

MARCH-APRIL 2021

## A Message from the School Principal

There is a light at the end of the tunnel and it is coming from the increasing optimism around our battle with the pandemic. As we are all aware there are vaccines that are becoming available and they are showing an impact in the battle against COVID 19. We are positioned to begin to turn things around, but we cannot stop with our primary defenses: social distancing, good hygiene and wearing a mask. Even if we have already begun the vaccination process we must continue to do these things.

Where does this leave our return to in-person instruction for The Preuss School UC San Diego? As of today we have pushed our return date back indefinitely. While we are hoping that after Spring Break there may be more information available for us to make a good decision, we cannot insure this. In the meantime we remain in our remote learning environment. I have visited many virtual rooms and I have been impressed with our teachers' attention to detail in their planning. I have also been pleased by the number of scholars engaged and interacting in the class. As a reminder to everyone, engagement requires both teacher and scholar in order for it to happen. From the many classes that I have visited, I am confident that our teachers are working hard changing their approach often to keep the class moving. Many of our scholars have been responding with their cameras on and participating when asked to do so. As we move towards the later half of the year it is very important to ask questions about engagement to your scholars.

Did you have your camera on during your classes?  
How many times did you unmute and speak during class?  
How many breakout rooms were you in? Did you talk to the other scholars?

By asking these kinds of questions you will begin to hold your scholar more accountable for their engagement. I believe that if our scholars fully engage with our teachers we will see great outcomes.

Wishing everyone health and safety,

Dr. Matthew Steitz



**MARCH 29 - APRIL 2, 2021**

When planning family vacations, we request that you schedule them around the school calendar, which can be found in your child's Preuss Planner and on our school's website.

Missing even just one day of school can negatively impact the student's academic achievement.

# Attendance Challenges During Distance Learning

Learning in a remote environment presents many technical and non-technical challenges for our students. From unstable Internet connection to laptop issues, there are barriers affecting our student's ability to participate in class. We understand that this may be a reason for not attending class. The librarians and IT Department are available to help you when your child's computer is not working properly or is broken. Depending on the issues, the computer may be replaced with a new one. Please contact the school and teacher for assistance. Also, even if your child missed school due to technical issues, there is an option for your child to receive attendance credit for participation once the Internet connection is restored or the computer is fixed. Students may contact their teacher requesting any missing assignment during their absence. If the work is turned in that same day of the absence, then the teacher can change the student's attendance record for that day to "present." For this reason, it is important to be in communication with your child's teacher as soon as there is a computer or Internet issue.

In addition, some students do not want to appear on camera, affecting their engagement with the teacher and classmates. Teachers are asking students to present on camera for the entire class period. We understand that for some students, especially for those who do not want to appear on camera, this is very difficult. However, students must be visible during class. Not only do teachers need to ensure that a student is engaged and participating in their learning, but being able to see body language and the

## REMINDER

Attendance is recorded daily for each class period. Please make sure your child signs in and participates in class.

Contact the Attendance line at 858-822-0311 to report an absence.

E-mail [tech@preuss.ucsd.edu](mailto:tech@preuss.ucsd.edu) if your child has problems with the computer or Internet.

student's facial reactions allows teachers to see if a student understands what is being taught.

Let us know how we can help you. We want to ensure that remote learning provides your students with the education they would have received if they were on campus. If your child is not able to attend any online classes for any reason, please contact the school and teacher to discuss options to keep your child on track. Teachers and counselors can assist your child with a re-engagement plan.

The school is using Parent Square for attendance notifications. You should receive an email and/or text message from Parent Square when your child is marked absent. This is the right time to give us a call to provide a reason for absence. You can report an absence by calling to the attendance office at (858) 822-0311 or the main office (858) 822-3000.

- Patricia Villanueva

During Distancing Learning teachers are taking attendance every single class. To be considered "present" engaged in distance learning, each student needs to participate and engaged in each class period. Students attending their online classes are receiving instruction and activities from teachers, so they are expected to actively participate in class, work on assigned assignment, and do work on their own.



## Whispers from the Library

Normally, I would be announcing our Annual Bookmark Contest winners, but due to COVID-19 we did not host the contest this year. The copies of last year's winners arrived the week we shut down. We have had them available during our bookmobile week. If you have not picked one up, be sure to do so this month.

Tuesday, March 2<sup>nd</sup> we celebrated Read Across America Day virtually! We teamed up with UC San Diego's Geisel Library and many community members to bring the love of reading to all our students. A huge shout out to our Preuss Cheerleaders for their video showcasing a Dr. Seuss book, to the Gardening Club for their video tribute to Mr. Romer, to Dr. Griffith and Erik Mitchell for their engaging Q&A session, to our Advisory Ambassadors for welcoming the community members into their classroom, to our community volunteers for their time and willingness to read aloud to our students and to Ms. Watson for the insightful prompts. A result of this wonderful event is the beginning of home libraries going out to each and every student. We will be distributing a bag of books at our next bookmobile. Thank you to our generous donors, Penguin Random House Publishers.

THE PREUSS SCHOLAR SUPPORT MOBILE (bookmobile) will continue the last week of every month until we return to learn. The schedule is announced via Parent Square and through student advisory classes every month. We are at four different locations in the community (See below). Students will be able to use the Destiny Catalog to request books. We will check the book/s

out to the student and deliver via the Support Mobile. The student will then come to pick up the book. Loan periods have been extended to one month.

Library notices are sent via email the week before the bookmobile goes out. Notices will inform the students what materials are due by the end of the month and what materials are already late. The notice will let the student know what materials need to be returned to the upcoming Support Mobile.

No fines were added during the closure from March 16, 2020 until our first bookmobile outing in September. The only fines your student might have would be any lost books or fines that were on their account before our closure in March and on any late books since September. Students may return books via the bookmobile or email [librarians@preuss.ucsd.edu](mailto:librarians@preuss.ucsd.edu) to let us know to renew any materials if they cannot make the scheduled bookmobile locations. Students are notified of this option in every library notice that is emailed out. Students will be able to pay fines or volunteer once we return to on campus learning.

Online library information is on the Preuss School website. Check us out under Campus Life > Library. We have links to our databases, the school catalog, the DCP and Sora by Overdrive (our ebook collection site). Students are also able to access eBooks by downloading the SORA APP on their phone and using their student ID number to login.

Keep Reading,  
Ms. Nance and Ms. Gonzalez  
[librarians@preuss.ucsd.edu](mailto:librarians@preuss.ucsd.edu)



### The Bookmobile Flyer

<b>Monday:</b> Balboa	4255 Mt. Abernathy Ave, San Diego, CA 92117
<b>Tuesday:</b> City Heights	3795 Fairmount Ave. San Diego, CA 92105
<b>Wednesday:</b> Linda Vista	2160 Ulric St. San Diego, CA 92111
<b>Thursday:</b> Valencia Park/Malcolm X	5148 Market St. San Diego, CA 92114

# Preuss Professional Lecture Series (PLS)

By Jacqueline Azize-Brewer, Ph.D.  
Alumni & External Relations Specialist

Last Fall The Preuss School UC San Diego launched a new engagement opportunity for volunteers and corporate partners, the Preuss Professional Lecture Series (PLS). PLS connects our scholars to industry experts and academics through a moderated discussion. During these presentations guest speakers share insights from their academic and professional pathway along with experiences, anecdotes and stories in building a career. Scholars hear first-hand about possibilities and opportunities inspiring them to explore new pathways after college. Scholars may submit their questions for the guest speakers ahead of time or they may ask them during the presentation. These candid conversations take place during the advisory period for the 11<sup>th</sup> grade scholars.

We thank all our invited guest speakers for their willingness to participate in these candid conversations and for donating their time so that our scholars may have this additional exposure to different career pathways.

If you are interested in participating as a speaker or would like to suggest a career to be explored at these discussions, please contact:

Ms. Tamika Franklin, Director of Development at [twfranklin@ucsd.edu](mailto:twfranklin@ucsd.edu) or Dr. Jacqueline Azize-Brewer, Alumni & External Relations Specialist at [preussvolunteer@ucsd.edu](mailto:preussvolunteer@ucsd.edu).



The following are some of the careers that have been discussed so far during the Preuss Professional Lecture Series:

- Careers in Tech
- Rady Entrepreneurs
- Supporting Undergraduate Research
- Working at Petco Animal Supplies
- Working at The Federal Reserve
- Careers at Takeda California
- Careers in Environmental/Marine Science
- Careers in Law
- Careers in Medicine – What's an M.D./Ph.D.?
- Careers in Engineering
- Careers in Film

## UPCOMING PARENT MEETINGS

Parents please join us and participate in our PTA meetings. The Zoom IDs will be sent via a post on ParentSquare before the meeting dates. Please look for that information in your communications from ParentSquare.

**Via Zoom Webinar:**  
PTA General Meeting from  
9:30 – 11:00 am \*

March 20, 2021 (PTA Elections)  
April 24, 2021  
May 22, 2021

**Via Zoom Meeting:**  
PTA Executive Board Meetings from  
5:30 – 7:00 pm \*

April 6, 2021  
May 4, 2021  
June 1, 2021

## A Note from the School Family Support Specialist

San Diego County has released updated information about the Emergency Rental Assistance Program. San Diego County residents financially impacted by COVID-19 who need help paying their rent and utilities may qualify for assistance. Applications for the County of San Diego's Emergency Rental Assistance Program (ERAP) 2021 can be submitted starting March 2, 2021. For more information, visit [www.sdhcd.org](http://www.sdhcd.org), or call (858) 694-4801 to speak to a housing representative.

As a reminder, the Preuss Support Mobile has bags/boxes of food available to take home for FREE. Please take advantage of this wonderful opportunity by visiting the Support Mobile when it is in your area. Also remember, San Diego Unified School District provides meals for children Monday thru Friday 12-2. See website for various locations [https://sandiegounified.org/departments/food\\_and\\_nutrition\\_services](https://sandiegounified.org/departments/food_and_nutrition_services). 211 San Diego ([www.211sandiego.org](http://www.211sandiego.org)) also provides resources for additional food and housing assistance.

Lastly, recently Pandemic-EBT benefits have been extended for the entire 2020-2021 school year. Updates regarding P-EBT 2.0, including information about how the program will be implemented and when, will be shared here as soon as they are available.



Some children who were eligible for P-EBT extension benefits have not yet received their P-EBT card due to a delay in receiving the children's qualifying information before the federal deadline. Based on recent federal guidance, California will be able to issue P-EBT benefits to these children, as well as newly eligible students for the entire school year. Cards will be sent to the address on file in Aeries so please make sure that we have the correct address listed by visiting your Aeries parent portal. Please notify us of any changes that need to be made.

**Ms. Amanda Torre**  
Family Support Specialist & Homeless  
Coordinator

# Learning about the Covid-19 Vaccine

## Information for Parents and Guardians about the Covid-19 Vaccine is available in English and Spanish

FIRST BOOK  Time Saver

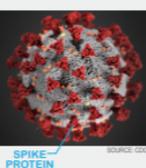
### GIVE LEARNING A SHOT

In a recent survey of educators, we asked about the impact of COVID-19 on students. The results show that kids are preoccupied with the pandemic, worried about their friends and family, and concerned about their own health. The survey confirmed what teachers and parents already know—the pandemic poses a significant barrier to learning. This is true regardless of age or whether students are learning in person or virtually.

Everyone wants the pandemic to end so we can get back to normal, but there is a lot of confusion about how the new COVID-19 vaccines work and if they are safe. Evaluating sources and understanding the science is challenging. To make this important information more accessible, we summarized the latest research and findings. The questions that follow came directly from educators and families through First Book's recent survey. We hope this COVID-19 Vaccine Time Saver will help you make an informed decision about the COVID-19 vaccine.

**»»» I've heard a lot of rumors about hidden ingredients in the COVID-19 vaccine. What is actually in the vaccine?**

It's true there are a lot of myths about what is in the vaccine. Messenger Ribonucleic Acid, also called mRNA, is the only active ingredient in the Moderna and Pfizer vaccines. Messenger RNA is the coding sequence (instructions) for cells to make proteins. The type of mRNA in the Moderna and Pfizer vaccines encodes for a part of the COVID-19 virus: spike proteins. The mRNA in the vaccine goes into cells and makes spike proteins. Then the cells release the spike proteins, and the body makes antibodies against them. The body is now prepared to fight off the COVID-19 virus. The other ingredients of the vaccine are salt, sugar, and fat. The sugar and salt keep the vaccine's tiny particles from clumping. The oil protects the fragile mRNA molecule. There are no hidden ingredients.<sup>1</sup>



**IN THE VACCINE:**

- mRNA
- SALT
- SUGAR
- OIL

**Misinformation or distrust of vaccines can be like a contagion that can spread as fast as measles.**

Dr. Theresa Tam, Canadian physician and public health expert

**DID YOU KNOW?**

The Moderna and Pfizer COVID-19 vaccines are different from some common childhood vaccines and the seasonal flu shot because they do not contain any viruses. The mRNA in the Moderna and Pfizer vaccines instructs our cells to make a harmless portion of the spike protein. Your immune system realizes the spike protein is not welcome and fights against it. Later, if you're exposed to COVID-19, your immune system already knows how to fight it off because it practiced. The vaccine is like a rehearsal before the live show. The mRNA used in the COVID-19 vaccines is synthetic (man-made) and breaks down after teaching your body how to recognize and fight off COVID-19. It does not touch or change your DNA.<sup>2</sup>

**LINKS:**

- How the Moderna and Pfizer vaccines work
- The truth behind common vaccine myths
- Dr. Oluwatosin Goje explains mRNA technology
- Common COVID-19 vaccine misconceptions

Time Saver was created on February 16, 2021.

Check out this resource:

<https://bit.ly/GiveLearningaShotEng>

\*Copy and paste the link to your browser. A window to download the document automatically appears.

Visite este sitio web para obtener más información sobre la Vacuna Covid-19

<https://bit.ly/GiveLearningaShotSp>

\*Copie y pegue el enlace a su navegador. Aparece una ventana para descargar el documento automáticamente.

FIRST BOOK  Ahorre tiempo

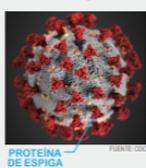
### TODO SOBRE LA VACUNA

En una encuesta reciente realizada a educadores, les preguntamos sobre el impacto que el COVID-19 tendría en los estudiantes. Los resultados muestran que los niños están preocupados por la pandemia, por sus amigos y por su familia, y les preocupa su propia salud. La encuesta confirmó lo que los maestros y los padres de familia ya saben: la pandemia representa un obstáculo importante para el aprendizaje. Esto es cierto independientemente de la edad de los estudiantes o si tienen clases presenciales o virtuales.

Todos quieren que la pandemia termine para poder volver a la normalidad, pero hay mucha confusión sobre cómo funcionan las nuevas vacunas para el COVID-19 y si son seguras. Evaluar las fuentes y entender la ciencia es un desafío. Para hacer más accesible esta importante información, hemos resumido las últimas investigaciones y descubrimientos. Las preguntas a continuación vienen directamente de educadores y familias que respondieron una encuesta reciente de First Book. Esperamos que Ahorre tiempo mientras aprende sobre la vacuna para el COVID-19, y lo ayude a tomar una decisión informada.

**»»» He escuchado muchos rumores sobre ingredientes ocultos en la vacuna para el COVID-19. ¿Qué contiene realmente la vacuna?**

Es cierto que hay muchos mitos sobre qué contiene la vacuna. El único ingrediente activo en las vacunas de Moderna y Pfizer es el ácido ribonucleico mensajero, o ARNm. El ARNm mensajero es la secuencia de codificación (las instrucciones) para que las células produzcan proteínas. El tipo de ARNm en las vacunas de Moderna y Pfizer se codifica para una parte del virus COVID-19: las proteínas de espiga. El ARNm entra en las células y fabrica las proteínas de espiga. Entonces, las células liberan proteínas de espiga, y el cuerpo produce anticuerpos contra ellas. Ahora el cuerpo está preparado para combatir el virus COVID-19. Los otros ingredientes de la vacuna son la sal, el azúcar y la grasa, que permiten que el ARNm entre en la célula. El azúcar y la sal también impiden que las diminutas partículas de la vacuna se aglutinen. El aceite protege la frágil molécula de ARNm. No hay otros ingredientes ocultos.<sup>1</sup>



**EN LA VACUNA:**

- ARNm
- SAL
- AZÚCAR
- ACEITE

**¿SABÍA QUE?**

Las vacunas para el COVID-19 de Moderna y Pfizer se diferencian de algunas vacunas infantiles comunes y de la vacuna contra la influenza estacional porque no contienen ningún virus. El ARNm de las vacunas de Moderna y Pfizer de la indicación a nuestras células para que produzcan una porción inofensiva de la proteína de espiga. Su sistema inmunológico se da cuenta de que la proteína de espiga no es bienvenida y lucha contra ella. Más tarde, si usted está expuesto al COVID-19, su sistema inmunario ya sabe cómo combatirla porque ya ha practicado. La vacuna es como un ensayo antes del espectáculo en vivo. El ARNm utilizado en las vacunas contra el COVID-19 es sintético (hecho por el hombre) y se descompone después de enseñar a su cuerpo a reconocer y combatir el COVID-19. No tocan ni modifican el ADN.<sup>2</sup>

**La desinformación o la desconfianza de las vacunas puede ser como un contagio que se propaga tan rápido como el sarampión.**

Dra. Theresa Tam, Médica canadiense y experta en salud pública

**LINKS:**

- Las vacunas de Moderna y Pfizer: qué hay dentro de las innovadoras vacunas de ARNm
- Obtén la información verdadera sobre las vacunas contra la COVID-19
- COVID-19 mitos vs. hechos

Ahorre tiempo fue creado el 16 de febrero de 2021.

# Student Services & Counseling Department

March/ April 2021

Dear Preuss Families,

Spring is upon us! There are only three months left in the school year and we look forward to the many celebrations Spring brings. Please encourage your student to continue to work hard on their academics but to also incorporate self-care. In addition to guidance counseling, other mental health services are available for students and families who may need them. Contact our Family Support Specialist at [a1torre@ucsd.edu](mailto:a1torre@ucsd.edu) for more information.

## Student Community Groups

Please see flyer below and share the Zoom link with your student if they are interested:  
<https://ucsd.zoom.us/j/4376571822>



**Preuss Weekly Community Groups**

Feeling a little isolated? Feeling a little lonely? Want a place to talk? You are not alone. Join us for some quality time. All meetings on zoom. Meeting ID: **4376571822**  
For questions contact Ms. Torre [a1torre@ucsd.edu](mailto:a1torre@ucsd.edu)

**Middle School Girls  
Mondays  
11:30-12:00pm (Lunch)**

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**Middle School Boys  
Tuesdays  
11:30-12:00pm (Lunch)**

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**High School Girls  
Wednesdays  
11:30-12:00 (Lunch)**

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**High School Boys  
Thursdays  
11:30-12:00 (Lunch)**

## Grades

Your student's **1st Mid-Semester Progress Report** for Spring Semester is now available via Aeries. It is important to review the grades and academic progress so far this semester.

**If you have NOT completed the Online Parent Data Confirmation via Aeries Parent Portal, you will NOT be able to view your student's grades until you complete it; however, your student will be able to view their grades on their student portal. If you need help with the Online Parent Data Confirmation, please contact us at [registration@preuss.ucsd.edu](mailto:registration@preuss.ucsd.edu) so that we can assist you.**

If you have questions regarding your student's grades or citizenship report in a specific class, please contact the teacher directly via ParentSquare or email.

## Middle School Counseling Announcements

Check out the latest presentation by our school counselors - [Social Media & Online Safety](#) and [Coping with Anxiety During COVID-19](#).

If you need additional support please contact the Family Support Specialist or your Guidance Counselor.

## High School Counseling Announcements

If you need additional support with academics and/or resources, contact your Advisory teacher and/or the Family Support Specialist.

## Seniors

At the end of March/early April students will be receiving notices from colleges regarding their admission and acceptance to universities!

**Save the Date Events for Seniors:**

**Senior Exhibition** - June 1-2, 2021  
(8:55am-4:00pm)

**Salute to the Stars (Senior Awards)** - June 8, 2021 (4:00pm-5:30pm)

**Graduation** - June 17, 2021

# Student Services & Counseling Department Continued

## COUNSELING INTERN SUPPORT

Hi! My name is Fatima Haghi and I'm the school counseling intern. I'm a Preuss alum (Class of 2011) and school counseling graduate student at SDSU. Along with the school counselors, I'm here to provide academic, personal and social support to students. If you or your student would like to contact me, you can email [preusscounseling@preuss.ucsd.edu](mailto:preusscounseling@preuss.ucsd.edu) or schedule an appointment:



<https://calendly.com/preusscounselingint>

## COURSE SELECTION FOR 2021-2022

Students will select their courses for next school year on March 22-23. Parents may be interested in reviewing the Course Description and Educational Planning Resource, which contains a detailed description of each course in grades 6-12. Current achievement will determine whether or not the student progresses onto the next course, or even on to the next grade.

Thank you for helping your student with this important process!

<https://preuss.ucsd.edu/counseling/index.html>



# 6th Grade Camp is Virtual This Year!

By Ms. Holy Mak, 6th Grade Camp Coordinator

Every year, we host a week of activities for the 6th graders to enrich their learning outside of school and give them an opportunity to connect with their peers in new and fun ways. This year, due to remote learning, camp will be virtual.

Camp will be March 22nd - 26th, the week before Spring Break.

6th Grade Virtual  
Camp is coming up  
March 22nd - 26th



We have some fun activities lined up, including guest teachers from some organizations around San Diego. Here are a few sessions we are looking forward to:

### The Fleet Science Center:

Rocket Science - Learn about the principles of flight by building rockets and probes to study distant planets.

### The Living Coast Discovery Center:

Good, Bad, Bizarre - Discover the animal "gene pool lottery" that will produce good adaptations, bad traits, and bizarre appearances for wild animals. Animal encounters with a snake and shark!

### The La Jolla Playhouse:

The Actor's Toolbox - Guided by a Master Teaching Artist, participate in interactive exercises using the voice, body, imagination, concentration, and cooperation. Gain confidence in basic performance skills and have a chance to perform for the class!

### Ceramics Class:

Hosted by our very own Preuss teacher, Vanessa Van De Vanter - Learn the processes and techniques for creating a ceramic piece of art! Use clay to create a pot and a coaster. Pieces will be collected and Ms. Van De Vanter will glaze and fire them in her own kiln!

We also have lots of fun activities for the students to take part in: Crafts, art projects, origami, drawing, jigsaw puzzles, story time, journaling, exercise class, and group games

On Thursday, March 25th, we have a special opportunity for students to participate in a showcase! Students will volunteer to teach something fun to their classmates, share something special with their peers, or perform a talent or skill. We are excited to celebrate the many versatile personalities, interests, and talents that our students possess!

On Friday, March 26th, the 6th graders will join the rest of The Preuss School by participating in our first ever Identity Day. We look forward to embracing each of our own identities while also learning about other people's unique identities.

We have a fun week planned and are looking forward to it!

Holy Mak  
Math and Advisory Teacher

# The Preuss School UC San Diego ASB

With Spring Break around the corner, ASB has planned to kick off the day before break with Identity Day. This event was designed to honor our students' identities and introduce them to a more diverse understanding of others as well. The start of this event will bring a greater engagement of our Preuss community at a time we're most physically distant as well as work to create a more comfortable space. Multiple perspectives will be covered

in 4 sessions that include mindfulness and three other sessions that have been put together by students, teachers, and a few returning alumni. Like our previous event Serenity Day, Identity Day will be planned by student choice, but with an added twist. Most sessions will be presented in a talk show/podcast manner with one teacher and a student or alumni. Conversations can explore the intersection of Preuss' diverse identities that lead to topics like cultural tradition, gender roles, and hobbies. With efforts from both clubs, students, and teachers, we are extremely excited for one of the new possibilities quarantine has opened for our school and student body.

Anthony Sapp Guadarrama  
9th Grade ASB Member

## Identity Day

Join us for Identity Day! Save the date 3/26/21.

A day dedicated to exploring different identities through student led sessions along with a time for mindfulness.

### Identity Day 2021

Friday, March 26, 2021 (A Day School Schedule)

10:00 AM - 10:30 AM (30 minutes)  
Block 1 - Preuss News / Announcements / Schedule Rundown

10:40 AM - 11:30 AM (50 minutes)  
Session 1: Mindfulness

11:30 AM - 12:30 PM (60 minutes)  
Lunch

12:30 PM - 1:15 PM (45 minutes)  
Session 2: Identity Conversation Sessions (Round 1)

1:20 PM - 2:05 PM (45 minutes)  
Session 3: Identity Conversation Sessions (Round 2)

2:10 PM - 3:00 PM (50 minutes)  
Session 4: Identity Conversation Sessions (Round 3)

3:00 PM - 4:00 PM  
Student Support Hours

# PreussStudioStatic: After School Clubs Collaborate

By Tamima Noorzay



The Multicultural Empowerment Club in collaboration with Finance Club, Gardening Club, Fashion Club, Art Club and Studio I and II artists celebrated Black History Month. Black History Month is about promoting the knowledge, culture, and heritage of black history. The two activities hosted by MCE included an educators panel and a guest speaker. Students invited two amazing individuals who have contributed to our Preuss community; Mrs. Majors and Vice Principal Watson. The purpose of the panel was to highlight their careers as educators and celebrate them. Mrs. Majors and Vice Principal Watson shared their experiences about how their race shaped their experiences as educators. Students learned about their experiences growing up, their aspirations as teenagers and their goals throughout college. Both panelists shared their college experience and gave advice about becoming a future educator. Students were empowered by both of our panelists in learning their stories of success.

The second activity included Indianapolis artist, Israel Solomon. Solomon is a painter, muralist, and arts educator. It was an opportunity for Preuss students to honor and learn about the contribution of black artists to our cultural tapestry. Additionally, the intimate setting allowed our students to ask questions about the process of growing an art practice, being self reflective, disciplined and highlight the “artist as activist” role. Mr. Solomon’s work inspired us to request a collaboration for next year, and we are looking forward to making Mr. Solomon a community partner.

*The Preuss Art Department is thrilled to be able to support art activities that bring opportunities for collaboration and connection in these pandemic times.*



## Collaboration in the time of COVID

*From Ms Alacantar-Wiedemeier and Ms. Noorzay*

The Multicultural Empowerment Club, Gardening Club and Finance Club are working together in commemorating a year of perseverance, unity and hope. The three clubs are working together in creating an art mural highlighting the unity of our students despite distance learning. This is a moment to celebrate community, persistence and hope. For many of our students- distance learning has been a process of re learning about who they are, about their families and being connected to the world. The making of the mural is an opportunity for students to remember that despite our distance- we are one! We are Preuss and we persevere because we know how to turn challenges into opportunities. Each club member has a lot to be thankful for- we remind ourselves and others that Preuss Tritons are stronger together. This is the message our students will show in the mural.

*The mural will be composed of individual 6 x6” canvases that each club member will be creating. It will represent the individual as well as the collective once we hang them all together.*

*Stay tuned for images of the final product!*

# Important Dates

**March 20, 2021**  
General Parent Meeting  
9:30am- 11:00am

March 22-23, 2021  
Course Selection for 2021-2022

**March 22-26, 2021**  
6<sup>th</sup> Grade Virtual Camp

**March 29-April 2, 2021**  
Spring Break  
\*No School

**April 6, 2021**  
PTA Executive Board Meeting  
5:30pm – 6:30pm

**April 10, 2021**  
Saturday Enrichment Academy  
9:00am-11:00am  
General SEA Link:  
<https://ucsd.zoom.us/j/98567143458>

**April 17, 2021**  
Saturday Enrichment Academy  
9:00am-11:00am.  
General SEA Link:  
<https://ucsd.zoom.us/j/98567143458>

**April 28-29, 2021**  
2nd Mid-Semester Progress Report Cards Available

**May 1, 2021**  
Saturday Enrichment Academy  
9:00am-11:00am  
General SEA Link:  
<https://ucsd.zoom.us/j/98567143458>

## A Message from The Preuss School's Health Office



We may not be on campus learning due to the global pandemic, but The Preuss School UC San Diego still requires that all students grade 6 -12 meet all immunization requirements. California schools are required to check immunization records for all new student admissions and all students advancing to 7th grade before entry. Parents must show their child's Immunization Record as proof of immunization.

### Immunization (Shot) Requirements

State law requires that all students under the age of 18, pre-kindergarten through grade 12, be immunized against certain diseases unless they are exempt for medical reasons. At the time of registration, the school is required to have proof that your child has received all currently due immunizations. The Preuss School participates in the San Diego Regional Immunization Registry (SDIR), a confidential, countywide computer system that keeps track of immunizations (shots).

Check with your pediatrician, family physician, or medical clinic to make sure your child is fully immunized. Your child will be excluded from attending school if these requirements are not met.

More information for *Immunization Requirements by age and grade* for specific requirements can be found at: [www.shotsforschool.org](http://www.shotsforschool.org).

- Vanessa Gomes

Visit us on our Website:

<http://preuss.ucsd.edu>

### CONTACT US

To contact the Preuss School Office Staff the parents need to leave a message and we will return their call as soon as we can.

#### Primary Links to Contact Us.

**(858) 822-3000**

**School Main Line for general questions.**

**(858) 822-0311**

**Attendance and Transportation**  
[pavillanueva@ucsd.edu](mailto:pavillanueva@ucsd.edu)

**(858) 822-0408**

**Admissions**  
[preussadmission@ucsd.edu](mailto:preussadmission@ucsd.edu)

**(858) 822-2525**

**Registrar**  
[preussregistrar@ucsd.edu](mailto:preussregistrar@ucsd.edu)