

THE PREUSS SCHOOL UC SAN DIEGO



SCHOLAR
HANDBOOK
2021-2022

Textbook Record

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ESLRs

Expected Schoolwide Learning Results

1. **A KNOWLEDGEABLE CRITICAL THINKER** who...
 - a. Meets or exceeds the California State Standards in each subject area
 - b. Asks “Am I CLEAR?” to deepen understanding through a framework of Inquiry, Collaboration, Evidence, Application, Research, and Reflection
 - c. Learns subject matter in order to think as an expert in the discipline (mathematician, scientist, writer, historian, and so on)
 - d. Uses multiple strategies and application of academic knowledge to solve a variety of sources and learning experiences
 - e. Identifies, analyzes, evaluates, and synthesizes information from a variety of sources and learning experiences
2. **A COMMUNICATOR** who...
 - a. Reads and understands a variety of texts and print materials
 - b. Writes in a logical coherent, and well-organized manner that acknowledges the audience, purpose, and situation in developing an effective communication style
 - c. Speaks and listens critically and reflectively
 - d. Listens to and is open to all points of view
 - e. Expresses opinions and ideas to broaden understanding for others
 - f. Has an appreciation for and practices Biliteracy
3. **A COLLABORATOR** who...
 - a. Works with others as a team player to establish and accomplish common goals
 - b. Thinks about the value of his or her own actions and the impact on others
 - c. Networks with other individuals and organizations to achieve goals
 - d. Negotiates, compromises, provides, and accepts constructive criticism
 - e. Manages interpersonal relationships effectively in diverse settings
4. **A TECHNOLOGICALLY-LITERATE USER** who...
 - a. Uses technology as a tool for learning
 - b. Knows how to use the internet for research and recognize bias
 - c. Demonstrates proficiency using many types of technology
 - d. Applies ethical behavior in his or her use of technology
 - e. Continues developing and using technology to access, evaluate, and use information from varied electronic sources to fulfill school, college, and career needs
5. **A HEALTHY BALANCED INDIVIDUAL** who...
 - a. Makes healthy choices in diet, exercise, and lifestyle
 - b. Has developed coping skills and strategies for effective mental health
 - c. Knows his or her own strengths and uses reflection, appropriate risk-taking, and critical evaluation to make decisions
 - d. Has inner resources to be mentally, physically, emotionally, and spiritually healthy
 - e. Cultivates originality and nurtures his or her own artistic and creative self-expression
6. **A GLOBAL GOOD CITIZEN** who...
 - a. Accepts responsibility for his or her choices, decisions, and actions
 - b. Knows United States history and practices the rights and privileges as a citizen
 - c. Embraces leadership opportunities, contributing time, energy, and talents to improve the quality of life in the larger community
 - d. Recognizes that all citizens have a responsibility to the environment and all living things
 - e. Integrates and applies knowledge as a life-long learner

Executive Director's Message

Dear Preuss Scholars:

Welcome to the new 2021-22 in-person academic year!

We are excited to welcome you back to campus to continue your college and career prep journey. We were fortunate to begin seeing a breakthrough in one of the most challenging times in educational history, a worldwide pandemic. This past year we were forced to deliver a virtual instructional program, and now we have the opportunity to return to campus to gather in community.

As you enter the campus this fall, you will be greeted by an outstanding art installation by our scholars and a world-class painter. You will experience friends, and our Preuss faculty, staff, and administration, new and returning. We will practice healthy habits that will help to keep us safe and stop the spread of the COVID-19 virus and variants. This year is a transitional year, and we use our learnings from the virtual platform to enhance The Preuss Promise. That said, this June, we welcomed 180 scholars to our Summer Academy for content instruction, health and wellness activities, artistic expressions, science and business camps, and the chance to engage with friends and faculty. The standard has been set for our return to The Preuss School and we are beyond excited to welcome every scholar back to campus. This is our time, and the challenge is now to work hard to achieve the results that we all want: admission and graduation from the university of your choice. Together we must enter this year motivated to achieve success and amazing academic outcomes.

As we return to campus, please take advantage of the many opportunities, and supports that we will offer to all scholars. We will continue to prepare you for admission to a four-year university through quality teaching from our talented faculty, tutoring and mentoring, college prep workshops and career exploration, access to quality counseling, computers, internet access and tech resources, a University Prep/Advisory class, job shadows and internships, and support for your overall health and wellness. We want you to focus on learning, critical thinking, leadership, compassion, kindness, dismantling world-wide racism, unconditional love for all, and changing our world through civic leadership and action.

You are fortunate to be connected to one of the most prestigious universities in our nation, UC San Diego. We hope that each of you will aspire to apply and graduate from UC San Diego and continue their legacy of creating world changers. If accepted to UC San Diego, you will be eligible for the Chancellor's Associates Scholars Program (CASP), which gives scholars a full ride opportunity as they earn their Bachelor's degree. Therefore, continue to aim high.

Let's apply our full attention to the year ahead of us and work to make it the best experience possible. We are here to support your lifelong success and help you realize your highest hopes and dreams!

Take care of you, take care of each other, and take care of The Preuss School UC San Diego.

Much Love and Respect,

Dr. Helen V. Griffith

Principal's Message

Dear Scholars:

It is with a renewed sense of appreciation that I am happy to welcome everyone back to campus for this school year.

This will be my second year serving The Preuss School UC San Diego in the role of principal, but my first year being on our campus. I know that there are several other staff members, faculty, and scholars that are in the same situation. This is going to make for a very exciting start to our school year!

This school year will present more challenges as we struggle with the desire to return to our pre-pandemic activities and the need to design new post-pandemic activities. Flexibility to change will be key as we adapt to our new normal. We will all need to be open-minded and ready to listen and hear others as we navigate this new time.

Unmistakably our vision remains - to transform the lives of students who are from low-income families and who are traditionally underrepresented in college, with the goal of qualifying them for university admission as the first generation in their families to attend four-year colleges or universities.

We expect all of our scholars to complete all of The Preuss School UC San Diego graduation requirements, complete all of the A-G requirements for admission to a University of California School, apply for admission, gain acceptance and successfully graduate from prestigious universities all over the world. These expectations are only met when everyone does their part. Staff provides a safe and supportive environment where scholars feel welcomed and listened to, faculty prepare and deliver challenging lessons that are engaging and offer opportunities for scholars to show their learning and growth, and scholars dedicate themselves to the hard work and sacrifice it will take to become a Preuss School Graduate.

I wish all of you the best in this upcoming year.

Dr. Matthew Steitz

The Preuss School History

The Preuss School began when faculty members from the University of California, San Diego (UC San Diego) began planning for the best way to increase the number of scholars in the university who came from low income, underrepresented groups. Under the leadership of Provost Cecil Lytle, the group approached Chancellor Robert Dynes and requested that a school for scholars in grades 6 through 12 be built and run by the university. Believing that it was a mission of the university to find ways to better prepare scholars, Chancellor Dynes brought the proposal before the faculty senate, who agreed that the university could run a school if they could find the money to build it. The first gift came from Peter and Peggy Preuss, their son Peter, and the Preuss Family Foundation. Thereafter, the school was named in recognition of this \$5 million gift to UC San Diego to help establish a charter school on campus. Peter Preuss, appointed as a Regent of the University of California in 1996, and his wife, have a long history of support for UC San Diego and for K through 12 education. John Moores, The Walton Family Foundation, Douglas Manchester, the Copley family, among others, also contributed to the new building. The Preuss School is fortunate to have had this initial support from members of the San Diego community.

Vision Statement

The vision of The Preuss School UC San Diego is to transform the lives of scholars who are from low-income families and who are traditionally underrepresented in colleges, with the goal of qualifying them for university admission as the first generation in their families to attend four-year colleges or universities.

Mission Statement

The Preuss School UC San Diego is designed as an intensive college preparatory educational program. Through tutor-assisted teaching, an untracked college preparatory curriculum, small classes, and extensive use of technology, the goal is to create a highly enriched secondary school. The Preuss School UC San Diego will prepare the graduates to distinguish themselves academically so that they will be competitively eligible at the University of California and other similar selective institutions of higher learning.

Above all, The Preuss School UC San Diego must provide an environment where scholars are continually encouraged and empowered to develop a greater sense of confidence and self-worth through self-sufficiency and pride in their academic accomplishments. The school will foster a culture of high academic performance in an environment that encourages intellectual risk-taking. scholars will be taught the art of questioning, and logical, critical thinking. The intention of The Preuss School UC San Diego experience also will be deemed successful if it stimulates graduates to enjoy a lifelong intellectual curiosity and dedication to continued learning.

The Preuss School UC San Diego also has as its mission the development of personal character, healthy lifestyles, good judgment, and ethical behavior. The family, community institutions, and the school share responsibility for encouraging young people to develop both as scholars and as citizens.

Scholar Code of Conduct

(Developed by Preuss scholars)

Individually, we strive for achievement. Together, we are The Preuss School. We, the Scholars of Preuss, have goals to succeed and have the persistence to do quality work in a rigorous academic atmosphere. The quality of our leadership allows us to be our own role models, which helps us to become motivated as a student body. As scholars of The Preuss School:

1. We respect ourselves and don't put others down.
 - Respect your mind and body and encourage yourself to be the best.
 - Don't put yourself or anyone else down in any way.
2. We are positive leaders and not negative followers.
 - Try to set positive examples for others and be your own leader.
3. We never give up.
 - Strive to achieve goals without quitting. Give everything your best shot.
4. We treat staff and parents with the utmost respect.
 - Listen to parents and staff without back talk or negative attitude.
5. We are persistent with our quality work.
 - Enforce good work habits and do high-quality work.
6. We do not slack off.
 - Be persistent with turning in homework, stay on task, pay attention, etc.
7. We take the responsibility to be on time.
 - Tardiness is not accepted.
8. We lend a helping hand to those who need it.
 - Be helpful to peers in need of help.
9. We can achieve what we put our minds to.
 - If you set a goal, you can achieve it with effort.
10. We solve our disagreements in a calm and civil manner.
 - No fights, no verbal abuse, no physical confrontations, etc.
11. We know when it's time to work, and when it's time to play.
 - Class time is used for working. Class time is educational, not a time to banter with others.
12. We don't exclude others from our groups, under any circumstance.
 - Cliques and groups will not exclude scholars in any way.
13. We are well organized and prepared for class.
 - Come to school ready to learn with proper materials (pencil, pen, paper, etc.).
14. We follow the dress code.
 - The selected dress code colors are khaki (a light tan) for long skirts, shorts, or pants and maroon or navy for polo shirt tops. Outer garments (such as jackets and sweaters) are also to be navy blue, and must be embroidered with "The Preuss School UC San Diego". Dress code attire may be purchased at Mario's clothing. White, black, or brown shoes, without open toes, must be worn. No bagginess, etc., is allowed.
15. We respect others' property and do not do graffiti of any kind.
 - Do not vandalize, or disrespectfully abuse the property of others.

We are proud to represent The Preuss School.

The Principal's Advisory Council developed this Code of Conduct.

Framework for a Positive School Environment

Self-Discipline, Courtesy, Commitment to Learning, Honesty, Respect, and Appreciation: These are qualities that will create a community at The Preuss School UC San Diego in which all scholars, parents, and staff can achieve their best.

1. All members of The Preuss School UC San Diego community are expected to show RESPECT for themselves, peers, school, and the community at all times.
2. Scholars are expected to show RESPECT and cooperate with all school adults. They should follow any directions given by school adults.
3. Scholars are expected to show RESPECT for people and property. This includes using appropriate language at all times and keeping the campus clean and neat.
4. Scholars are expected to RESPECT the right of others to learn without distraction or disruption.
5. Scholars are expected to be where they are supposed to be at all times.
6. Scholars are expected to be in class on time and prepared to work.

Scholar Expectations and Commitments

1. All people will behave appropriately
2. Behavior is a matter of choice
3. A student will accept responsibility for his/her actions
4. Teachers have the right to teach
5. Each student has the right to learn
6. No student should prevent a teacher from teaching or another student from learning

Staff Expectations and Commitments

1. Offering an academically rigorous curriculum based on standards
2. Guiding scholars to make appropriate choices
3. Communicating with scholars and parents in a positive manner
4. Formulating and implementing classroom rules and consequences
5. Reviewing the assignment calendar on a weekly basis
6. Preparing and distributing a course syllabus

Parent Expectations and Commitments

1. Reinforcing your student's desire to learn
2. Knowing, understanding, and supporting the rules your student is expected to follow
3. Ensuring that your child is at school
4. Providing a quiet place at home for your child to study, read, and complete homework assignments
5. Reviewing homework each night and signing the planner each day
6. Sending your child to school with a good night's sleep, in good health, and with a clean dress code attire
7. Seeking school assistance if you have questions or concerns about your student's progress or about our policies

Ability is what you're capable of doing. Motivation determines what you do.

Attitude determines how well you do it.

- Raymond Chandler

People to Know

Administration

Dr. Helen Griffith	Executive Director
Dr. Matthew Steitz	Principal
Ms. Nelika-Fai Watson	Vice Principal
Ms. Karin Marsolais	Chief Administrative Officer

Scholar Services

Ms. Amanda Torre	Family Support Specialist
Ms. Ruthie Carrillo-Hernandez	School Counselor
	School Counselor
Ms. Erin Patrick	School Counselor
Ms. Marie Doherty	School Nurse
Dr. Ori Lidor	Clinical Psychologist
Ms. Yazmin Ghonaim	School Psychologist

Development

Ms. Tamika Franklin	Director
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Teachers and Certificated Personnel

Ms. Laura Ackerman	Biology	Ms. Marsha Greco	Social Studies
Ms. Danielle Agliam	Exercise & Health Science	Ms. Maria Gonzalez	Librarian
Ms. Dalya Almansour	Learning Specialist	Mr. Marc Hua	Mathematics
Mr. Jorge Arana	English	Dr. Mercy Hwang	Music
Mr. Jesus Arias-Rodriguez	Mathematics	Ms. Alexa Lomberg	Social Studies
Ms. Alcantar-Wiedemeier	Spanish	Ms. Indira Hood-Esparza	Social Studies
Dr. Leah Anderson	English	Mr. Ted Kim	Science
Mr. Vahid Asgharzadeh-Fozi	Science	Ms. Gabriela Lopez Alvaro	Spanish
Ms. Shaoni Bandyopadhyay	Science	Ms. Holly Mak	Mathematics
Ms. Krista Bartlett	Learning Specialist	Ms. Tiffany Majors	English
Ms. Chellyn Boquien	Social Studies	Ms. Elda Martin Sanchez Robles	Learning Specialist
Mr. Eric Brazelton	Exercise & Health Science	Mr. Tom Meka	Spanish
Dr. Jonathan Chittuluru	Science	Ms. Karen Nance	Librarian
Mr. Timothy Carr	Social Studies	Ms. Tamima Noorzay	Fine Arts
Ms. Hannah Coyle	Exercise & Health Science	Ms. Carla Petraglia	Science
Dr. Phil Ensberg	English	Mr. Daniel Rupert	Engineering/Science
Ms. Chovy Frohlich	Mathematics	Mr. Ryan Scott	Literacy
Mr. Vincent Fulchiron	Exercise & Health Science	Ms. Christobelle Tan	Mathematics
Ms. Stephanie Garcia	English	Ms. Rowena Tiojanco	English
	English	Ms. Vanessa VanDeVanter	Social Studies
Mr. Nathan Garner	Mathematics	Dr. David Weber	Mathematics
	Science	Ms. Jean Williston	Exercise & Health Science
		Ms. Viviana Zamora	Spanish

Classified Personnel

Mr. Manolo Altez	Lead Custodian	Ms. Paty Macedo	Registrar
Dr. Jacqueline Azize-Brewer	Volunteer Coordinator	Ms. Kandy Mahaffey	Leadership Assistant
Mr. Allen Caesar	Supervision Aide	Ms. Veendah Mccunney	Human Resources
Mr. Jose Cevera Jimenez	Custodian	Ms. Vivian Pate	Instructional Aide
Ms. Crystal Flores	Admissions/Data Coordinator	Ms. Kristal St. Jean	Instructional Aide
Ms. Vanessa Gomes	Administrative Assistant/ Health Office Assistant	Ms. Fariba Sedaghat	Finance & Human Resource
		Mr. Daryl Rysberg	Systems Administrator
Mr. Antonio Guerra	Custodian	Ms. Patricia Villanueva	Attendance/Transportation
Ms. Maria Ibarra	Financial Analyst	Ms. Leoncia Villarino	Custodian
Mr. Louie Lee	Instructional Aide		

Attendance Policy/Procedures

It is important that parents and scholars understand the following State and school guidelines. Regular and consistent attendance is a primary requirement for academic achievement and success at The Preuss School UC San Diego. Scholars cannot learn unless they are in school; parents can be of great assistance monitoring their scholars' attendance. Be advised that parents must call the school office before 10:00 a.m. or send in a note to clear an absence. (CA Education Code Section 48349 (a)). Any absence not verified by a parent/guardian within 72 hours will be marked as unexcused. Unexcused absences will subject the student to disciplinary measures. A flagrant number of absences may result in the student being removed from The Preuss School UC San Diego. Changes of address, telephone number, or emergency contacts should be reported to the **Attendance Office (858-822-0311)**.

Excused Absences: Absences or tardies are considered excused only for the following reasons: Illness such as vomiting, high fever or contagious disease. Medical/Dental appointments (time excused will only be for a reasonable time to attend appointment, please, try to schedule medical appointments before or after school hours to avoid lost instructional time). Court appearances require a student's presence. Attending the funeral of an immediate family member (parent, grandparent, sibling, or family member residing in the home). Religious Observance. School related and approved activities. Family emergencies that cannot be handled in some other manner.

Scholars who are absent from school may not participate in after-school activities on that day. This includes all extracurricular activities (sports, clubs, choir, etc.). Scholars who are absent on Friday may not participate in activities on Friday and the weekend. Scholars who have attained the age of eighteen (18) years are not permitted to sign their own excuse for absence.

Unexcused absences: An unexcused absence or tardy is recorded for reasons other than those listed above. The following are examples of unexcused absences: going out of town, vacations, extended trips, traffic, and family celebrations. Families should plan vacations and trips when school is not in session. Excessive unexcused absences will lead to the loss of extracurricular activities. Excessive unexcused absences for seniors will lead to the loss of Seniors Activities (Grad Night, Prom, Senior Dinner, and Graduation). **A student will be considered truant if they have 3 or more unexcused absences and the consequences for truancy will be incurred.**

Short-term Independent Contract: Scholars who will be absent for 5 days or more due to unavoidable reasons should request an Independent Study Contract from the attendance office **1 week prior** to the absence. All assignments provided by the teacher must be completed by the date of return to school for class credit or the absences will be unexcused. Requests to accommodate a temporary absence are made on an individual basis. Contracts will not be issued for vacations or non-school related activities.

Excessive Absences/Truancy: Excessive absences due to illness may require a doctor's note in order to be excused. Should a child's excused absences exceed 10% of school days in a semester without a doctor's note, absences will be recorded unexcused and Truancy Policy may be applied.

Truancies are defined as follows: Absences by a student from school without a valid excuse (3 full days in a school year, or tardies or absence without a valid excuse in excess of 30 minutes on each of three occasions in one school year (Education Code Section 48260). Absences will remain part of the student's records. The parent/ guardian must provide reasons for absences even if they are considered unexcused.

Tardiness: Punctuality is important. The parent/Guardian must notify school if a student is late and a note should be provided. Habitual tardiness may result in detention, assignment to Saturday School, and the loss of the privilege to participate in extracurricular activities.

Early Dismissal: A student can be dismissed from school before the end of the school day. The parent or guardian must sign the child out in the office and submit a note the next school day. **A valid picture identification is required to pick up a student.** A student may leave campus for a Doctor/Dentist appointment (must provide a doctor's note upon returning the

school the following day), Court appointment (must provide a related court document), or emergency circumstances (must provide a parent note). Any other reason for early dismissal will result in an unexcused absence. **Scholars can only be released to the person authorized by the parent/guardian and listed as emergency contact on our school records.** Scholar must have a written request from his/her parent or guardian stating a reason for early dismissal with another person. Siblings over 18 years of age may be listed under the emergency contact section of the registration card. Parents/Legal Guardian must inform the school that the older sibling will be picking up the student in advance of pickup. If the parent/legal guardian does not inform the school that the older student will be picking up the student, then the student will not be released.

The Parent/ Legal Guardian should contact the Preuss office by 10:00 a.m. to request a Departure slip for the student. Parents may call in advance to request a Departure slip. Scholars may pick up a classroom pass for departure before school, between classes or during lunch. Classroom passes for departure will ensure that scholars are on time for their appointments.

Scholar Absence Procedure

1st Unexcused Absence: Attendance Office notifies parent of absence by phone. If there is no answer, attendance office personnel send a pass for the student.

1st Truancy (3 Unexcused Absences):

- **Attendance Office** notifies parent/ of absences by phone. If no answer, attendance office personnel sends absence verification with student.
- **Vice Principal** sends the first letter home to parent.
- **SART team** arranges a meeting with the **student** to explore barriers and create an intervention plan that all parties sign.

2nd Truancy (6 Unexcused Absences):

- **Attendance Office** notifies parent of absences by phone. If no answer, attendance office personnel sends absence verification with student.
- **Vice Principal** sends a second letter home to parent.
- **SART team** arranges a meeting with the **student and parent** to explore barriers and create an intervention plan with the family that all parties sign.

3rd Truancy (9 Unexcused Absences):

- **Attendance Office** notifies parent of absences by phone. If no answer, attendance office personnel sends absence verification with student.
- **Vice Principal** sends a second letter home to parent.
- **SART team** arranges a meeting with the **student and parent and Advisory teacher** to explore barriers and create an intervention plan that all parties will sign.

4th Truancy (12 Unexcused Absences):

- **Attendance Office** notifies parent of absences by phone. If no answer, attendance office personnel sends absence verification with student.
- **Vice Principal** sends **third** letter home to parent.
- **SART team** arranges a meeting with the **student and parent, Advisory teacher and Vice Principal** to explore barriers and create an intervention plan that all parties will sign.

5th Truancy (15 Unexcused Absences):

- **Attendance Office** notifies parent of absences by phone. If no answer, attendance office personnel sends absence verification with student.
- **Vice Principal** sends a **copy of the signed third letter home and intervention plan** home to parent **with warning of further violation will result in SARB (School Attendance Review Board) meeting.**

6th Truancy (18 Unexcused Absences):

- **Vice Principal** sends **notification home of case being referred to SARB.**
- **SARB panel is arranged and hearing is held.**
- Scholar may be recommended to enroll in home/ district school site.

Truancy Policy

The Preuss School UC San Diego has taken a firm position on attendance and truancy. It is our belief that "the purpose of all scholars attending school is to receive an education, and that the responsibility of every student is to attend school regularly and on time." It is necessary for scholars to attend school everyday in order to graduate and go on to college.

Habitual tardiness or trancies may result in detention, assignment to Saturday School, the loss of the privilege to participate in extracurricular activities. Each truancy will result in the assignment of a Saturday School.

Parents of scholars must clear all absences. scholars who have not cleared their full day absence within 72 hours or their period absence within 24 hours will be considered truant (CA Education Code Section 48260(a)). If the parent does not clear the absence, an attendance print out will be sent to the advisory teacher for the student to clear.

The following are considered trancies:

- Being absent from school without the knowledge and consent of the parent.
- Leaving the school grounds during the school day without permission.
- Staying out of class without permission.
- Not reporting to class within three minutes of obtaining a pass from the office.
- Three unexcused absences
- Arriving thirty (30) or more minutes late for class without a valid bus pass or other valid pass from the office. A period truancy will be recorded, if not cleared (CA Education Code Section 48260.5)

Tardy Policy

The following tardy policy applies to each semester:

First Tardy <ul style="list-style-type: none">• Teacher/ student conference
Second Tardy <ul style="list-style-type: none">• Teacher/ student conference• Teacher discipline (student completes written reflection)
Third Tardy <ul style="list-style-type: none">• Teacher/ student conference• Teacher discipline (student completes written reflection)• Teacher makes parent contact• Lower citizenship grade
Fourth Tardy <ul style="list-style-type: none">• Referral to Vice Principal• Vice Principal assigns lunch detention• Vice Principal makes parent contact• Lower citizenship grade
Fifth Tardy (and each additional tardy) <ul style="list-style-type: none">• Referral to Vice Principal• Vice Principal schedules parent conference• Vice Principal assigns Saturday School (SEA)• Citizenship grade lowered to a U

Dress Code

The Preuss School UC San Diego has a dress code to establish a neat appearance and avoid disruptions in the school environment. The dress code also establishes a sense of community and team spirit. To belong to The Preuss School is to identify you as a motivated individual willing to work harder to achieve your dreams. Each student is provided a Preuss polo upon enrollment. No pupil shall be penalized academically or otherwise discriminated against or denied attendance to school if the pupil's parents choose not to have the pupil comply with the school dress code policy. An opt-out form is available in the front office.

Each day the scholars are expected to dress according to the following standards:

Tops: Scholars must wear a maroon or navy polo shirt containing The Preuss School UC San Diego embroidery.

- A. Must **not** hang below the top of the inseam
- B. Must contain The Preuss School UC San Diego
- C. Must **not** be altered sloppily or in a distracting fashion

Bottoms: Scholars can wear slacks, shorts, skorts, skirts, or capri pants in **khaki** (a light tan).

- A. All of the garments must **not**:
 - 1. Be altered sloppily or in a distracting fashion
 - 2. Sag - they must be supported at the waist
 - 3. Be made of form-fitting material. They must be made primarily of cotton or polyester, **not** lycra or spandex
 - 4. Be tight-fitting
 - 5. Have slits that extend past the knee (if they are long skirts)
- B. Skirts and shorts must hang to or near the **knee**

Shoes and Socks:

- A. Only white, navy, black, or brown shoes (With the exception of minimal markings in other colors, i.e. a blue stripe)
- B. No ballet shoes, high heels, or high platform shoes
- C. All shoelaces must be solid colors of either white, navy, black, or brown
- D. Shoes must **not** be open-toed or open-backed
- E. **No** shoes with rollers will be permitted
- F. Solid white, brown, or navy socks must be worn with shoes
- G. No boots

Undergarments:

- A. Only a **white short sleeve t-shirt** is allowed as an undergarment
- B. White shirts must be tucked in and may not hang below the Preuss shirt
- C. No bottom undergarments may show (i.e. tights, leg warmers, long socks, sweat pants)
- D. Visible undergarments worn for religious reasons must be school colors (blue, maroon or tan), black or white

Outer garments (jackets, coats, sweaters, sweatshirts, etc.):

- A. Must be navy in color with "The Preuss School UC San Diego" embroidered on the front
- B. Must contain **no** writing other than "The Preuss School UC San Diego"
- C. School approved outer garments for clubs and activities are allowed

Headwear:

- A. **No** hats are to be worn or brought to school
- B. Hoods are **not** worn in the classroom or any other school buildings
- C. **No** bandanas, beanies, visors, etc.

Accessories:

- A. **No** excessive jewelry (jewelry that is distracting to the learning environment)
- B. **No** body piercing except in the ear is allowed
- C. **No** piercing in the nose
- D. **No** chains, including wallet chains, are permitted
- E. Belts must be black, brown, or navy blue
- F. Belts must **not** hang and must be contained in belt loops
- G. **No** neckties
- H. **No** other **inappropriate** accessories
- I. Neck scarves must be navy blue or maroon (must match shirt)

Miscellaneous:

- A. Clothing must not distract from the learning environment
- B. **No** unnatural hair color or style that is disruptive to the learning environment
- C. **No** excessive make-up
- D. **No** visible tattoos
- E. Backpacks and school bags must **not** have inappropriate writing or patches
- F. Gum chewing violates the school dress code

Consequences for Violating the Dress Code

Infractions will be routed to the advisory teacher, who will then follow through with appropriate discipline actions.

The following policy applies to the entire year (not per semester):

First Violation

- Dress Code violation brought home and signed by parent and returned to University Prep teacher.
- University Prep teacher phones parent and a solution is discussed.

Second Violation

- Dress Code violation brought home and signed by parent and returned to University Prep teacher.
- University Prep teacher holds conference with student and phones parent explaining why student has received violation and warns that next violation will lead to a referral and Saturday School.

Third Violation

- Dress Code violation brought home and signed by parent and returned to University Prep teacher.
- University Prep teacher writes a referral to the Vice Principal and attaches the three Dress Code violations.
- Vice Principal assigns Saturday School and signs Dress Code Contract with student and parent. The Dress Code Contract warns that upon the next Dress Code violation a parent conference will be held and the student will lose school privileges (extracurricular activities, including dances).
- Citizenship grade lowered to an N in University Prep.

Fourth Violation

- Dress Code violation brought home, signed by parent, and returned to University Prep teacher.
- University Prep teacher writes a referral to the Vice Principal with the Dress Code violation attached.
- Vice Principal holds parent conference.
- Saturday School assigned.
- Scholar will not be allowed to participate in extracurricular activities for one semester, or the equivalent amount of time (five months).
- Citizenship grade lowered to a U in University Prep.

Fifth violation

- Dress Code violation brought home, signed by parent, and returned to University Prep teacher.
- University Prep teacher writes a referral to the Vice Principal with the Dress Code violation attached.
- Scholar is assigned In-school Suspension for defiance, and a parent conference is held.
- Scholar will not be allowed to participate in extracurricular activities for one semester, or the equivalent amount of time (five months).
- Citizenship grade lowered to a U in University Prep.

Sixth Violation (and thereafter)

- Dress Code violation brought home, signed by parent, and returned to University Prep teacher.
- Scholar will not be allowed to participate in extracurricular activities for one semester, or the equivalent amount of time (five months).
- Citizenship grade lowered to a U in University Prep.

STUDENT POLICY AND PROCEDURE INFORMATION

Academic Honesty Policy

The faculty and staff of The Preuss School UC San Diego agree that honesty and integrity are values which lie at the core of the educational process. Honesty is an essential component in creating a challenging classroom atmosphere for scholars, in maintaining community trust, and in preserving the dynamics of student-teacher interaction. The acts of academic dishonesty as outlined below are of major concern to The Preuss School UC San Diego. In all cases, academic grades and effort grades will be affected and a suspension from school is a possibility. Repeated violations may result in serious disciplinary consequences from The Preuss School UC San Diego. These acts will be dealt with as explained below.

All scholars will have due process, in which scholars may present supportive evidence against a claim of violation of the Academic Honesty Policy, in a supportive environment of third parties that may include any or all of the following individuals: Principal, Vice Principal, counselor, teacher, or other staff member(s), in the handling of the infractions.

Violations of the Academic Honor Code include, but not limited to, the following:

1. Cheating on tests

Any intentional giving/discussing/using of external assistance relating to an examination, test or quiz, without express permission of the teacher.

Penalty: A student who is guilty of dishonesty on an examination, test or quiz will receive a zero on that examination, test or quiz. That zero may not be dropped from the record and will be averaged into the student's grade. The student will receive a referral to the counselor. Parents will be notified. A lowering of the citizenship grade to a U is at the discretion of the teacher.

2. Fabrication

Any intentional falsification or invention of data, citation, or other authority in an academic exercise.

Penalty: If a student is found guilty of falsification of data or authority, or invention, the student will receive a zero on that assignment. That zero grade may not be dropped and will be averaged into that student's grade for that grading period. The citizenship grade for that grading period may be lowered at the discretion of the teacher.

3. Unauthorized Collaboration:

Intentional collaboration on an assignment between a student and another person is not permitted unless the teacher specified collaboration is permitted.

Penalty: If scholars are guilty of collaboration that has not been authorized by the teacher, all of the scholars involved will be subjected to lowered academic and citizenship for that grading period.

4. Plagiarism:

Any intentional use of another's ideas, words, or works as one's own. Plagiarism includes the misuse of published/copyrighted material whether written or visual and/or the work of other scholars.

Penalty: Any student guilty of plagiarism will receive a zero grade on the assignment. That zero will be averaged with the other course assignment grade and may not be dropped. The citizenship grade for that grading period may also be lowered at the discretion of the teacher.

5. Pattern of test or major project avoidance

A pattern of absences on test days or major project due dates for the apparent advantage of performing better on the make-up test or for gaining extra working/studying time.

Penalty: If a student develops a pattern of test avoidance, the parents will be notified. At the teacher's discretion, any further absences may result in a forfeit of make-up opportunities.

Assembly Behavior

Quietly enter the Walton Center or the amphitheater and be seated according to the seating chart. Sit quietly and listen to the presentation. Applaud at the appropriate times. Booing, hissing, whistling, or making other noises is inappropriate. Wait to leave the Walton Center until your class has been dismissed. Teachers will need to sit/stand with their scholars for the entire presentation

Body Sprays/Colognes

Colognes, perfume, scented lotions, and sprays (such as Axe) and other aerosols may not be used at school or on the bus. It is a health and safety issue.

Breakfast and Lunch

Breakfast and lunch will be served in the cafeteria and scholars will eat in designated areas on campus. Scholars must remain in the designated areas until the end of lunch. Special activities, such as ASB, clubs, and sports, may take place during lunch allowing scholars to meet in selected areas. Below are a few rules that will make our mealtime enjoyable for everyone.

- Always walk to and from the cafeteria
- Scholars must stay in class when it is not their designated lunch period
- Form a single line for each window serving food
- Do not cut in line or save a place for a friend
- Do not engage in horseplay
- Do not litter or throw food
- Clean up after yourself by throwing away all of your trash
- Do not sit or climb on the tabletops
- Scholars must not take their food to the basketball/four square courts
- Scholars should not be upstairs during breakfast and lunchtime

Bus Passes

Scholars may only ride their assigned route. Bus passes will only be issued for urgent family matters and must be requested in writing 48 hours in advance. You must have your Z pass to ride the bus to and from school.

Bus Rules and Expectations

Scholars must obey the bus rules and instructions given by the bus driver. Wait for your bus at a safe place off the street. Be at the bus stop 10 minutes before the scheduled pick up time. Board the bus in an orderly manner. Be prepared to show your Preuss School ID card and Z pass to the driver. Scholars must carry their ID cards and Z pass at school and while on the bus. Once seated, face the front of the bus and wait for instructions. Remain properly seated at all times, respect the rights of others inside and outside of the bus, keep your voices low to minimize distractions, keep your hands and arms inside the bus, and remember to keep the bus clean. Food is not allowed on the bus (no eating, drinking, or gum chewing on the bus). Inappropriate language will not be tolerated. Keep alert when exiting the bus and look both ways for traffic. Follow emergency drill procedures whenever necessary. Please see the Bus Safety Procedures located in this Handbook for more information. Failure to follow rules may lead to a loss of riding privileges.

Elevator

Scholars may not use the elevator unless accompanied by an adult, or with written permission of the nurse.

Electronic Devices and Cell Phones

The Preuss School recommendation regarding student possession and use of cellular telephones and other electronic signaling devices is as follows:

Scholar possession and use of cellular phones, iPad, iTouch, Kindle, any computer tablets, and other electronic signaling devices on The Preuss School campus, at school-sponsored activities, and while under the supervision and control of school and school district employees (including bus drivers) is permitted under the circumstances described below:

- All scholars may use these devices on campus before school begins and after school ends. Scholars in high school grades 9 – 12 also may use such devices during the lunch period.

Cameras should not be brought to school. In addition, it is prohibited to use video and camera features of other devices such as cell phones, at school.

These devices must be kept out of sight and turned off during the instructional program. Unauthorized use of such devices disrupts the instructional program and distracts from the learning environment. Additionally, theft may result. Therefore, unauthorized use is grounds for confiscation of the device by school officials, including classroom teachers. Parents must come to the school to retrieve confiscated items. Repeated unauthorized use of such devices may lead to disciplinary action.

Flowers, Bouquets and Balloons

Flowers, bouquets and balloons are not permitted on campus during instructional periods. If they are brought to school, they will be held in the Front Office and can be picked up at the end of the day.

Food

Scholars are not allowed to bring food to school for celebrations (cakes, cookies, etc.). Food is not allowed in the classrooms and will be confiscated. Candy and other “junk” food do not provide the adequate nutrition for success at school, and scholars should not bring them to school. Scholars are not allowed to order pizza or other foods from restaurants off campus and have them delivered by any method. Scholars are not allowed to sell food or other merchandise that is not part of a school-approved fundraiser.

Gifts

Do not give gifts, presents, etc., to staff members. School policy and procedure states that school employees may not receive gifts, presents, or articles of value from scholars or classes.

Gum

Scholars will not chew gum anywhere on campus. Scholars will be issued dress code violations for chewing gum (see Dress Code and consequences above). Scholars will be disciplined for violating this policy.

Health Office

If you feel ill or are injured, obtain a pass from your teacher and go to the health office. Scholars will not be admitted to the health office without a pass, with the exception of emergencies. If a student feels ill and wants to go home, they must come to the health office first before using their cell phone to call a parent. An emergency contact number must be given for each student. For scholars who need to be on long-term medicine at school, there is a physician’s authorization that needs to be picked up from the nurse and taken to the physician for signature. All medication brought to school must have a label with the student’s name, exact dosage, directions and parent permission with signature authorization. All scholars with asthma must have an Asthma Action Plan on file and medications available at school. Short-term medications also require a doctor’s written authorization. Over-the-counter medications are available at the school, and require parent permission (see consent form). Immunizations can be available with parent consent for those scholars who do not have a medical provider. You are welcome to call with any questions or concerns you may have.

Homework Policy

The Preuss School believes that homework is an essential component of the learning process. Scholars are instructed to complete different kinds of homework assignments for *skills* practice; to *reinforce* skills, concepts, or ideas presented in the class; to *extend* scholars’ understanding of skills, concepts, or ideas studied in the subject; for scholars to *apply* knowledge or information; or tap scholars’ *prior knowledge* about a topic, generally as preparation for a new idea or concept that will be introduced in class. The Preuss School scholars are required to maintain a daily homework log in their Preuss Planner, which will be provided for the school year. Classroom teachers will monitor the student’s homework log on a regular basis. Parents are expected to review the student’s homework log to ensure the student is given support at home. Parents are encouraged to set aside a consistent time and place at home for scholars to complete their homework assignments each day. Replacement planners, if available, may be purchased at a cost of approximately \$5.00. Parents and scholars should take time to familiarize themselves with each individual teacher’s homework policy.

Academic Honesty

Information and consequences of violating the academic honesty policy can be found in the Academic Honesty Policy section of this handbook.

Late Homework

All assignments are expected to be turned in on time and should reflect maximum effort and quality. Failure to complete and turn in an assignment may result in a student receiving no credit for that assignment; however, the student will still be expected to complete the assignment to reinforce concepts and skills. In the event that a student submits an assignment that does not meet standards, the teacher may require the student to resubmit an improved version of that assignment.

Absences

In the event of an excused absence, scholars will have one day for each day missed to complete the assigned work. Long term projects, homework assigned in advance, or missed tests are due the day the student returns to school.

Consequences

Failure to comply with this policy will negatively impact the student's academic and effort grades. A complete list of consequences is located on The Preuss School website in the Discipline Handbook.

ID Cards

Your ID card is your school ID as well as a means for you to check out books from the library. Your bus letter will be on your ID card. Bus drivers will be asking to see your ID card with the correct bus letter. The drivers may or may not ask to see your ID card on a daily basis, but you must be prepared to show it upon request. When you get your ID card, be sure that it has the correct bus letter. You must carry your ID card with you at school. You will need your school ID card to take college entrance tests such as the SAT in 11th and 12th grade. Should you lose or misplace your school ID, contact the front office for a replacement.

Library Policies

Student Use of the Library

- Copley Library Hours of Operation: Monday-Friday 8:00 am-4:00 pm
- Students are allowed in the library before school, lunch or at the request of a teacher. Students must be working on an assignment or reading while in the library. Any disruptive behavior will not be tolerated and the student will be promptly asked to leave. No food or drinks are allowed in Copley Library.

Library Book Check out

- Students in good standing may have the privilege of checking out up to three library books at a time. The length of checkout time is two weeks.
- Students with fines totaling five dollars or more or possessing any lost textbook debt will be allowed to check-out only one library book and will not be allowed to participate in any school site sponsored extracurricular activities (including athletics). Reinstatement for those privileges will occur only at such time that the fine or debt total has been reconciled or a payment plan has been established.

Library Renewal/Holds

- Students may renew any book if necessary. However, if the book is on hold the student will only be allowed one renewal before it is loaned to the patron requesting a hold.
- Students may request books to be put on hold. Once the book has arrived it will remain on hold for a period of one week.

Late/Lost Library Books

- Fines notices are distributed monthly via school email.
- Late library books will be charged \$.05 fine per day up to a maximum of \$5.00 total. Returning the book late does not erase the fine. THE STUDENT IS STILL RESPONSIBLE FOR THE FINE! Students may choose to pay for the lost library books at the purchase price or replace by purchasing the exact copy, using the library ISBN from Amazon or other online book vendors. The condition must be new to like new condition.

Textbook Check out

- All students will check out textbooks through their classes. Students are required to properly cover all hardcover textbooks (paper grocery bags work best, DO NOT use store bought nylon). Textbooks are not to be loaned to anyone or to be left in classrooms. The student is responsible for their textbooks even if it disappears from a classroom or a friend misplaces it. Students must report any damage to the librarians at the beginning of the school year or they may be held responsible at the end of the school year.

Technology Check out

- All students will be issued a computer and can check out a hotspot if needed. Students are responsible for the care and maintenance of all devices. A minimum fine of \$5.00 will be charged for damage to devices or missing barcodes. All students sign an agreement with specifics on care and maintenance.

Late/Lost Textbooks

- Returning textbooks late will not incur a fine. However, late textbooks can keep them from participating in athletics and school sponsored extracurricular activities. Students may choose to pay for the textbook at the purchase price or replace by purchasing the exact text, using the library ISBN, from Amazon or other online book vendors. If replaced from an online source, the textbook must be in 'very good' to 'like new' condition. Students with late or lost textbooks will only be able to check out one library book until late textbooks are returned or replaced.

Damaged textbooks and Library Materials

- Students will be charged a minimum of \$5.00 for damage that is beyond normal wear and tear. Books and technology with missing barcodes will be charged \$5.00.
- Requirements for 8th grade Celebration of Learning and 12th grade Graduation
- Students must turn in all textbooks and library materials and pay all fines in order to participate in all ceremonies. 12th grade students will not receive their diploma until their account is cleared.

Any student not able to pay may volunteer in the library to clear their account.

Any questions?

Please contact Karen Nance or Maria Gonzalez at 858.822.2155 or kgnance@ucsd.edu or mgg001@ucsd.edu

Online Resource Bookmark

- All tools are accessed through www.preuss.ucsd.edu, click Library under Campus Life tab.
- Login information for sites that require username or password only:

Albert.io Create account: www.albert.io Link account to Preuss School Obtain class code from teacher/teacher must verify you after you join	Turnitin.com You create your own student account. Ask class teacher for password.
Brain Pop Username: Preuss Password: Preuss	CalSNAP Username: sandiego Password: sandiego
Churchill Archive No username or password required.	Common Sense Education No username or password required. *May sign up for free weekly emails of information
Digital Content Portal (DCP) Username: preuss#1 Password: triton	Open Library Free resource, but must sign up to use.
Open eBooks Request code from librarians@preuss.ucsd.edu	Mango Languages Free resource, must create your own account
NoodleTools Bibliographical Username: preuss_student Password: preuss1	Sora eBooks by Overdrive http://preuss.lib.overdrive.com sign in: your student ID#
San Diego City Library Databases Refer to your library card, J internet card apply here: https://www.sandiego.gov/blog/digital-library-card	San Diego County Library Databases. Refer to your library card or apply for an online card here: https://www.sandiego.gov/blog/digital-library-card

Any questions? Please contact Karen Nance or Maria Gonzalez at 858-822-2150 or kgnance@ucsd.edu or mgg001@ucsd.edu

The Preuss School Scholar Computer / Network / Internet

Acceptable Use Agreement

The Preuss School recognizes that Internet services offer a wide variety of opportunities to further educational goals and objectives and therefore provides network access to its staff and scholars. Access to this vast resource of information is an educational opportunity requiring responsible use by each individual. As such, every Preuss School user should act in an ethical and legal manner consistent with school goals and objectives and should conform to educationally appropriate use and network etiquette that includes being polite, using appropriate language, respecting the privacy of others, and respecting the computer equipment.

Users of The Preuss School network services should remember that the level of confidentiality on school-owned computers may not be the same as that expected when using their own equipment or Internet services. Electronic communications*, files, and other Internet records may be examined for educational and administrative purposes and to verify that acceptable-use guidelines are being followed. (*For purposes of this document, electronic communications include but are not limited to e-mail, chat, blogging, Internet posting, and instant messaging.)

The Preuss School has taken reasonable steps to ensure that network use is primarily for activities that support school goals and objectives. The school is currently using iBoss enterprise network security devices for monitoring and filtering web-based traffic. This filtering software makes it more difficult for users of The Preuss School Internet and devices to access information that is intended for adults. Computer security cannot be made perfect and it is likely that a determined user can make use of computer resources for inappropriate purposes. The Preuss School believes that the benefits of Internet access in the form of information resources and opportunities for collaboration far exceed any disadvantages. Ultimately, parent(s) and guardian(s) of minors are responsible for setting and conveying the standards that their child should follow. Use of the school's devices, network, or the Internet is a privilege that may be revoked at any time for inappropriate conduct. Internet and network use should be strictly limited to educational purposes.

Responsibility

As a user of The Preuss School network and Internet connection, I agree to:

- Report any known misuse of the network to the responsible person.
- Use my network access in an acceptable manner, follow all school rules and regulations regarding network use, including being polite, using appropriate language and respecting others' privacy.
- Use electronic resources and communications for educational purposes only.
- Use online time and other network resources efficiently.
- Assist in keeping The Preuss School network free from virus attacks by refraining from opening attachments and running files from unknown or potentially malicious sources.
- Be respectful to all computers and computing equipment owned by The Preuss School and report any physical tampering with devices by any other users.
- Do not damage the computers by carrying them by the screen, pulling off keyboard keys, having open containers of liquid near the laptops.

Inappropriate online conduct includes, but is not limited to:

- Using the network for illegal activities, including unauthorized installation, use, storage, or distribution of copyrighted software or materials in violation of copyright laws.
- Using the network for private business or commercial enterprise.
- Using the network for political activities.
- Use of another individual's name or account.
- Allowing another user access to your account.
- Sharing electronic account passwords, leaving passwords available in obvious locations, or leaving "signed on" computers unattended.
- Disclosing, using, or disseminating personal identification information about oneself or others when using electronic communication. Scholars are also cautioned not to disclose such information by other means to individuals located through the Internet without the permission of their parents/guardians. Personal information includes the student's name, address, telephone number, Social Security number, or other individually identifiable information.
- Reading other users' electronic mail or files.
- Attempting to interfere with other users' ability to send or receive electronic mail, or deleting, copying, modifying, or forging other users' mail.

- Distributing electronic media in a manner that is likely to cause network congestion or significantly hamper the ability of other people to access and use the system (e.g., using torrent software, downloading large files; sending mass electronic messages; downloading video and audio files not directly related to school goals, excessive chat or instant message use for non-educational purposes).
- Intentionally uploading, downloading, distributing, or creating computer viruses.
- Attempting to vandalize, harm, tamper with or destroy school equipment, data, or materials.
- Manipulating the data of any other user.
- Unauthorized access to servers, computer systems, or network equipment.
- Tampering with the computer (monitors, keyboards, mice, cables, etc.) or network hardware (network cables or wall jack) in order to diminish or damage functionality.
- Using electronic resources and communication other than educational purposes.
- Using proxy servers, virtual private networks (VPN), websites, or software to bypass network filters.

Cyber-bullying

The Preuss School UC San Diego's policy on the prevention of "cyberbullying" is aligned with the CA ED Code, SDUSD, and the Anti-Defamation League guidelines. Cyberbullying is broadly defined as the "willful and repeated harm inflicted through the use of computers, cell phones, and other electronic devices. The Preuss School identifies the following as forms of "cyberbullying" offenses as prohibited behaviors for student conduct in cyberspace:

- Accessing, posting, submitting, publishing, or displaying harmful or inappropriate matter that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race/ethnicity, national origin, gender, sexual orientation, age, disability, religion or political beliefs. California Penal Code Section 313(a)
- Trolling, flaming, impersonation, trickery, or e-bullying on forums, e-mail, or websites including but not limited to myspace.com, facebook.com, youtube.com.
- Sending or exchanging messages that are inconsistent with school or school policies.

Scholars who violate the *Network/Internet Acceptable Use Agreement*, misuse electronic resources, or violate state or federal laws may be subject to disciplinary action, loss of access privileges, and/or legal action in accordance with law and Board policy. (cf. 5144 - Discipline) (cf. 5144.1 - Suspension and Expulsion/Due Process) (cf. 5144.2 - Suspension and Expulsion/Due Process (scholars with disabilities)). We support the parent's or guardian's right to authorize or decline Internet access for their student.

Student Use of Electronic Equipment Agreement

All electronic equipment issued to students is to be used solely to access remote learning assigned by The Preuss School. Students are expected to follow the guidelines below and take precautions to protect the device(s). Failure to follow the guidelines below may result in one or more of the consequences outlined in the Preuss School Discipline Policy and Code of Conduct and Student Handbook. Any student who misuses a device will lose access to it for a period of time as determined by the teacher or a school administrator. In general, all students are expected to use good judgment and common sense; be safe, appropriate, careful and kind online; not attempt to get around technological protection measures; and ask an adult if they need help.

Parents/guardians should review this form carefully with their student. Specifically, by accepting this equipment, parent/guardian and student each agree to ensure that the student adheres to the following:

- 1) Care for the Equipment
 - Student will not vandalize the devices in any way (including stickers, ink, or any decorative items added to the device)
 - Student will place the devices on a flat surface when using and carry with two hands
 - Student will keep all food and liquids away from the devices
 - When finished with the devices, student will log out and/or shut them down properly
 - Students will never leave the devices unattended
- 2) Use of the Equipment
 - Students will use devices for school work assigned by The Preuss School only
 - While the school system will provide Internet content filtering for the security of your student, there is no substitute for parental/guardian supervision.
 - Parents/guardians will be knowledgeable of where your student goes online.
 - Students will not share usernames or passwords with other students
 - Students will not allow anyone other than the student to use any school devices
 - Students will follow existing copyright laws.

- Students will not download or make unauthorized copies of software or files, including text, images, music, or sound.

In the event of any hardware, software, security problems or any displays of information or messages that are inappropriate, dangerous, or threatening, please email: Mr. Daryl (tech@preuss.ucsd.edu), Ms. Nance (librarians@preuss.ucsd.edu). Do not attempt repairs or send any devices to outside vendors. Devices shall be returned upon request.

Online Etiquette

As a student and digital citizen, I understand the importance of developing and practicing good online etiquette. In knowing this, I agree to:

1. Be responsible by adhering to the following:
 - Following school dress code for all zoom meetings
 - Use my full (first and last) name when attending zoom meetings
 - Sit up / stand when attending class
 - Minimize distractions to the best of my ability
 - Turn my camera on for zoom meetings
 - Do my best to complete my distance learning schoolwork and assignments.
 - Take care of my device by:
 - not dropping or tossing it.
 - putting it down on a clean, flat surface.
 - not eating or drinking when I use it.
 - Notify the technology department (preuss-it@ucsd.edu) and teachers if my device is broken, stolen, or lost.
2. Stay safe, by:
 - Not share my school account passwords with anyone other than my teacher and parent or caregiver.
 - Not create accounts or share private information without my family's permission. (This includes my full name, date of birth, address, phone number, and photos or videos of myself.)
 - Tell my teacher or an adult I trust if anything makes me feel uncomfortable online, or if anyone acts inappropriately toward me.
3. Think first, by:
 - Remember that teachers and administrators can see whatever I say and do on a school-issued device during video meetings, in emails and chats, and on shared documents.
 - Not post anything online that I wouldn't want my family, teachers, college admissions officers, or future employers to see because posts and comments can be saved and shared without my knowledge.
 - Investigate whether a source is credible because not all information online is true.
 - Give proper credit whenever I use, reference, or share someone else's creative work online.
4. Speak up, by:
 - Communicate with my teacher if I'm confused about or need help with anything, if I'm having trouble managing my workload, or if I can't access something I need for class.
 - Be a good friend to my classmates by not bullying, humiliating, or upsetting anyone online, and also by speaking up or asking for help if I see someone being treated poorly.
5. Stay Balanced, by:
 - Have a schedule for distance learning so I can avoid multitasking while I'm focusing on schoolwork.
 - Help my family come up with a reasonable media plan and follow it.
 - Include time in my day for doing activities that don't involve electronic devices, eating healthy food, and getting some exercise.
 - "Pause for people" by looking up and paying attention if someone wants to talk to me when I'm on my device.

Non-School Items

Non-school items should not be brought to school. These items can be distracting and may be lost or stolen. Non-school items will be confiscated and only returned to parents.

Permanent Markers

Permanent markers may not be brought to school. They will be confiscated and scholars will be disciplined.

Public Display of Affection

Inappropriate and intimate displays of affection are not acceptable at The Preuss School UC San Diego. This includes, but is not limited to kissing, holding hands/arms, and intimate hugging. Scholars are expected to exercise good judgment and restraint while on campus or riding the bus to and from school. The Preuss School is a learning environment and public displays of affection will not be tolerated.

Report Cards and Progress Reports

The Preuss School UC San Diego will issue Semester Report Cards two times a year. Academic and Citizenship (behavior, effort, and attendance) grades will be issued in all courses. Progress Reports will also be issued by teachers twice each semester. Eligibility to participate in extracurricular activities will be based on the most recent grading period.

School Supplies

The following school supplies is recommended for school each day:

- A 2 ½ inch or larger size notebook, with dividers for each of our eight subjects;
- Plenty of 8 ½ X 11 inch lined paper for the binder;
- A zipper pouch to fit into the binder with at least two pencils, two black or blue ink pens (no GEL pens or permanent markers), an eraser, two highlighters, a corrective pen, colored pencils, a small six-inch ruler with metric measurement, a compass, 3X5 index cards, a small pair of scissors, individual pencil sharpener, a glue stick, and a calculator (preferably one with fraction capabilities);
- The Preuss Scholar Handbook. Scholars are expected to write down their homework assignments and other projects on their calendars.
- KBAR Book

Scholar Activities and Fundraisers

The Preuss School UC San Diego has a scholar government. The Associated Scholar Body (ASB) is an organization made up of elected and appointed scholars. The ASB encourages scholars to become involved in the school by having lunchtime activities, rallies, fundraisers, dances, and a variety of other activities. The ASB also helps scholars to form clubs and organizations. All scholars are encouraged to participate in all the activities sponsored by the ASB. Only approved clubs and organizations may participate in fundraisers. All fundraisers must also be approved by the ASB and the Administration.

Work Permits

High school scholars, with an academic total weighted GPA of 3.5 or higher may request a work permit after being offered a job. Scholars may only work during non-school hours. See the Vice Principal for more information.

Serious Offenses Subject To Suspension and /or Expulsion

The Preuss School UC San Diego has developed a scholar safety plan, which includes the Scholar Code of Conduct, the Discipline Policy, the Honesty Policy, and the Scholar Retention Policy. The Plan delineates expectations for behavior as well as consequences for violations. With respect to discipline, in practice, the school follows a progressive discipline approach with the most serious offenses drawing suspension or even expulsion after appropriate investigations. The school typically recommends expulsion for assault and battery, possession of weapons or other dangerous objects, controlled substances, robbery, possession of tobacco or other nicotine products, and hate crimes. No student is suspended or expelled solely because of poor grades. Each student and parent or guardian is given a copy of the Scholar Code of Conduct. Signed acknowledgments are retained on file at the School. Scholars suspended from the school, and recommended for expulsion, will receive due process in the form of a review panel. Following is a list of items that may lead to suspension or expulsion.

1. **Weapons and/or explosive devices:** Scholars may not possess any type of weapon on campus, or on the bus to and from campus (Refer to the Zero Tolerance Contract). A weapon is defined as a firearm, pistol replica, starter pistol, stun gun, BB gun or pellet gun, a knife of any size or type, a dirk, dagger, razor, slingshot, or any explosives or fireworks. Any object used in a dangerous manner will also be considered a weapon. Lighters are dangerous objects and may lead to expulsion.
2. **Harassment:** Harassment of any kind will not be tolerated at The Preuss School UC San Diego. Harassment includes, but is not limited to threats and or continual comments, either verbally or in writing, which causes a negative impact on another person. Sexual harassment can be defined by unwanted sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature (Refer to the Sexual Harassment Policy). Racial harassment may include slurs, insults, or name-calling which may result in hostility, anger, and fear. The Preuss School UC San Diego is committed to making our campus free of harassment. Scholars should report any kind of harassment to their teachers, the counselor, or to the Vice Principal.
3. **Fighting:** Scholars must not cause, attempt to cause, or threaten to cause physical injury to another person.
4. **Tobacco, alcohol, drugs:** The sale, furnishing, possession, use, or being under the influence of any of these substances is against state law. Scholars must not possess drug paraphernalia (Refer to Zero Tolerance Contract). If you are found to be using/under the influence, selling, furnishing, or possessing a controlled substance, you will be recommended for expulsion on your first offense. Possession of a lighter may result in expulsion.
5. **Threats:** Scholars must not threaten other scholars or staff members.
6. **Stealing and Extortion:** Scholars must not steal or attempt to steal school or private property. Scholars must not use intimidation or violence to obtain money or items of value
7. **Vandalism:** Any student who maliciously damages or defaces school or personal property is required by law to pay for damages, and will be subject to immediate removal from the school.
8. **Profanity:** The use of offensive words or profanity is not allowed.
9. **Cheating:** Cheating is not allowed. A student is expected to complete his/her own work (Refer to the Academic Honesty Policy).
10. **Graffiti:** Graffiti will not be tolerated anywhere on campus. Any form of graffiti is prohibited. Scholars will be subject to expulsion from the school.
11. **Disorderly Conduct:** Scholars should not engage in pushing, shoving, or horseplay in an aggressive manner.
12. **Tardiness or Truancy:** Scholars are expected to be on time and in-class daily. Excessive tardiness will affect citizenship grades. It is the student and parent's responsibility to clear absences (Refer to the Attendance Policy in the Scholar Handbook for more information).
13. **Abusive Conduct with Computers/ Network:** Such conduct includes, but is not limited to, damage or theft of system hardware or software; the altering of any system software configurations; placing unlawful information, computer viruses, or harmful programs on any computer; and pirating copyrighted software. Any unauthorized electronic entry, including but not limited to any access downloading and/or printing of materials which would be considered pornographic, unlawful, obscene, or otherwise objectionable by any staff member.

Zero Tolerance Policy

The Zero Tolerance Policy is designed to make your school safe for you and other scholars and create an appropriate learning environment. "Zero tolerance" means the rules are strictly enforced for everyone: no excuses or exceptions. Under this Zero Tolerance Policy, the Principal must recommend expulsion if you engage in the following prohibited conduct to or from home to school, on-campus or at a school-sponsored activity, whether on or off-campus and whether during class time, recess or lunch or before or after school hours:

- Use, possession, or brandishing of a weapon. Examples of "weapons" include a firearm, pistol replica, starter pistol, stun gun, BB gun or pellet gun, a knife of any size or type, a dirk, dagger, razor, slingshot, or any explosives or fireworks. The Principal may determine that any other object used in a dangerous manner is a "weapon" for purposes of this rule.
- Repeated incidents of violent acts or causing serious injury to another person.
- Attempting to commit or committing a sexual assault and committing a sexual battery.
- Selling, furnishing or knowingly using or possessing alcohol, tobacco, or any drug (other than one prescribed for your use). Being under the influence of alcohol or drugs on campus also violates the NO ALCOHOL AND DRUG USE POLICY.

The Principal may recommend expulsion if you engage in prohibited conduct on the way to or from school, or to or from a school activity, on the school bus or a school van, or otherwise under the auspices of the school.

Expelled scholars will not be readmitted to the Preuss School.

Consequences

The staff at The Preuss School UC San Diego feels that our Code of Conduct is fair and that all scholars will be able to follow the policies. We believe in a consistent and appropriate intervention that allows the child to get back on track as soon as possible. Scholars who break the rules will be subject to the appropriate discipline, as determined by the level of inappropriate behavior.

Disciplinary action may include one or more of the following:

- Contact parent/guardian
- Confiscate item
- Conference with Counselor/Vice Principal
- Assign in-school detention
- Parent conference
- Lunch clean-up
- Suspension from school
 - Requires that the student remain home under adult supervision for a specified number of days as determined by the school guidelines. If scholars must leave home, it must be under the supervision of their parent or guardian. Scholars who are suspended may not attend any school-sponsored activities, nor are they allowed on the Preuss campus or their local schools campus(es) as well.
- Referral to other agencies
 - This may include scholars being referred to appropriate outside agencies or to law enforcement personnel.
- Arrest: Scholars may be arrested and prosecuted
 - Scholars may be arrested and prosecuted for an offense that falls under the jurisdiction of local law enforcement. (Do we use the UCSD Police for our support?)
- Expulsion from The Preuss School UC San Diego. In extreme cases, scholars will be expelled from the school.

Complaint Process

1. Persons entitled to avail themselves of this process are scholars, parents, and other persons directly affected by the operation and administration of The Preuss School.
2. Complaints relating to the administration and operation of the school must be submitted in writing within a reasonable time to the Principal for resolution.
3. The Principal shall consider all the facts and arrive at a resolution of the complaint.
4. If the complaint is dissatisfied with the principal's decision, then the complainant may petition the Board of Directors in writing. The Board's Executive Committee shall make a determination about how best to resolve the matter.
5. If the complainant is not satisfied with the Appeals Committee's resolution, the complainant may appeal in writing to the Board Chair. The Chair's decision is final.

High School Graduation and UC Admissions Requirements Information

The Preuss School UC San Diego High School Graduation Requirements

- Sixth graders are challenged by rigorous courses that concentrate on skill development, study habits, and a deep understanding of subject content.
- Seventh and eighth-grade scholars begin completing college admission requirements in such core subjects as mathematics and Spanish while building academic background in core and elective subjects.
- Integrated Math courses and Spanish courses are taken in middle school successfully will appear on the High School transcript.
- Ninth and tenth graders take courses that not only meet but exceed college admission requirements.
- Eleventh and twelfth graders take the highest level of high school courses in the five core subjects and electives that meet the a-g subject requirements of the University of California.
- Preuss twelfth graders experience internships that connect them with the professional and technical career opportunities throughout the university community and San Diego County.
- All graduates from The Preuss School UC San Diego apply to four-year colleges and universities, with the primary goal being their admission to the University of California campuses and other prestigious institutions of higher learning throughout our nation.

- A. Scholars must complete 270 credits in the following subject areas to qualify for **The Preuss School UC San Diego High School** diploma:

Subject Area	Credits Required
History/Social Science	30
English	40
Mathematics	30
Laboratory Science	30
Language other than English	20
Visual and Performing Arts	10
Physical Education/EHS	20
UC San Diego EAOP Senior Seminar	10
Senior Exhibition/Wheel	10
Elective	70

Total Credits to Graduate	270
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- B. In addition to meeting all The Preuss High School UC San Diego graduation requirements, all scholars are required to pass each component of the Senior Wheel and Exhibition in order to receive a diploma.

Physical and Health Education

Our Exercise and Health Sciences (EHS) curriculum includes a variety of activities focused on meeting the requirements of the California State Physical Education Standards. The EHS program at The Preuss School UC San Diego consists of Health-related and Physical Skill-related fitness. Our program prepares scholars to meet the physical demands of daily life, to use activity for preventive health benefits for a lifetime, and to enjoy physical activity during leisure time. Our physical educators join with other subject area teachers to provide scholars with interdisciplinary instruction and alignment with current research on how scholars learn.

The following information provides general guidelines for our physical education program. More specific information will be included in the course syllabus, available from each physical education teacher.

Official Dress Code:

The Preuss School UC San Diego Exercise and Health Sciences Department requires a dress code for the school year. Each student must be prepared with the following in their locker: Preuss EHS T-shirt, shorts, athletic socks, athletic shoes, one combination lock (supplied by the school), and one towel (optional). Optional clothing for cooler days: Preuss sweatshirt and/or sweatpants. All items must be labeled with the student's last name using permanent ink. In order to maintain the quality of our program, scholars are reminded that EHS shorts are to be worn at the waist and should not be "sagging".

Undergarments should not be visible through or outside of the EHS dress code. If the cost of purchasing a dress code presents a problem or financial burden, please contact your Physical Education Teacher at the school.

- **Medical Excuses:** A parent's note to the EHS teacher excusing a student from EHS activities is limited to medical care. A note is required from a doctor and will be filed with the school nurse.
- **Locker Room:** Food or drinks may not be consumed in the physical education area or inside the locker rooms. In order to ensure security, all personal belongings should be labeled or identified with the student's last name.
- **Athletics:** The following sports are offered at Preuss: Cross Country, Volleyball, Basketball, Soccer, and Lacrosse. All athletes wishing to participate in our after-school sports programs must obtain a physical from either the nurse at Preuss or their own personal physician. See individual coaches for more information.

Scholar Services

Scholar Services at The Preuss School UC San Diego is comprised of three school counselors, a family support specialist, a school psychologist, and a clinical psychologist. The counselors will assist parents and scholars toward success with educational planning, course selection, understanding school rules, personal and social adjustment, and college information. They will also work with scholars and parents with course selection, career exploration, college planning, college applications, financial aid, scholarships, and internships. The family support specialist assists families in need. The school psychologist and clinical psychologist support the psychological needs of scholars. Parents are encouraged to phone The Preuss School UC San Diego to set up an appointment or to confer by phone at any time during the school year regarding their student's well-being.

Valedictorian Policy

The Valedictorian shall be the student designated from the senior graduating class, based upon the highest weighted grade point average from ninth (9th) through 1st-semester grade report of the twelfth (12th) grade, who demonstrates the expectations for academic integrity expected of all scholars of The Preuss School UC San Diego. The WGPA will be calculated to the nearest hundredth. The salutatorian is the student with the second-highest cumulative WGPA. If two or more scholars are tied for valedictorian, each student will receive this honor, and the student with the next highest cumulative WGPA will be designated salutatorian. In addition, there is recognition at graduation for those scholars with cumulative WGPAs 3.5 and above as graduating with honors.

University of California (UC) Minimum Admission Requirements

How does UC determine eligibility?

All California high school seniors who fulfill the following two requirements will be entitled to a comprehensive review of their applications at each UC campus to which they apply. They must:

1. Complete 15 UC required college-preparatory ("a-g") courses, with 11 of those done prior to the start of 12th grade. Grades in these courses must **not** be lower than a C.
2. Maintain a GPA of 3.0 or better (weighted by honors/AP bonus points) in these "a-g" courses.

Required A-G Courses

- a) **History/Social Science - 2 YEARS REQUIRED**
Two years of history/social science, including one year of world history, cultures, and geography; and a year of U.S. history or one-half year of U.S. history and one-half year of civics or American government.
- b) **English - 4 YEARS REQUIRED**
Four years of college-preparatory English that include frequent and regular writing, and reading of classic and modern literature. No more than one year of ESL-type courses can be used to meet this requirement.
- c) **Mathematics - 3 YEARS REQUIRED, 4 YEARS RECOMMENDED**
Three years of college-preparatory mathematics that include the topics covered in elementary and advanced algebra and two-and three-dimensional geometry. Approved integrated math courses may be used to fulfill part or all of this requirement, as may math courses taken in the seventh and eighth grades that your high school accepts as equivalent to its own math courses.
- d) **Science - 2 YEARS REQUIRED, 3 YEARS RECOMMENDED**

Two years of college-preparatory science, including or integrating topics that provide fundamental knowledge in two of these three subjects: biology, chemistry, or physics. One year of approved interdisciplinary or earth and space sciences coursework can meet one year of the requirement. Computer Science, Engineering, Applied Science courses can be used in area D as an additional science (i.e., third year and beyond).

e) Language Other than English - 2 YEARS REQUIRED, 3 YEARS RECOMMENDED

Two years of the same language other than English. Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading, composition, and culture. American Sign Language and classical languages such as Latin and Greek are acceptable.

f) Visual and Performing Arts (VAPA) - 1 YEAR REQUIRED

One year-long course of visual and performing arts chosen from the following: dance, drama/theater, music, or visual art.

g) College Preparatory Electives - 1 YEAR REQUIRED

One year (two semesters), in addition to those required in “a-f” above, chosen from the following areas: visual and performing arts (non-introductory level courses), history, social science, English, advanced mathematics, laboratory science, engineering/technology and language other than English (a third year in the language used for the “e” requirement or two years of another language).

College Entrance Requirements

College entrance requirements vary and are the responsibility of the student to review in conjunction with the College Advisor, Counselors, and the University Prep teacher. Scholar Retention Policy and UC/CSU Eligibility Policy

Scholar Retention Policy and UC/CSU Eligibility Policy

The purpose of The Preuss School is to prepare scholars for admission to four-year universities and colleges, including the University of California and other of the nation’s leading institutions. It provides scholars with the curriculum and training needed to achieve academic success.

The curriculum and culture of the school are focused on learning and high academic achievement by all enrolled scholars. All Preuss scholars are expected, through their personal behavior and performance, to exemplify a dedication to learning and academic excellence and to contribute to a school environment that fosters learning and academic excellence. Scholars who are not meeting the high academic and behavioral standards of The Preuss School will be counseled and supported to rise to the expected standards. Every effort will be made to assist scholars in improving their performance. We understand that it may take time for a student to adjust to the new and different environment of The Preuss School, and we will use a variety of supports to assist scholars in making that adjustment. Should a student be unable to meet the academic standards, despite counseling and support over a period of time, that student may be recommended for retention in their present grade.

UC/CSU Eligibility Policy

- The mission of The Preuss School is to prepare scholars for acceptance to a 4-year university. In order for seniors to take advantage of the school’s mission, scholars in grades 8-11 need to be on track to be UC/CSU College eligible.
- In order to be on track towards college eligibility, scholars in grades 8-11 need to pass their Math, English, Science, and History classes with a C- or better.
- Scholars earning lower than a C- need to take advantage of Preuss’ many academic supports to improve their academic performance.
- Scholars earning lower than a C- who DO NOT take advantage of Preuss’ supports will have the opportunity to get back on track towards college eligibility by repeating an entire grade.
- If scholars do not want to repeat a grade, be sure to pass your classes with at least a C-, or take advantage of the school’s supports, including SEA, tutoring, tutorials, test corrections, counseling, and summer school.
- Advisory Teachers will review the specific eligibility policy for grades 8-12 in university prep classes.

Behavior, Effort, Motivation

Scholars must demonstrate comportment, which reflects a personal commitment to learning and academic achievement. Scholar behavior must contribute to an environment that fosters a dedication to learning and high academic achievement, integrity, and civil behavior by all at the Preuss School.

The following activities often lead to academic failure. These behaviors lead to a process of “Intervention,” outlined in a separate section of this statement.

- Patterns of unexcused absence or poor attendance.
- Unsteady work patterns: not turning in assignments, being late with assignments, not doing homework, not doing assignments in the proper format.
- Poor performance in Citizenship:
 - If a student earns a minimum of 2 N's (N= Needs Improvement) or 1 U (U= Unsatisfactory) grade in citizenship in one or more classes on any semester report card, the student is considered to have serious behavior concerns that may require interventions.
 - If a student does not improve the minimum grade level citizenship GPA by the end of the second-semester progress report, the student is subject to retention.

Intervention for Scholars

The School is committed to working with scholars to improve their performance. The School believes that all scholars are capable of performing effectively, and to the fullest extent its resources allow, will provide assistance to scholars who are not meeting the school’s standards in behavior, effort, motivation, or academic performance. Such scholars will be notified about the concerns and then assisted in various ways, including:

- Counseling
- Round Table Conference: A meeting with all stakeholders in which a plan is drawn up for improvement and support.
- Tutoring
- Guidance from mentors
- Repeating of courses.
- Other interventions, as appropriate, including Saturday School and after-school tutorials.
- Scholar Study Team meetings to explore assessment for learning disabilities.
- Routine Progress Checks
- Referral to the School Nurse
-

If these opportunities for assistance are exhausted without the student improving performance sufficiently to pass courses in a non-probationary status, it may be necessary to retain the student. This may be the only recourse for The Preuss School UC San Diego when the scholars are:

- Not making progress through the curriculum sequence in terms of credits and courses passed;
- Unresponsive to interventions.

We expect student retention to be rare. The School is committed to aiding scholars in succeeding at the Preuss School and will use this option only when thorough efforts have exhausted the School’s resources.

Due Notification and Advisal

- All scholars, parents, teachers, and staff are informed of Academic, Behavior, and Retention Policies.
- A written plan or contract is prepared and signed by all parties whenever academic issues occur as outlined in this

Grading

2021-2022 The Preuss School UC San Diego Grade Reporting Calendar

1st Semester

August 9	School Begins
August 24/25	<i>Progress Report to Parents for At-Risk Students</i>
September 17	1 st Mid-Semester Ends
September 21	Grades Due to Registrar
September 22/23	1 st Mid-Semester Progress Report Cards <i>Distributed</i>
October 13/14	<i>Progress Report to Parents for At-Risk Students</i>
November 5	2 nd Mid-Semester Ends
November 9	Grades Due to Registrar
November 10/12	2 nd Mid-Semester Progress Report Cards <i>Distributed</i>
January 4/5	<i>Progress Report to Parents for At-Risk Students</i>
January 10-13	1 st Semester Final Exams
January 14	1 st Semester Ends
January 19	Grades Due to Registrar
January 21	1 st Semester Final Report Cards Mailed Home to Parents

2nd Semester

January 18	2 nd Semester Begins
February 1/2	<i>Progress Report to Parents for At-Risk Students</i>
March 4	1 st Mid-Semester Ends
March 8	Grades Due to Registrar
March 9/10	1 st Mid-Semester Progress Report Cards <i>Distributed</i>
March 22/23	<i>Progress Report to Parents for At-Risk Students</i>
April 22	2 nd Mid-Semester Ends
April 26	Grades Due to Registrar
April 27/28	2 nd Mid-Semester Progress Report Cards <i>Distributed</i>
May 17/18	<i>Progress Report to Parents for At-Risk Students</i>
June 10 & 13-15	2 nd Semester Final Exams
June 16	2 nd Semester Ends
June 16	Teachers Submit Final Grades by 2:00 pm
June 24	2 nd Semester Final Report Cards Mailed Home to Parents

Grade Reporting Codes and Descriptions

Academic Marks (A, B, C, etc.)		Citizenship Marks (E,G,U, etc.)	
Code	Description	Code	Description
A	Superior	E	Excellent
B	Above Average	G	Good
C	Satisfactory	N	Needs Improvement
D	Below Average	S	Satisfactory
F	Failure	U	Unsatisfactory
I	Incomplete		
P	Pass		
IP	In Progress (APEX Online Courses Only)		
NG	In Progress (APEX Online Courses Only)		

Comment Codes

Code	Description	Code	Description
A	Absences affecting grade	N	Needs to participate in class
B	Below basic reading and/or writing skills	N1	Needs to improve effort
B1	Behavior disrupts class	N2	Needs constant supervision
B2	Behavior needs improvement	N3	Not doing homework/poor quality homework
C	Contact teacher for a conference	N4	Needs to pay attention in class
D	Declining effort over course of the grading period	N5	Not prepared for class
D1	Does not follow directions	N6	Not following uniform policy
E	Excessive talking in class	O	Outstanding effort
G	Good work habits	P	A pleasure to have in class
H	High test scores	P1	Positive attitude in class
L	Late or missing assignments	P2	Participates well in class
L1	Low test scores	P3	Poor understanding of concepts
L2	Low notebook scores	P4	Poor attitude in class
L3	Lacks motivation; shows little initiative	S	Shows improvement in effort
M	May fail at the semester	T	Tardiness affecting grade
M1	Must attend after school tutoring	V	Violated the honor code
MG	Does not reflect achievement		

The Preuss School UC San Diego Citizenship

(Behavior, Effort and Attendance Scale)

Excellent (E)	Good (G)	Satisfactory (S)	Needs Improvement (N)	Unsatisfactory (U)
Shows a high degree of self-control.	Shows self-control.	Usually shows self-control.	Shows a limited degree of self-control.	Rarely shows self-control.
Makes a significant contribution to the discussion, always at appropriate times.	Talks appropriately in class, at appropriate times.	Usually talks appropriately in class, at appropriate times.	Talks inappropriately and/or at inappropriate times.	Makes little attempt to control inappropriate talking.
Always on task. Exceeds classroom expectations on a daily basis. An outstanding effort is present in each assignment and work of excellent quality.	Stays on task consistently. Completes all work on time and work is neat, complete, and of high quality – no careless errors; each piece of work is student's best.	Usually stays on task. Usually completes work on time; work is usually neat, complete, and of satisfactory quality. Work is not always the student's best.	Displays off-task behavior needs teacher intervention. Work is sometimes or often incomplete, missing, and frequently untidy, with careless errors, not student's best work.	Makes a minimum attempt to stay on task; requires frequent teacher intervention. Work often incomplete or not turned in, usually carelessly done and not of acceptable quality.
Not only engaged in learning but leads peers in group assignments, following instructions regularly.	Always actively engaged and on task; works effectively, without wasting time; follow instructions the first time they are given. Constructive in groups, sometimes as a leader.	Often actively engaged and on task; generally wastes little time; follows instructions the first time they are given. Works constructively in groups.	Frequently off task, may be distracting to others and ineffective in groups. Often needs to be reminded of instructions.	Frequently off task, distracting to others, and disruptive in groups. Has difficulty following instructions even after reminders.
Always takes the initiative to help others.	Takes initiative to help others.	Willing to help others when asked.	Helps others infrequently; tends to distract others.	Does not help others, disrupts others, and/or disrupts the learning environment.
Maintains exemplary relationships with peers.	Maintains positive relationships with peers.	Maintains satisfactory relationships with peers.	Does not maintain satisfactory relationships with peers.	Routinely engages in negative peer relationships.
Has an exemplary attitude; serves as a role model for a positive attitude toward school and school activities.	Has a good attitude; is positive toward school and school activities.	Has a satisfactory (generally good) attitude; is generally positive toward school and school activities.	Has a poor attitude; is seldom positive toward school and school activities.	Attitude/contribution is counter-productive.
Enthusiastic about accepting academic challenges; seek assistance when needed.	Frequently accepts challenges; is persistent; asks for help when needed.	Sometimes accepts challenges; asks for help when needed.	Avoids accepting challenges; needs to be reminded to get help when needed; gives up easily.	Rarely accepts challenges; does not take advantage of the help offered.
Attendance is excellent; no absences or tardies.	Attendance is good; no unexcused absences.	Attendance is satisfactory.	Attendance needs improvement; absence or tardiness a concern.	Excessive absence or tardiness.
			Violation of Honesty Policy (1 st offense).	Violation of Honesty Policy (2 nd offense).

Scholar Nondiscrimination and Sexual Harassment Policy

NOTICE OF STUDENT NONDISCRIMINATION

The Preuss School UC San Diego is committed to equal opportunity for all individuals in education. The Preuss School's programs and activities shall be free from harassment, discrimination, or bullying based on sex, sexual orientation, gender, gender expression, gender identity, ethnic group identification, race, ancestry, national origin, religion, color, and mental or physical disability or any other unlawful consideration. The Preuss School shall promote programs that ensure that discriminatory practices are eliminated in all school activities and will take steps to ensure that the lack of English proficiency will not be a barrier to admission and participation in school programs.

Any student who engages in prohibited harassment, discrimination, or bullying of another student or anyone from The Preuss School may be subject to disciplinary action up to and including expulsion. Any employee who permits or engages in harassment, discrimination, or bullying of a student may be subject to disciplinary action up to and including dismissal.

Any student or parent/guardian who feels that harassment, discrimination, or bullying has occurred should immediately contact a teacher or the Principal for resolution at The Preuss School.

STUDENT SEXUAL HARASSMENT POLICY

The Preuss School is committed to making the school free from sexual harassment. This means that The Preuss School prohibits harassment by someone from or in the educational setting. Sexual harassment can include such actions as unwelcome sexual advances, requests for sexual favors, or verbal, visual, or physical conduct of a sexual nature made by someone from or in the educational setting.

The Preuss School prohibits conduct that has the purpose or effect of having a negative impact on the student's academic performance, or of creating an intimidating, hostile, or offensive educational environment.

The Preuss School further prohibits sexual harassment in which a student's grades, benefits, services, honors, program, or activities are dependent on submission to such conduct. Scholars should report any sexual harassment to the school Principal, Vice Principal, counselor, or teacher. Scholars who violate this policy shall be disciplined appropriately. This includes suspension or possible expulsion.

The Preuss School encourages reporting of any harassment, discrimination, or bullying issues and will attempt to resolve issues promptly and fairly. For questions or additional information, please call **(858) 822-2282**.

TO FILE A DISCRIMINATION OR SEXUAL HARASSMENT COMPLAINT

1. **Filing a complaint:** A complaint may be filed by a student or parent/guardian by contacting The Preuss School Principal for resolution of the complaint at the school. Alternatively, a complaint may be filed by contacting the UC San Diego Office for the Prevention of Harassment & Discrimination.

2. **Investigation:** The Preuss School will immediately undertake a thorough and objective investigation of a complaint of harassment, discrimination or bullying and provide a written response within sixty (60) days of when the complaint is filed.

3. **Action:** If the school determines that its policies prohibiting harassment, discrimination, bullying or retaliation have been violated, disciplinary action, up to and including expulsion will be taken.

The person filing the complaint may also pursue action in civil court.

The Preuss School prohibits retaliation against any participant in the complaint process. Each complaint shall be investigated promptly and in a way that respects the privacy of all parties concerned.

A student who has a complaint of discrimination or sexual harassment should contact a teacher or the Principal for resolution at the Preuss School. If the complaint cannot be resolved, the student should contact:

Helen Kaiser

Title IX Officer

Phone Number: 858-534-8297

Office for the Prevention of Harassment & Discrimination

9500 Gilman Drive, Mail Code 0024

La Jolla, California 92093-0024

EMERGENCY PROCEDURES

Site Emergency/Disaster Plan

Bells

- Fire Procedure – Intermittent short bells: Evacuate building via route posted in your classroom.
- Earthquake/Disaster (Physical damage to plant) – Alternate short/long bells: Drop and take a protective position, and then evacuate the building. Wait for the all-clear bell.
- Imminent Danger/Lock Down: Long continuous bell and/or Verbal warning: Everyone remains inside the building; lock doors and cover windows where possible. If outdoors, immediately seek refuge in the nearest building or seek cover until directed by staff.
- All Clear – A series of two long bells and/or verbal communication by administrative staff.

Emergency/Disaster When School is NOT in Session

- Scholars remain at home.
- Tune to an Emergency Broadcast System station (KOGO, 600 kHz or KCBQ, 1170 kHz).
- Pending communication capabilities, the site telephone tree will be activated. Administrators will contact department chairs and other key personnel.

Emergency/Disaster When School IS in Session

- Take appropriate action (take cover, drop, stand by, evacuate) as directed.
- Maintain control over scholars and assure their safety at all times.
- Await emergency signal or instructions from the principal or the Emergency Operations Center (EOC).
- If an evacuation signal (fire alarm) is given, take the attendance book and first aid kit to the designated assembly area. Prep period teachers assist in directing scholars to the assembly area and then go to the EOC of instructions.
- Follow designated routes to the assembly areas unless blocked or impassable. Even though alternate routes may have to be devised to overcome obstacles, destinations should remain constant.

Other Emergencies

- There is no signal. Staff will be notified by the PA system, megaphones, and/or written messages.
- It is not possible to plan ahead for every emergency. Decisions may have to be made on the spot, depending upon the nature of the emergency.
- The two most important elements in emergencies are COMMUNICATION AND CONTROL. Staff members must maintain control over assigned scholars until instructions are received.
- Staff members without assigned scholars and staff members who have, by direction, relinquished control of their scholars should report to the principal or the CAO and await further instructions.

Emergencies Defined

An emergency is an unforeseen happening requiring prompt action.

- | | | |
|------------------------------|---|--|
| • Fires | • Floods, Prolonged Rains, Dam Failures | • Operating School as a Community Center |
| • Earthquakes | • Civil Disturbances | • Terrorist Attack |
| • School Campus Emergencies | • Utility Failure | |
| • Advanced Stage Smog Alerts | • Airplane Crashes | |
| • Bomb Threats | • Nuclear Power Plant Accidents | |
| • Hazardous spills | • Enemy or Nuclear Attacks | |
| • Dangerous Winds | | |

Imminent Danger

A verbal warning (over intercom system or in-person) indicates that there is a danger to all persons who are visible on the school campus. Note: In some instances, verbal warnings may not be immediately possible. Announcements and directions will be given by the administration.

Obviously, it is impossible to identify all of the potential incidents, which might involve a threat to people on the school grounds. Listed below are examples of imminent danger:

- Sniper activity in or around the school
- Police and/or SWAT activities, which take place, near school grounds
- A threat to an individual or group on campus
- Civil riot or similar activity
- Terrorist attack

Required Action during Imminent Danger Emergency

- When the continuous warning bell sounds, everyone is to get inside the closest building immediately.
- Teachers are to assure that all scholars are inside and then lock the room doors.
- Once inside and locked down, teachers should immediately attempt to cover all windows if possible with blinds, blackout curtains, or anything that might block the view into or out of the room.
- NOTE: It is absolutely imperative that teachers and scholars stay away from doors and windows once the room is locked down.
- In case of gunfire or other such danger, it may be necessary for teachers to ask scholars to lie down on the floor.
- Remain locked down until you are notified verbally that all is clear.

The complete School Safety Plan/Site Disaster Plan is available at the school.

School Bus Emergency Procedures and Passenger Safety*

In the event of an emergency, follow the directions of the school bus driver.

- Walk. Do not run.
- Stay Calm. Do not panic.

The following emergency exits on the school bus are clearly marked and have operating instructions:

- Side door(s)
- Roof vent(s)
- Rear door/window

These exits also are available in an emergency:

- Front door
- Windows

Passengers sitting beside an emergency exit door will help with the evacuation of the bus by doing the following:

- Opening the door
- Exiting the bus
- Standing on each side of the open door
- Assisting other passengers out of the bus
- Directing them to reassemble at least 100 feet from the bus

There are several danger zones around a school bus.

Passengers must remain outside the danger zones because the driver's visibility is limited within these areas:

- 12 feet from the side of the bus
- 12 feet from the front of the bus
- 20 feet from the rear of the bus

Follow the Rules of Conduct posted on the bus.

- All passengers must enter and exit the bus in an orderly fashion. Do not push or shove. Do not run to, from, or on the bus.
- All passengers must remain seated until the bus is completely stopped. Do not change seats unless instructed to do so by the school bus driver or the bus monitor. Face forward in the seat and keep all body parts inside the bus at all times. Passengers must refrain from boisterous conduct while on the bus.
- All passengers who must cross the street on which the bus has stopped must cross at a traffic signal or under the protection of the red signal lights on the bus. Passengers must cross in front of the bus only after the driver has signaled that it is safe to do so.

***Procedures modeled after San Diego Unified School District procedures.**

Saturday Enrichment Academy (SEA) 2021 - 2022

What is Saturday Enrichment Academy?

Saturday Enrichment Academy (SEA) is an opportunity for all Preuss School scholars to receive individual and small group tutoring, reinforce skills, and complete homework. SEA is a voluntary program unless the student has been assigned to attend, due to being “at-risk” or on academic probation. A student may be considered “at-risk” if:

- He or she has earned below a 2.50 GPA on the most recent report card or progress notice.
- Scholars may be moved on or off of the “at-risk” list by teacher or counselor recommendation.

What are the specific details that I need to know?

- Scholars are required to bring their Preuss Planner, all homework assignments, study materials, and a KBAR book to SEA. At the conclusion of SEA scholars will submit a Planning Sheet documenting the completion of assignments that must be signed by the supervising teacher or tutor. Off-task and disruptive behavior will not be tolerated and will result in a referral.
- SEA begins promptly at 9:00 a.m. and ends promptly at 11:00 a.m. Parents must pick up scholars promptly at 11:00 a.m., as adult supervision will not be available after that time.
- Scholars check-in and are assigned to a tutorial room. Younger siblings or non-Preuss scholars are not allowed at SEA. Scholars will not be allowed to leave the classroom to wander or socialize with other scholars. Dress Code attire is not required at SEA. Eating is not permitted in the classrooms.

Put these dates on your family calendar.

First Semester

August 21

September 11

October 2, 23

November 6

December 4

January 8



Second Semester

February 5, 26

March 5

April 2, 16

May 7, 14

June 4

THE PREUSS SCHOOL UC SAN DIEGO

2021-2022 CALENDAR

	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	ST	TCR	OTH
JUL				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30	0	0	7
AUG	2	3	4	5	6	9	10	11	12	13A	16	17	18	19	20B	23	24	25	26	27A	30	31				17	21	22
SEPT			1	2	3B	6	7	8	9	10A	13	14	15	16	17B	20	21	22	23	24A	27	28	29	30		21	21	21
OCT					1B	4	5	6	7	8A	11	12	13	14	15B	18	19	20	21	22A	25	26	27	28	29B	21	21	21
NOV	1	2	3	4	5A	8	9	10	11	12B	15	16	17	18	19A	22	23	24	25	26	29	30				16	16	16
DEC			1	2	3A	6	7	8	9	10B	13	14	15	16	17A	20	21	22	23	24	27	28	29	30	31	13	13	13
JAN	3	4	5	6	7A	10	11	12	13	14B	17	18	19	20	21A	24	25	26	27	28B	31					20	20	20
FEB		1	2	3	4A	7	8	9	10	11B	14	15	16	17	18	21	22	23	24	25B	28					18	18	18
MAR		1	2	3	4A	7	8	9	10	11B	14	15	16	17	18A	21	22	23	24	25B	28	29	30	31		19	19	19
APR					1	4	5	6	7	8A	11	12	13	14	15B	18	19	20	21	22A	25	26	27	28	29B	20	20	20
MAY	2	3	4	5	6A	9	10	11	12	13B	16	17	18	19	20A	23	24	25	26	27B	30	31				21	21	21
JUN			1	2	3A	6	7	8	9	10B	13	14	15	16A	17	20	21	22	23	24	27	28	29	30		12	13	22
																										198	203	220

Yellow Student Attendance Days
 Gray Student Holidays and Breaks
 Red Staff Development Days
 Green Minimum Day
 Pink Regular Friday (Not a late start Friday – AP Testing)
 Blue VP/Counselors additional work days- First day of Staff Development and 12 days of summer school
 VP/Counselors Noon Duty Supervision

August 9, 2021

September 6, 2021
 November 11, 2021
 November 22-26, 2021
 December 20 - 31, 2022
 January 17, 2022
 February 18, 2022
 February 21, 2022
 Mar. 28-Apr. 1, 2022

First Day of Student Attendance

Labor Day (No School)
 Veterans Day (No School)
 Thanksgiving Holiday Break (No School)
 Winter Break (No School)
 Martin Luther King, Jr. Day (No School)
 Lincoln Day Observance (No School)
 Washington Day Observance (No School)
 Spring Break (No School)

May 6, 2022

May 13, 2022
 May 30, 2022
 June 16, 2022
 June 16, 2022
 June 16, 2022
 June 16, 2022
 June 17, 2022

8:00AM Start for AP Testing

8:00AM Start for AP Testing

Memorial Day (No School)
 Eighth Grade Exhibition
 Graduation
 Minimum Day (Grades 6-11, 8:55am Start Time -12:15pm Dismissal)
 Last Day of Student Attendance
 Last Day for Teachers

The Preuss School UC San Diego - 2021-2022 SCHOOL

Event Calendar

Month	M	T	W	Th	F	S	Key Dates/Explanations
July				1	2		July 2 nd - Independence Day Observed (Legal Holiday)
	5	6	7	8	9		
	12	13	14	15	16		
	19	20	21	22	23		
	26	27	28	29	30		
August	2	3	4	5	6		Aug. 3-6: Site Professional Development
	9A	10B	11A	12B	13A		Aug. 9 First Day of School
	16A	17B	18A	19B	20B	21	Aug. 21: Saturday Enrichment Academy (SEA)
	23A	24B	25A	26B	27A		Aug. 24/25: Progress Reports, At-Risk Notifications
	30A	31B					
September			1A	2B	3B		
	6	7B	8A	9B	10A	11	Sept. 6: Labor Day (Legal Holiday) Sept. 7: PTA Exec Board Meeting Sept. 11: Saturday Enrichment Academy (SEA)
	13A	14B	15A	16B	17B	18	Sept. 17: 1 st Mid-Semester Ends Sept. 18: PTA General Meeting
	20A	21B	22A	23B	24A		Sept. 21: Grades Due to Registrar
	27A	28B	29A	30B			Sept. 22/23: #1 Mid-Semester Progress Report Card Distributed
October					1B	2	Oct. 2: Saturday Enrichment Academy (SEA)
	4A	5B	6A	7B	8A		Oct. 5: PTA Exec Board Meeting
	11A	12B	13A	14B	15B	16	Oct. 13/14: Progress Reports, At-Risk Notifications
	18A	19B	20A	21B	22A	23	Oct. 16: PTA General Meeting
	25A	26B	27A	28B	29B		Oct. 23: Saturday Enrichment Academy (SEA)
November	1A	2B	3A	4B	5A	6	Nov. 2: PTA Exec Board Meeting Nov. 5: 2 nd Mid-Semester Ends /1 st Wheel Rotation Nov. 6: Saturday Enrichment Academy (SEA)
	8A	9B	10A	11	12B		Nov. 9: Grades Due to registrar
	15A	16B	17A	18B	19A	20	Nov. 11: Veteran's day (Legal Holiday)
	22	23	24	25	26		Nov. 10/12: #2 Mid-Semester Progress Report Cards Distributed
	29A	30B					Nov. 20: PTA General Meeting Nov. 22-26 (Non-student Days)
December			1A	2B	3B	4	Dec. 4: Saturday Enrichment Academy (SEA)
	6A	7B	8A	9B	10A	11	Dec. 7: PTA Exec Board Meeting
	13A	14B	15A	16B	17B		Dec. 11: PTA General Meeting
	20	21	22	23	24		Dec. 20-31 Winter Recess (School Resumes Jan. 4)
	27	28	29	30	31		Dec. 25: Christmas Day (Legal Holiday)
January	3A	4B	5A	6B	7A	8	Jan. 4/5: Progress Reports, At-Risk Notifications Jan. 4: PTA Exec Board Meeting Jan. 8: Saturday Enrichment Academy (SEA)
	10A	11B	12A	13B	14B		Jan. 10-13: 1 st Semester Final Exams

	17	18B	19A	20B	21A	22	Jan. 14: 1 st Semester Ends
	24A	25B	26A	27B	28B		Jan. 17: Martin Luther King Birthday (Legal Holiday)
	31A						Jan. 18: 2 nd Semester Begins
							Jan. 19: Grades Due to Registrar
							Jan. 21: 1 st Semester Final Report Cards Mailed Jan. 22: PTA General Meeting
February		1B	2A	3B	4A	5	Feb. 1/2: Progress Reports, At-Risk Notifications Feb 1: PTA Exec Board Meeting Feb. 5: Saturday Enrichment Academy (SEA)
	7A	8B	9A	10B	11B		Feb 18: Observance of (Feb. 12: Lincoln's Birthday)
	14A	15B	16A	17B	18	19	Feb. 19: PTA General Meeting
	21	22B	23A	24B	25A		Feb. 21: President's Day (Legal Holiday)
	28A						Feb. 26: Saturday Enrichment Academy (SEA)
March		1B	2A	3B	4B	5	Mar. 1: PTA Exec Board Meeting Mar. 4: 1 st Mid-Semester Ends / 2 nd Wheel Rotation Mar. 5: Saturday Enrichment Academy (SEA)
	7A	8B	9A	10B	11A		Mar. 8: Grades Due to Registrar
	14A	15B	16A	17B	18B	19	Mar. 9/10: #3 Mid-Semester Progress Report Cards Distributed
	21A	22B	23A	24B	25B		Mar. 19: PTA General Meeting Mar. 22/23: Progress Reports, At-Risk Notifications
	28	29	30	31			Mar. 28-31: Spring Break
April					1	2	April 1 : Spring Break (April 3 - Easter)
	4A	5B	6A	7B	8A		Apr 5: PTA Exec Board Meeting Apr. 2: Saturday Enrichment Academy (SEA) Apr. 16: Saturday Enrichment Academy (SEA)
	11A	12B	13A	14B	15B	16	April 22: 2 nd Mid-Semester Ends Apr. 23: PTA General Meeting
	18A	19B	20A	21B	22A	23	April 26: Grades Due to Registrar
	25A	26B	27A	28B	29B		April 27/28: #4 Mid-Semester Progress Report Cards Distributed
May	2A	3B	4A	5B	6A	7	May 2 - 13: Advanced Placement Testing Window May 3: PTA Exec Board Meeting
	9A	10B	11A	12B	13B	14	May 7: Saturday Enrichment Academy (SEA) May 14: Saturday Enrichment Academy (SEA)
	16A	17B	18A	19B	20A	21	May 17/18: Progress Reports, At-Risk Notifications
	23A	24B	25A	26B	27B		May 21: PTA General Meeting
	30	31B					May 30: Memorial Day (Legal Holiday)
June			1A	2B	3A	4	Jun. 4: Saturday Enrichment Academy (SEA) Jun. 7: PTA Exec Board Appreciation Event June 16: Graduation / 8 th Grade Exhibition (Minimum Day)
	6A	7B	8A	9B	10B		June 16: 2 nd Semester Ends
	13A	14B	15A	16A	*17*		June 17: Last Teacher Workday
	20	21	22	23	24		June 17: *Site Professional Development Day*
	27	28	29	30	1		June 24: 2 nd Semester Final Report Cards Mailed

STUDENT PLANNER CALENDAR BEGINS NEXT PAGE

August 2021

August 2021							September 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11
15	16	17	18	19	20	21	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25
29	30	31					26	27	28	29	30		

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Aug 1	2	3	4	5	6	7
8	9 6:00am FIRST DAY OF SCHOOL	10	11	12	13 A DAY	14
15	16	17	18	19	20 B DAY	21 9:00am SATURDAY ENRICHMENT ACADEMY (SEA) (THE PREUSS SCHOOL)
22	23	24	25	26 PICTURE DAY (WALTON CENTER)	27 A DAY PICTURE DAY (WALTON CENTER)	28
29	30	31	Sep 1	2	3	4

August 9, 2021 - August 15, 2021

August 2021						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Monday, August 9

Tuesday, August 10

Notes

Wednesday, August 11

Thursday, August 12

Friday, August 13

☐ A DAY

Saturday, August 14

Sunday, August 15

August 16, 2021 - August 22, 2021

August 2021						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Monday, August 16

Tuesday, August 17

Notes

Wednesday, August 18

Thursday, August 19

Friday, August 20

☐ B DAY

Saturday, August 21

☐ 9:00am - 11:00am SATURDAY ENRICHMENT
ACADEMY (SEA) (THE PREUSS SCHOOL)

Sunday, August 22

August 23, 2021 - August 29, 2021

August 2021						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Monday, August 23

Tuesday, August 24

Notes

Wednesday, August 25

Thursday, August 26

☐ PICTURE DAY (WALTON CENTER)

Friday, August 27

☐ A DAY

☐ PICTURE DAY (WALTON CENTER)

Saturday, August 28

Sunday, August 29

September 2021

September 2021							October 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
5	6	7	1	2	3	4	3	4	5	6	7	1	2
12	13	14	8	9	10	11	10	11	12	13	14	8	9
19	20	21	15	16	17	18	17	18	19	20	21	15	16
26	27	28	22	23	24	25	24	25	26	27	28	22	23
			29	30			31					29	30

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Aug 29	30	31	Sep 1	2	3 B DAY	4
5	6 LABOR DAY HOLIDAY - NO SCHOOL	7 5:30pm PTA EXEC BOARD MEETING (THE PREUSS SCHOOL)	8	9	10 A DAY	11 9:00am SATURDAY ENRICHMENT ACADEMY (SEA) (THE PREUSS SCHOOL)
12	13	14	15	16 BACK TO SCHOOL NIGHT	17 1st MID-SEMESTER ENDS B DAY	18 9:30am PTA GENERAL MEETING FOR ALL FAMILIES (THE PREUSS SCHOOL)
19	20	21	22 1st MID-SEMESTER PROGRESS REPORT CARDS DISTRIBUTED	23 1st MID-SEMESTER PROGRESS REPORT CARDS DISTRIBUTED	24 A DAY	25
26	27	28	29	30	Oct 1	2

August 30, 2021 - September 5, 2021

August 2021						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	7	8	9	10	11	12
	13	14	15	16	17	18
	19	20	21	22	23	24
	25	26	27	28	29	30
	31					

September 2021						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Monday, August 30

Tuesday, August 31

Notes

Wednesday, September 1

Thursday, September 2

Friday, September 3

☐ B DAY

Saturday, September 4

Sunday, September 5

September 6, 2021 - September 12, 2021

September 2021						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Monday, September 6

☐ LABOR DAY HOLIDAY - NO SCHOOL

Tuesday, September 7

☐ 5:30pm - 6:30pm PTA EXEC BOARD MEETING
(THE PREUSS SCHOOL) 📍

Notes

Wednesday, September 8

Thursday, September 9

Friday, September 10

☐ A DAY

Saturday, September 11

☐ 9:00am - 11:00am SATURDAY ENRICHMENT
ACADEMY (SEA) (THE PREUSS SCHOOL)

Sunday, September 12

September 13, 2021 - September 19, 2021

September 2021						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Monday, September 13

Tuesday, September 14

Notes

Wednesday, September 15

Thursday, September 16

☐ BACK TO SCHOOL NIGHT

Friday, September 17

☐ 1st MID-SEMESTER ENDS

☐ B DAY

Saturday, September 18

☒ 9:30am - 11:00am PTA GENERAL MEETING FOR ALL FAMILIES (THE PREUSS SCHOOL)

Sunday, September 19

September 20, 2021 - September 26, 2021

September 2021						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Monday, September 20

Tuesday, September 21

Notes

Wednesday, September 22

☐ 1st MID-SEMESTER PROGRESS REPORT CARDS
DISTRIBUTED

Thursday, September 23

☐ 1st MID-SEMESTER PROGRESS REPORT CARDS
DISTRIBUTED

Friday, September 24

☐ A DAY

Saturday, September 25

Sunday, September 26

October 2021

October 2021							November 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
3	4	5	6	7	1	2	7	1	2	3	4	5	6
10	11	12	13	14	8	9	14	8	9	10	11	12	13
17	18	19	20	21	15	16	21	15	16	17	18	19	20
24	25	26	27	28	22	23	28	22	23	24	25	26	27
31					29	30		29	30				

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Sep 26	27	28	29	30	Oct 1 B DAY	2 9:00am SATURDAY ENRICHMENT ACADEMY (SEA) (THE PREUSS SCHOOL)
3	4	5 5:30pm PTA EXEC BOARD MEETING (THE PREUSS SCHOOL)	6	7	8 A DAY	9
10	11	12	13	14	15 B DAY	16 9:30am PTA GENERAL MEETING FOR ALL FAMILIES (THE PREUSS SCHOOL)
17	18	19	20	21	22 A DAY	23 9:00am SATURDAY ENRICHMENT ACADEMY (SEA) (THE PREUSS SCHOOL)
24	25	26	27	28	29 B DAY	30
31	Nov 1	2	3	4	5	6

September 27, 2021 - October 3, 2021

September 2021						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Monday, September 27

Tuesday, September 28

Notes

Wednesday, September 29

Thursday, September 30

Friday, October 1

☐ B DAY

Saturday, October 2

 9:00am - 11:00am SATURDAY ENRICHMENT
ACADEMY (SEA) (THE PREUSS SCHOOL)

Sunday, October 3



October 4, 2021 - October 10, 2021

October 2021						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Monday, October 4

Tuesday, October 5

 5:30pm - 6:30pm PTA EXEC BOARD MEETING
(THE PREUSS SCHOOL) 

Notes

Wednesday, October 6

Thursday, October 7

Friday, October 8

☐ A DAY

Saturday, October 9

Sunday, October 10

October 11, 2021 - October 17, 2021

October 2021						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Monday, October 11

Tuesday, October 12

Notes

Wednesday, October 13

Thursday, October 14

Friday, October 15

☐ B DAY

Saturday, October 16

 9:30am - 11:00am PTA GENERAL MEETING FOR ALL FAMILIES (THE PREUSS SCHOOL)

Sunday, October 17

October 18, 2021 - October 24, 2021

October 2021						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Monday, October 18

Tuesday, October 19

Notes

Wednesday, October 20

Thursday, October 21

Friday, October 22

☐ A DAY

Saturday, October 23

 9:00am - 11:00am SATURDAY ENRICHMENT
ACADEMY (SEA) (THE PREUSS SCHOOL)

Sunday, October 24

October 25, 2021 - October 31, 2021

October 2021							November 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
						1		1	2	3	4	5	6
3	4	5	6	7	8	9	7	8	9	10	11	12	13
10	11	12	13	14	15	16	14	15	16	17	18	19	20
17	18	19	20	21	22	23	21	22	23	24	25	26	27
24	25	26	27	28	29	30	28	29	30				
31													

Monday, October 25

Tuesday, October 26

Notes

Wednesday, October 27

Thursday, October 28

Friday, October 29

☐ B DAY

Saturday, October 30

Sunday, October 31

November 2021

November 2021							December 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
7	1	2	3	4	5	6	5	6	7	1	2	3	4
14	8	9	10	11	12	13	12	13	14	15	16	17	18
21	15	16	17	18	19	20	19	20	21	22	23	24	25
28	22	23	24	25	26	27	26	27	28	29	30	31	

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Oct 31	Nov 1	2 5:30pm PTA EXEC BOARD MEETING (THE PREUSS SCHOOL)	3	4	5 2ND MID-SEMESTER ENDS A DAY	6 9:00am SATURDAY ENRICHMENT ACADEMY (SEA) (THE PREUSS SCHOOL)
7	8	9	10 2ND MID-SEMESTER PROGRESS REPORT CARDS DISTRIBUTED	11 VETERANS DAY HOLIDAY - NO SCHOOL	12 2ND MID-SEMESTER PROGRESS REPORT CARDS DISTRIBUTED B DAY	13
14	15	16	17	18	19 A DAY	20 9:30am PTA GENERAL MEETING FOR ALL FAMILIES (THE PREUSS SCHOOL)
21	22 THANKSGIVING HOLIDAY BREAK (NO SCHOOL)	23 THANKSGIVING HOLIDAY BREAK (NO SCHOOL)	24 THANKSGIVING HOLIDAY BREAK (NO SCHOOL)	25 THANKSGIVING HOLIDAY BREAK (NO SCHOOL)	26 THANKSGIVING HOLIDAY BREAK (NO SCHOOL)	27
28	29 RETURN FROM THANKSGIVING BREAK	30	Dec 1	2	3	4

November 1, 2021 - November 7, 2021

November 2021						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2021						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Monday, November 1

Tuesday, November 2

■ 5:30pm - 6:30pm PTA EXEC BOARD MEETING
(THE PREUSS SCHOOL) 📍

Notes

Wednesday, November 3

Thursday, November 4

Friday, November 5

☐ 2ND MID-SEMESTER ENDS

☐ A DAY

Saturday, November 6

■ 9:00am - 11:00am SATURDAY ENRICHMENT
ACADEMY (SEA) (THE PREUSS SCHOOL)

Sunday, November 7

November 8, 2021 - November 14, 2021

November 2021						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2021						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Monday, November 8

Tuesday, November 9

Notes

Wednesday, November 10

☐ 2ND MID-SEMESTER PROGRESS REPORT CARDS
DISTRIBUTED

Thursday, November 11

☐ VETERANS DAY HOLIDAY - NO SCHOOL

Friday, November 12

☐ 2ND MID-SEMESTER PROGRESS REPORT CARDS
DISTRIBUTED

☐ B DAY

Saturday, November 13

Sunday, November 14

November 15, 2021 - November 21, 2021

November 2021						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Monday, November 15

Tuesday, November 16

Notes

Wednesday, November 17

Thursday, November 18

Friday, November 19

☐ A DAY

Saturday, November 20

 9:30am - 11:00am PTA GENERAL MEETING FOR ALL FAMILIES (THE PREUSS SCHOOL)

Sunday, November 21

November 22, 2021 - November 28, 2021

November 2021						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2021						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Monday, November 22


☐ THANKSGIVING HOLIDAY BREAK (NO SCHOOL)


Tuesday, November 23

☐ THANKSGIVING HOLIDAY BREAK (NO SCHOOL)


Notes

Wednesday, November 24

☐ THANKSGIVING HOLIDAY BREAK (NO SCHOOL)


Thursday, November 25

☐ THANKSGIVING HOLIDAY BREAK (NO SCHOOL)


Friday, November 26

☐ THANKSGIVING HOLIDAY BREAK (NO SCHOOL)


Saturday, November 27

Sunday, November 28

December 2021

December 2021							January 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
5	6	7	1	2	3	4	2	3	4	5	6	7	1
12	13	14	8	9	10	11	9	10	11	12	13	14	8
19	20	21	15	16	17	18	16	17	18	19	20	21	15
26	27	28	22	23	24	25	23	24	25	26	27	28	22
			29	30	31		30	31					

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Nov 28	29	30	Dec 1	2	3 A DAY	4 9:00am SATURDAY ENRICHMENT ACADEMY (SEA) (THE PREUSS SCHOOL)
5	6	7 5:30pm PTA EXEC BOARD MEETING (THE PREUSS SCHOOL)	8	9	10 B DAY	11 9:30am PTA GENERAL MEETING FOR ALL FAMILIES (THE PREUSS SCHOOL)
12	13	14	15	16	17 A DAY	18
19	20 WINTER BREAK (NO SCHOOL)	21 WINTER BREAK (NO SCHOOL)	22 WINTER BREAK (NO SCHOOL)	23 WINTER BREAK (NO SCHOOL)	24 WINTER BREAK (NO SCHOOL)	25
26	27 WINTER BREAK (NO SCHOOL)	28 WINTER BREAK (NO SCHOOL)	29 WINTER BREAK (NO SCHOOL)	30 WINTER BREAK (NO SCHOOL)	31 WINTER BREAK (NO SCHOOL)	Jan 1, 22

November 29, 2021 - December 5, 2021

November 2021						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2021						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Monday, November 29

☐ RETURN FROM THANKSGIVING BREAK

Tuesday, November 30

Notes

Wednesday, December 1

Thursday, December 2

Friday, December 3

☐ A DAY

Saturday, December 4

☐ 9:00am - 11:00am SATURDAY ENRICHMENT
ACADEMY (SEA) (THE PREUSS SCHOOL)

Sunday, December 5

December 6, 2021 - December 12, 2021

December 2021						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Monday, December 6

Tuesday, December 7

■ 5:30pm - 6:30pm PTA EXEC BOARD MEETING
(THE PREUSS SCHOOL) 📍

Notes

Wednesday, December 8

Thursday, December 9

Friday, December 10

☐ B DAY

Saturday, December 11

■ 9:30am - 11:00am PTA GENERAL MEETING FOR
ALL FAMILIES (THE PREUSS SCHOOL)

Sunday, December 12

December 13, 2021 - December 19, 2021

December 2021						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Monday, December 13

Tuesday, December 14

Notes

Wednesday, December 15

Thursday, December 16

Friday, December 17

☐ A DAY

Saturday, December 18

Sunday, December 19

December 20, 2021 - December 26, 2021

December 2021						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Monday, December 20

☐ WINTER BREAK (NO SCHOOL) ↻

Tuesday, December 21

☐ WINTER BREAK (NO SCHOOL) ↻

Notes

Wednesday, December 22

☐ WINTER BREAK (NO SCHOOL) ↻

Thursday, December 23

☐ WINTER BREAK (NO SCHOOL) ↻

Friday, December 24

☐ WINTER BREAK (NO SCHOOL) ↻

Saturday, December 25

Sunday, December 26

January 2022

January 2022							February 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
2	3	4	5	6	7	1	6	7	1	2	3	4	5
9	10	11	12	13	14	8	13	14	8	9	10	11	12
16	17	18	19	20	21	15	20	21	15	16	17	18	19
23	24	25	26	27	28	22	27	28	22	23	24	25	26
30	31					29							

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Dec 26	27	28	29	30	31	Jan 1, 22
2	3 RETURN FROM WINTER BREAK	4 5:30pm PTA EXEC BOARD MEETING (THE PREUSS SCHOOL)	5	6	7 A DAY	8 9:00am SATURDAY ENRICHMENT ACADEMY (SEA) (THE PREUSS SCHOOL)
9	10 FIRST SEMESTER FINAL EXAMS	11 FIRST SEMESTER FINAL EXAMS	12 FIRST SEMESTER FINAL EXAMS	13 FIRST SEMESTER FINAL EXAMS	14 1ST SEMESTER ENDS B DAY	15
16	17 MARTIN LUTHER KING, JR. DAY (NO SCHOOL)	18 2ND SEMESTER BEGINS	19	20	21 1ST SEMESTER FINAL REPORT CARDS MAILED HOME A DAY	22 9:30am PTA GENERAL MEETING FOR ALL FAMILIES (THE PREUSS SCHOOL)
23	24	25	26	27	28 B DAY	29
30	31	Feb 1	2	3	4	5

December 27, 2021 - January 2, 2022

December 2021						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Monday, December 27

☐ WINTER BREAK (NO SCHOOL) ↻

Tuesday, December 28

☐ WINTER BREAK (NO SCHOOL) ↻

Notes

Wednesday, December 29

☐ WINTER BREAK (NO SCHOOL) ↻

Thursday, December 30

☐ WINTER BREAK (NO SCHOOL) ↻

Friday, December 31

☐ WINTER BREAK (NO SCHOOL) ↻

Saturday, January 1

Sunday, January 2

January 3, 2022 - January 9, 2022

January 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

Monday, January 3

☐ RETURN FROM WINTER BREAK

Tuesday, January 4

☐ 5:30pm - 6:30pm PTA EXEC BOARD MEETING
(THE PREUSS SCHOOL) 📍

Notes

Wednesday, January 5

Thursday, January 6

Friday, January 7

☐ A DAY

Saturday, January 8

☐ 9:00am - 11:00am SATURDAY ENRICHMENT
ACADEMY (SEA) (THE PREUSS SCHOOL)

Sunday, January 9

January 10, 2022 - January 16, 2022

January 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

Monday, January 10

☐ FIRST SEMESTER FINAL EXAMS

Tuesday, January 11

☐ FIRST SEMESTER FINAL EXAMS

Notes

Wednesday, January 12

☐ FIRST SEMESTER FINAL EXAMS

Thursday, January 13

☐ FIRST SEMESTER FINAL EXAMS

Friday, January 14

☐ 1ST SEMESTER ENDS

☐ B DAY

Saturday, January 15

Sunday, January 16

January 17, 2022 - January 23, 2022

January 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

Monday, January 17

☐ MARTIN LUTHER KING, JR. DAY (NO SCHOOL)

Tuesday, January 18

☐ 2ND SEMESTER BEGINS

Notes

Wednesday, January 19

Thursday, January 20

Friday, January 21

☐ 1ST SEMESTER FINAL REPORT CARDS MAILED HOME

☐ A DAY

Saturday, January 22

☒ 9:30am - 11:00am PTA GENERAL MEETING FOR ALL FAMILIES (THE PREUSS SCHOOL)

Sunday, January 23

January 24, 2022 - January 30, 2022

January 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

Monday, January 24

Tuesday, January 25

Notes

Wednesday, January 26

Thursday, January 27

Friday, January 28

☐ B DAY

Saturday, January 29

Sunday, January 30

February 2022

February 2022							March 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
6	7	1	2	3	4	5	6	7	1	2	3	4	5
13	14	8	9	10	11	12	13	14	8	9	10	11	12
20	21	15	16	17	18	19	20	21	15	16	17	18	19
27	28	22	23	24	25	26	27	28	22	23	24	25	26

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Jan 30	31	Feb 1 5:30pm PTA EXEC BOARD MEETING (THE PREUSS SCHOOL)	2	3	4 A DAY	5 9:00am SATURDAY ENRICHMENT ACADEMY (SEA) (THE PREUSS SCHOOL)
6	7	8	9	10	11 B DAY	12
13	14	15	16	17	18 LINCOLN DAY OBSERVANCE (NO SCHOOL)	19 9:30am PTA GENERAL MEETING FOR ALL FAMILIES (THE PREUSS SCHOOL)
20	21 WASHINGTON DAY OBSERVANCE (NO SCHOOL)	22	23	24	25 B DAY	26 9:00am SATURDAY ENRICHMENT ACADEMY (SEA) (THE PREUSS SCHOOL)
27	28	Mar 1	2	3	4	5

January 31, 2022 - February 6, 2022

January 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

Monday, January 31

Tuesday, February 1

■ 5:30pm - 6:30pm PTA EXEC BOARD MEETING
(THE PREUSS SCHOOL) 📍

Notes

Wednesday, February 2

Thursday, February 3

Friday, February 4

☐ A DAY

Saturday, February 5

■ 9:00am - 11:00am SATURDAY ENRICHMENT
ACADEMY (SEA) (THE PREUSS SCHOOL)

Sunday, February 6

February 7, 2022 - February 13, 2022

February 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Monday, February 7

Tuesday, February 8

Notes

Wednesday, February 9

Thursday, February 10

Friday, February 11

☐ B DAY

Saturday, February 12

Sunday, February 13

February 14, 2022 - February 20, 2022

February 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Monday, February 14

Tuesday, February 15

Notes

Wednesday, February 16

Thursday, February 17

Friday, February 18

☐ LINCOLN DAY OBSERVANCE (NO SCHOOL)

Saturday, February 19

☐ 9:30am - 11:00am PTA GENERAL MEETING FOR ALL FAMILIES (THE PREUSS SCHOOL)

Sunday, February 20

February 21, 2022 - February 27, 2022

February 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Monday, February 21

☐ WASHINGTON DAY OBSERVANCE (NO SCHOOL)

Tuesday, February 22

Notes

Wednesday, February 23

Thursday, February 24

Friday, February 25

☐ B DAY

Saturday, February 26

☐ 9:00am - 11:00am SATURDAY ENRICHMENT
ACADEMY (SEA) (THE PREUSS SCHOOL)

Sunday, February 27

March 2022

March 2022							April 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
6	7	1	2	3	4	5	3	4	5	6	7	1	2
13	14	8	9	10	11	12	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28	29	30

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Feb 27	28	Mar 1 5:30pm PTA EXEC BOARD MEETING (THE PREUSS SCHOOL)	2	3	4 1ST MID-SEMESTER ENDS A DAY	5 9:00am SATURDAY ENRICHMENT ACADEMY (SEA) (THE PREUSS SCHOOL)
6	7	8	9 1ST MID-SEMESTER PROGRESS REPORT CARDS DISTRIBUTED	10 1ST MID-SEMESTER PROGRESS REPORT CARDS DISTRIBUTED	11 B DAY	12
13	14	15	16	17	18 A DAY	19 9:30am PTA GENERAL MEETING FOR ALL FAMILIES (THE PREUSS SCHOOL)
20	21	22	23	24	25 B DAY	26
27	28 SPRING BREAK (NO SCHOOL)	29 SPRING BREAK (NO SCHOOL)	30 SPRING BREAK (NO SCHOOL)	31 SPRING BREAK (NO SCHOOL)	Apr 1	2

February 28, 2022 - March 6, 2022

February 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Monday, February 28

Tuesday, March 1

■ 5:30pm - 6:30pm PTA EXEC BOARD MEETING
(THE PREUSS SCHOOL) 📍

Notes

Wednesday, March 2

Thursday, March 3

Friday, March 4

☐ 1ST MID-SEMESTER ENDS

☐ A DAY

Saturday, March 5

■ 9:00am - 11:00am SATURDAY ENRICHMENT
ACADEMY (SEA) (THE PREUSS SCHOOL)

Sunday, March 6

March 7, 2022 - March 13, 2022

March 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Monday, March 7

Tuesday, March 8

Notes

Wednesday, March 9

☐ 1ST MID-SEMESTER PROGRESS REPORT CARDS
DISTRIBUTED

Thursday, March 10

☐ 1ST MID-SEMESTER PROGRESS REPORT CARDS
DISTRIBUTED

Friday, March 11

☐ B DAY

Saturday, March 12

Sunday, March 13

March 14, 2022 - March 20, 2022

March 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Monday, March 14

Tuesday, March 15

Notes

Wednesday, March 16

Thursday, March 17

Friday, March 18

☐ A DAY

Saturday, March 19

9:30am - 11:00am PTA GENERAL MEETING FOR ALL FAMILIES (THE PREUSS SCHOOL)

Sunday, March 20

March 21, 2022 - March 27, 2022

March 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Monday, March 21

Tuesday, March 22

Notes

Wednesday, March 23

Thursday, March 24

Friday, March 25

☐ B DAY

Saturday, March 26

Sunday, March 27

April 2022

April 2022							May 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
3	4	5	6	7	1	2	1	2	3	4	5	6	7
10	11	12	13	14	8	9	8	9	10	11	12	13	14
17	18	19	20	21	15	16	15	16	17	18	19	20	21
24	25	26	27	28	22	23	22	23	24	25	26	27	28
					29	30	29	30	31				

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Mar 27	28	29	30	31	Apr 1 SPRING BREAK (NO SCHOOL)	2 9:00am SATURDAY ENRICHMENT ACADEMY (SEA) (THE PREUSS SCHOOL)
3	4 RETURN FROM SPRING BREAK	5 5:30pm PTA EXEC BOARD MEETING (THE PREUSS SCHOOL)	6	7	8 A DAY	9
10	11	12	13	14	15 B DAY	16 9:00am SATURDAY ENRICHMENT ACADEMY (SEA) (THE PREUSS SCHOOL)
17	18	19	20	21	22 2ND MID-SEMESTER ENDS A DAY	23 5:00pm PTA DINNER DANCE FOR ALL FAMILIES (THE PREUSS SCHOOL)
24	25	26	27 2ND MID SEMESTER PROGRESS REPORT CARDS DISTRIBUTED	28 2ND MID SEMESTER PROGRESS REPORT CARDS DISTRIBUTED	29 B DAY	30

March 28, 2022 - April 3, 2022

March 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Monday, March 28

☐ SPRING BREAK (NO SCHOOL) 🔄

Tuesday, March 29

☐ SPRING BREAK (NO SCHOOL) 🔄

Notes

Wednesday, March 30

☐ SPRING BREAK (NO SCHOOL) 🔄

Thursday, March 31

☐ SPRING BREAK (NO SCHOOL) 🔄

Friday, April 1

☐ SPRING BREAK (NO SCHOOL) 🔄

Saturday, April 2

☒ 9:00am - 11:00am SATURDAY ENRICHMENT
ACADEMY (SEA) (THE PREUSS SCHOOL)

Sunday, April 3

April 4, 2022 - April 10, 2022

April 2022						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Monday, April 4

☐ RETURN FROM SPRING BREAK

Tuesday, April 5

☒ 5:30pm - 6:30pm PTA EXEC BOARD MEETING
(THE PREUSS SCHOOL) 📍

Notes

Wednesday, April 6

Thursday, April 7

Friday, April 8

☐ A DAY

Saturday, April 9

Sunday, April 10

April 11, 2022 - April 17, 2022

April 2022						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Monday, April 11

Tuesday, April 12

Notes

Wednesday, April 13

Thursday, April 14

Friday, April 15

☐ B DAY

Saturday, April 16

☐ 9:00am - 11:00am SATURDAY ENRICHMENT
ACADEMY (SEA) (THE PREUSS SCHOOL)

Sunday, April 17

April 18, 2022 - April 24, 2022

April 2022						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Monday, April 18

Tuesday, April 19

Notes

Wednesday, April 20

Thursday, April 21

Friday, April 22

☐ 2ND MID-SEMESTER ENDS

☐ A DAY

Saturday, April 23

☒ 5:00pm - 10:00pm PTA DINNER DANCE FOR ALL FAMILIES (THE PREUSS SCHOOL)

Sunday, April 24

May 2022

May 2022							June 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7				1	2	3	4
8	9	10	11	12	13	14				5	6	7	8
15	16	17	18	19	20	21				12	13	14	15
22	23	24	25	26	27	28				19	20	21	22
29	30	31								26	27	28	29

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
May 1	2	3 5:30pm PTA EXEC BOARD MEETING (THE PREUSS SCHOOL)	4	5	6 8:00AM START FOR AP TESTING A DAY	7 9:00am SATURDAY ENRICHMENT ACADEMY (SEA) (THE PREUSS SCHOOL)
8	9	10	11	12	13 8:00AM START FOR AP TESTING B DAY	14 9:00am SATURDAY ENRICHMENT ACADEMY (SEA) (THE PREUSS SCHOOL)
15	16	17	18	19	20 A DAY	21 9:30am PTA PARENT APPRECIATION EVENT (THE PREUSS SCHOOL)
22	23	24	25	26	27 B DAY	28
29	30 MEMORIAL DAY (NO SCHOOL)	31	Jun 1	2	3	4

April 25, 2022 - May 1, 2022

April 2022						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Monday, April 25

Tuesday, April 26

Notes

Wednesday, April 27

☐ 2ND MID SEMESTER PROGRESS REPORT CARDS
DISTRIBUTED

Thursday, April 28

☐ 2ND MID SEMESTER PROGRESS REPORT CARDS
DISTRIBUTED

Friday, April 29

☐ B DAY

Saturday, April 30

Sunday, May 1

May 2, 2022 - May 8, 2022

May 2022						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	7	8	9	10	11	12
	13	14	15	16	17	18
	19	20	21	22	23	24
	25	26	27	28	29	30
	31					

June 2022						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Monday, May 2

Tuesday, May 3

■ 5:30pm - 6:30pm PTA EXEC BOARD MEETING
(THE PREUSS SCHOOL) 📍

Notes

Wednesday, May 4

Thursday, May 5

Friday, May 6

□ 8:00AM START FOR AP TESTING

□ A DAY

Saturday, May 7

■ 9:00am - 11:00am SATURDAY ENRICHMENT
ACADEMY (SEA) (THE PREUSS SCHOOL)

Sunday, May 8

May 9, 2022 - May 15, 2022

May 2022						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Monday, May 9

Tuesday, May 10

Notes

Wednesday, May 11

Thursday, May 12

Friday, May 13

☐ 8:00AM START FOR AP TESTING

☐ B DAY

Saturday, May 14

☒ 9:00am - 11:00am SATURDAY ENRICHMENT
ACADEMY (SEA) (THE PREUSS SCHOOL)

Sunday, May 15

May 16, 2022 - May 22, 2022

May 2022						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Monday, May 16

Tuesday, May 17

Notes

Wednesday, May 18

Thursday, May 19

Friday, May 20

☐ A DAY

Saturday, May 21

 9:30am - 11:00am PTA PARENT APPRECIATION
EVENT (THE PREUSS SCHOOL)

Sunday, May 22

**May 23, 2022 -
May 29, 2022**

May 2022						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Monday, May 23

Tuesday, May 24

Notes

Wednesday, May 25

Thursday, May 26

Friday, May 27

☐ B DAY

Saturday, May 28

Sunday, May 29

June 2022

June 2022							July 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
5	6	7	1	2	3	4	3	4	5	6	7	1	2
12	13	14	8	9	10	11	10	11	12	13	14	8	9
19	20	21	15	16	17	18	17	18	19	20	21	15	16
26	27	28	22	23	24	25	24	25	26	27	28	22	23
			29	30			31					29	30

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
May 29	30	31	Jun 1	2	3 A DAY	4 9:00am SATURDAY ENRICHMENT ACADEMY (SEA) (THE PREUSS SCHOOL)
5	6	7 5:30pm PTA EXEC BOARD MEETING (THE PREUSS SCHOOL)	8	9	10 2ND SEMESTER FINALS B DAY	11
12	13 2ND SEMESTER FINALS	14 2ND SEMESTER FINALS	15 2ND SEMESTER FINALS	16 2ND SEMESTER ENDS A DAY 10:00am 8TH GRADE EXHIBITION 4:00pm GRADUATION CLASS OF 2022	17	18
19	20	21	22	23	24 2ND SEMESTER FINAL REPORTS CARDS MAILED HOME	25
26	27	28	29	30	Jul 1	2

May 30, 2022 - June 5, 2022

May 2022						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Monday, May 30

☐ MEMORIAL DAY (NO SCHOOL)

Tuesday, May 31

Notes

Wednesday, June 1

Thursday, June 2

Friday, June 3

☐ A DAY

Saturday, June 4

☐ 9:00am - 11:00am SATURDAY ENRICHMENT
ACADEMY (SEA) (THE PREUSS SCHOOL)

Sunday, June 5

June 6, 2022 - June 12, 2022

June 2022						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 2022						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Monday, June 6

Tuesday, June 7

■ 5:30pm - 6:30pm PTA EXEC BOARD MEETING
(THE PREUSS SCHOOL) 📍

Notes

Wednesday, June 8

Thursday, June 9

Friday, June 10

☐ 2ND SEMESTER FINALS

☐ B DAY

Saturday, June 11

Sunday, June 12

June 13, 2022 - June 19, 2022

June 2022						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 2022						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Monday, June 13

☐ 2ND SEMESTER FINALS

Tuesday, June 14

☐ 2ND SEMESTER FINALS

Notes

Wednesday, June 15

☐ 2ND SEMESTER FINALS

Thursday, June 16

☐ 2ND SEMESTER ENDS

☐ A DAY

☒ 10:00am - 1:35pm 8TH GRADE EXHIBITION
(MINIMUM DAY)

☒ 4:00pm - 5:30pm GRADUATION CLASS OF 2022

Friday, June 17

Saturday, June 18

Sunday, June 19

June 20, 2022 - June 26, 2022

June 2022							July 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3	4					1	2
5	6	7	8	9	10	11		3	4	5	6	7	8
12	13	14	15	16	17	18		10	11	12	13	14	15
19	20	21	22	23	24	25		17	18	19	20	21	22
26	27	28	29	30				24	25	26	27	28	29
								31					

Monday, June 20

Tuesday, June 21

Notes

Wednesday, June 22

Thursday, June 23

Friday, June 24

☐ 2ND SEMESTER FINAL REPORTS CARDS MAILED HOME

Saturday, June 25

Sunday, June 26

June 27, 2022 - July 3, 2022

June 2022						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 2022						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Monday, June 27

Tuesday, June 28

Notes

Wednesday, June 29

Thursday, June 30

Friday, July 1

Saturday, July 2

Sunday, July 3

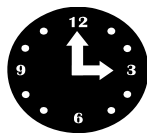
UNDERSTANDING:

Effort, Depth, and Breadth in Learning for Understanding

Am I CLEAR?

- **I**NQUIRY:
 - What do I want to know and why is it important?
- **C**OLLABORATION:
 - How does working together strengthen the knowledge and abilities of all?
- **L**INKING:
 - How is everything linked or connected across disciplines?
- **E**VIDENCE:
 - Do the data support my conclusions?
- **A**PPPLICATION:
 - What do I do with this information?
- **R**ESearch:
 - How do I find and access information that I need?

School Time Schedule 2021-2022



Middle School (Grades 6, 7, and 8)

A Day (Mon & Wed)			B Day (Tue & Thu)		Instruction Time
Block 1	10:00 am	-	11:18 am	Block 5	78 minutes
Block 2	11:23 am	-	12:02 am	Block 6	39 minutes
Lunch	12:02 am	-	12:32 pm	Lunch	X
Block 2	12:35 pm	-	1:14 pm	Block 6	39 minutes
Block 3	1:19 pm	-	2:37 pm	Block 7	78 minutes
Block 4	2:42 pm	-	4:00 pm	Block 8	78 minutes
Dinner Service	4:00 pm	-	4:15 pm		15 minutes
Scholar Centered Support	4:15 pm	-	5:00 pm		45 minutes

High School (Grades 9-12)

A Day (Mon & Wed)			B Day (Tue & Thu)		Instruction Time
Block 1	10:00 am	-	11:20 am	Block 5	80 minutes
Block 2	11:25 am	-	12:44 am	Block 6	79 minutes
Lunch	12:44 am	-	1:14 pm	Lunch	X
Block 3	1:17 pm	-	2:36 pm	Block 7	79 minutes
Block 4	2:41 pm	-	4:00 pm	Block 8	79 minutes
Dinner Service	4:00 pm	-	4:15 pm		15 minutes
Scholar Centered Support	4:15 pm	-	5:00 pm		45 minutes

Insert Calendar Here