PTA General Meeting
The Preuss School UC San Diego
Saturday, June 13, 2020

Agenda

- Dr. Helen Griffith, Executive Director
- Mrs. Diane Villalvazo, PTA President
- Interim Principal’s Report/Actualización Escolar del Director Interino – Mr. Pete Selleck
- Volunteer Coordinator – Dr. Jacquie Azize-Brewer
  - Dress Code Survey
  - 8th Grade Celebration Video Tribute
- Self Advocacy/Auto-Representacion – Mrs. Amanda Torre
Dr. Helen Griffith
Executive Director
Learning Community Wellness

Message from Dr. Janet Napolitano

Message from Chancellor Pradeep Khosla

The Preuss Community
Create systemic change for inclusive laws, policies and procedures
Humanity for all human beings is acknowledged and celebrated
All have equal access to privilege, provision, power, positions, and purpose

Listening campaign, referrals, and resources
Remote Learning and Beyond

What have we learned?

Parent Survey
Staff Survey

What went well?
What were our challenges?
What would you need to enhance RL as a teacher, as a staff member?
What do scholars still need to enhance RL?
Remote Learning and Beyond
Rethinking the Model

What would be our best Instructional Model?
How many days onsite, offsite?
How many blocks per day?
The ideal Instructional Period, how many minutes?
Fall Reopening

Return to Learn 2020

Health and Safety Considerations

1. Community wide testing*
2. Ongoing Monthly testing**
3. Daily self monitoring
4. Daily on-campus health screening
5. Additional Cleaning Protocols
6. Personal Protective Equipment AT ALL TIMES for ALL on campus
7. Barrier Furniture, Campus Signage, Additional sanitizing stations, etc.
8. Small Multiple Lunch Sessions in Walton Center at Individual Desks (with Barriers as needed)
9. Delimiting campus population to 15-16 scholars per classroom
10. Bus distancing (13-14 per bus)
11. No Large Onsite Gatherings

*Contingent upon Funding @25K  **Contingent upon funding @16K per month
New Scholar Onboarding

- New scholars: 2 Week onsite Teaching & Learning
- Continuing scholars: Remain in Distance Learning
- All Scholars: All Distance Learning or Onsite Blended Model
New Scholar Onboarding - August

August 8 Onsite Orientation
August 10 - August 21 (2 weeks)
Only New Scholars on Campus for Orientation Grades 6-9
All Returning scholars continue in Distance Learning, Grades 7-12

- Full days, all 8 shortened blocks, Monday through Thursday
- Fridays are Distance Learning times & Teacher planning days
- Bus and Social Distancing and Lunchtime in classrooms
- Approximately 150 scholars on site
- Meet Faculty, Staff, and Administration
- Develop the long term relationships with content teachers, Advisory cohort, and counselors
- Set up Special Education services, EL support, Mental Health support, etc.
- Device checkout, Hotspots as needed
- Community Building and Introduction to Distance Learning, Tech tips for Learning
- Textbook and Materials checkout
Model 1
1 Day Half School Split (all 8 classes)

- ½ school on campus grades 6-12 (~420)
- Scholars attend 1 day only, all 8 classes
- 45 Minute Classes
- 15 per class at one time
- Teachers on site 2 days per week, Remote Learning 3 days
- Bus needs increase but less of an increase, from 18 to 32 over 2 days

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>45 min block All 8 classes</td>
<td>Last Name A-M or by Geographic location</td>
<td>Last Name N-Z</td>
<td>Remote</td>
<td>Remote</td>
<td>Remote Learning, Staff Development &amp; Planning</td>
</tr>
</tbody>
</table>
## Model 2 Remote Schedule

### Distance Learning Days

<table>
<thead>
<tr>
<th>Daily Schedule: Monday through Thursday</th>
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</thead>
<tbody>
<tr>
<td><strong>A or B Day</strong></td>
</tr>
<tr>
<td>Daily Attendance Check in</td>
</tr>
<tr>
<td>Blocks 1 / 5</td>
</tr>
<tr>
<td>Blocks 2 / 6</td>
</tr>
<tr>
<td>Blocks 3 / 7</td>
</tr>
<tr>
<td>Blocks 4 / 8</td>
</tr>
<tr>
<td>Lunch</td>
</tr>
</tbody>
</table>
| Teacher Office Hours | 1:00 - 4:00 pm | Scholars will do **ONE** of the following:
1. Sign up with teachers for small group study sessions
2. Sign up for 1:1 instruction with a teacher
3. Sign up with a Preuss Tutor Volunteer
4. Schedule meeting w/ the School Counselor, or Family Resource Specialist
5. Work independently on course assignments
6. Special Education ONLY: Students receiving Special Ed services will work with the Education Specialist. |
# Model 2 Remote Schedule

## Distance Learning Days

### Fridays

<table>
<thead>
<tr>
<th>A or B Day</th>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Every Friday</td>
<td>8:00 - 9:55 am</td>
<td>Faculty &amp; Staff Professional Development</td>
</tr>
<tr>
<td>Daily Attendance Check in</td>
<td>9:55 - 10:00 am</td>
<td>Every scholar completes and submits the Google Check in Form to Advisory Teachers</td>
</tr>
<tr>
<td>Blocks 1 / 5</td>
<td>10:00 - 10:25 am</td>
<td>Morning reserved for Instructional Time by class. Assignments will be pushed out at this time and if an actual class is being held, the teacher will notify the class to Zoom in.</td>
</tr>
<tr>
<td>Blocks 2 / 6</td>
<td>10:30 - 10:55 am</td>
<td></td>
</tr>
<tr>
<td>Blocks 3 / 7</td>
<td>11:00 - 11:25 am</td>
<td></td>
</tr>
<tr>
<td>Blocks 4 / 8</td>
<td>11:30 - 12:00 noon</td>
<td></td>
</tr>
<tr>
<td>Lunch</td>
<td>12:00 - 1:00 pm</td>
<td>To facilitate trips to the Lunch Distribution Centers</td>
</tr>
<tr>
<td>Teacher Office Hours</td>
<td>1:00 - 2:00 pm</td>
<td>Scholars will do ONE of the following: 1. Sign up with teachers for small group study sessions 2. Sign up for 1:1 instruction with a teacher 3. Sign up with a Preuss Tutor Volunteer 4. Schedule a meeting with a School Counselor or Family Resource Specialist 5. Work independently on course assignments</td>
</tr>
<tr>
<td>Scholar Learning Time</td>
<td>2:05 - 4:00 pm</td>
<td>All Scholars will continue to work independently on course assignments</td>
</tr>
<tr>
<td>*Additional Faculty Planning Time</td>
<td>2:05 - 4:00 pm</td>
<td>Department Meetings, Grade Level Meetings, Technology Collaboration, and/or UP Advisory Meetings</td>
</tr>
</tbody>
</table>

*Faculty and/or Staff Only*
Questions
Interim Principal’s Report
Reporte del Principal Interino

PTA June 13, 2020
Class of 2020

The Preuss School UC San Diego

- Average GPA 4.09
- College Acceptance Rate 93%
- # Attending UC San Diego: 40
- Gates Millenium Scholar-Mayerling Colin will attend Yale University
- Questbridge Scholar-Jackie Le will attend Swarthmore College
- Other destinations:
  1. Cal State San Marcos-14
  2. San Diego State-10
  3. UCLA-4
  4. UC Berkeley 3
  5. UC Davis, UC Riverside, UC Merced, Cornell, Columbia, Trinity, Cal Poly SLO, Cal Poly Pomona, BYU, CSU Chico, CSU Channel Islands
  6. Mesa, Southwestern, SD City, Miramar-
AP Exams

- 366 students taking 848 exams
- 90% of students tested during the standard testing period
- 10% scheduled for the late testing period.
End of Year Activities

- Senior Exhibitions
- Senior Awards $2.3 million
- 8th Grade Promotion 6/17
- Graduation 6/18 @ 4pm
- Summer School Starts June 22
End of Year Activities-
the Arts

Shakespeare Festival 6/13 TONIGHT @ 7pm
https://zoom.us/j/94760100066?pwd=L0I5WFVuMGVUdnNEcC9hSFdVZXh6Zz09
Meeting ID: 947 6010 0066
Password: 8ggLHp

Jazz June June 16th 7pm
https://zoom.us/j/92712136979?pwd=akZoV0IjdXV1SVd6cUFNT0Mxa1c4QT09
Meeting ID: 927 1213 6979
Password: 5p2Y1M
Thank you for the honor of being the principal at this amazing school, and for your support all of these years.

I want to continue to be in a position to influence the future of our country by educating young people.

I have been afraid to take on a new challenge outside of The Preuss School. At this time in our country’s history, we have to be bold and unafraid.

I thank you for letting me be a part of this incredible school and getting to know your children over the years. You and your families will always be important to me. I want to stay in touch. pselleck@ucsd.edu
Parent Announcements / Anuncios para los Padres

Jacquie Azize-Brewer, Ph.D.
Coordinator, Volunteer Programs
DRESS CODE SURVEY/ ENCUESTA DEL CÓDIGO DE VESTIMENTA

Preuss Dress Code

**Outer Garments:**
From PTA, navy, says "Preuss School", no jeans/college sweat-shirts; (club/event clothes ok).

**Under Garments:**
White, short-sleeved shirt only: not showing below tops/below sleeves; no bottoms/leggings showing.

**Bottoms:**
From True Grits, not altered, not tight, not sagging, shorts/skirts to or near knee.

**Headwear:**
No hats; no hoods inside; no nets, curlers, rags, bandanas, beanies, etc...

**Accessories:**
No piercing except ear; no neckties, chains, inappropriate items, excess jewelry: belts only black/brown, navy.

**Tops:**
From True Grits, tucked in or stays above inseam: says "Preuss School"; not altered.

**Shoes/socks:**
White, brown, navy, or black; closed toe/heel; no rollers/boots: socks/shoelaces solid white, navy, black or brown.

**Miscellaneous:**
No unnatural hair color, tattoos, excess make-up, gum, inappropriate writing, distractions.
Thank you for completing the Dress Code Survey / Gracias por completar la Encuesta del Código de Vestimenta

We value your opinion! / Valoramos su opinión!
JUNE 17, 2020, ZOOM
8TH GRADE CELEBRATION
PREMIERE FOR ALL STUDENTS AND FAMILIES
3PM-4PM: MR. CARR AND MR. KIM
4PM-5PM: MRS. PETRAGLIA AND MRS. VAN DE VANTER
5PM: MOVIE TRIBUTE

JUNE 17, 2020, ZOOM
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PREMIERE FOR ALL STUDENTS AND FAMILIES
3PM-4PM: MR. CARR AND MR. KIM
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5PM: MOVIE TRIBUTE

Let's Celebrate Our Students!

All parents encouraged to upload a quick video congratulating the class of 2024 for the Tribute!

3PM & 4PM

We ask that you only record general messages and that you do not honor individual students. All collected videos will be shared through YouTube and the Preuss community will be viewing the premiere at the same time, just like we are watching a movie together!

As a parent/family member, you are encouraged to record a short video of yourself congratulating the class of 2024. You can upload a recorded video using the link above. This is free, quick, and easy!

https://www.tribute.co/preuss-8th-graders/

All parents encouraged to upload a quick video congratulating the class of 2024 for the Tribute!

Please upload by end of the day TODAY, 6/13!

Contact: Ms. Oka
619-800-1701 or boka@ucsd.edu

Please feel free to share the information with your friends and family. If you have questions please contact Ms. Oka, School Counselor at boka@ucsd.edu or 619-800-1701.

SHARE YOUR PRIDE FOR THE CLASS OF 2024

Advisory Sessions

5PM

Movie Tribute

3PM & 4PM

THE PREUSS SCHOOL, UC SAN DIEGO
8th Grade Celebration – Social Media Wall

If you or your student have Instagram, also upload photographs of your student and family with the hashtag #preussclassof2024

All photos will be displayed in a Social Media wall found here walls.io/a5qqn
Dr. Helen V. Griffith
Executive Director
cordially invites you to

The Preuss School UC San Diego's

Virtual Commencement Ceremony

celebrating the

Class of 2020

Thursday, June 18, 2020 | 4:00 p.m.

KEYNOTE SPEAKER

Mary C. Daly
President and Chief Executive Officer
Federal Reserve Bank of San Francisco

Kindly RSVP by June 12, 2020

Inquiries: (858) 248-0327
Appreciation events for our amazing parent volunteers will be held on campus when we are ready to hold large gatherings.
SELF-ADVOCACY
AUTOREPRESENTATION

AMANDA TORRE
MFT 88617
THE PREUSS SCHOOL UC SAN DIEGO
La autodefensa es la capacidad de articular las necesidades y tomar decisiones informadas sobre el apoyo necesario para satisfacer esas necesidades.
• What is the problem? Que es el problema?
  • I am not able to pay rent this month due to unemployment or less work hours.
  • I am not able to pay a bill.
  • Feeling discriminated

• Why is this a problem? Porque es problema?
  • I don’t know what to do
  • My children need internet to do school work
  • I don’t know how to communicate my needs because of language barriers
  • I feel like I don’t have options/rights

• Que es el problema?
  • No puedo pagar el alquiler este mes debido al desempleo o menos horas de trabajo.
  • No puedo pagar una factura.
  • Sentirse discriminado

• Porque es problema?
  • No se que hacer
  • Mis hijos necesitan internet para hacer el trabajo escolar
  • No sé cómo comunicar mis necesidades debido a las barreras del idioma.
  • Siento que no tengo opciones / derechos
STEPS TO SELF-ADVOCACY
PASOS PARA LA AUTOREPRESENTACION #2

• Know Your Rights
  • Research
    • Gather information regarding the issue
    • Make sure the information comes from a reliable source
    • Ask for assistance if you are unsure
  • Gathering accurate information allows you to accurately/confidently communicate your rights/needs
    • https://211sandiego.org/resources/health-wellness/
    • https://docs.sandiego.gov/council_reso_ordinance/rao2020/O-21177.pdf

• Conoce tus derechos
  • Investigación
    • Recopilar información sobre el tema
    • Asegúrese de que la información provenga de una fuente confiable
  • Solicite asistencia si no está seguro
  • Recopilar información precisa le permite comunicar con precisión / confianza sus derechos / necesidades
    • https://211sandiego.org/resources/health-wellness/
    • https://docs.sandiego.gov/council_reso_ordinance/rao2020/O-21177.pdf
STEPS TO SELF-ADVOCACY

PASOS PARA LA AUTOREPRESENTACION

#3
STEPS TO SELF-ADVOCACY
PASOS PARA LA AUTOREPRESENTACION #4
- KNOW HOW TO COMMUNICATE/ SABER COMO COMUNICAR

- Listening skills
- Problem Solving
  - 1. Brainstorm potential solutions
  - 2. Evaluate potential solutions
  - 3. Select the best solution
  - 4. Implement
  - 5. Evaluate
- Negotiating
  - 1. Focus objectively on the problem and not subjectively on the people (it's out WE not "us" vs. "them"
  - 2. Do not present the bottom line
  - 3. Collaborate
  - 4. Decide on objective criteria
  - 5. Brainstorm different options

- Escuchar
- Resolucion de Problemas
  - 1. Brainstorm soluciones potenciales
  - 2. Evaluar posibles soluciones
  - 3. Seleccione la mejor solución
  - 4. Implementar
  - 5. Evaluar
- Negociar
  - 1. Concéntrese objetivamente en el problema y no subjetivamente en las personas (está fuera NOSOTROS no "nosotros" versus "ellos"
  - 2. No presente el resultado final
  - 3. Colabara
  - 4. Decidir sobre criterios objetivos
  - 5. Lluvia de ideas sobre diferentes opciones
• Use appropriate facial expressions, firm tone and volume of voice, and appropriate hand gestures.

• Maintain eye contact

• Express needs while respecting others

• State your point of view without being apologetic or hesitant

• Be direct and honest about your feelings. Take responsibility for your feelings, avoid blaming

• Acknowledge what the other person has said or feels

• Learn to say “No” or “No thank you”. Do not make up excuses.

• Use expresiones faciales apropiadas, tono firme y volumen de voz, y gestos manuales apropiados.

• Mantener el contacto visual

• Expresar necesidades respetando a los demás.

• Expresese su punto de vista sin pedir disculpas o vacilar.

• Sé directo y honesto sobre tus sentimientos. Asumir la responsabilidad de tus sentimientos, evitar culpar

• Reconocer lo que la otra persona ha dicho o siente.

• Aprenda a decir “No” o “No, gracias”. No inventes excusas.
RESOURCES/RECURSOS

• https://www.sdvlp.org
• https://www.lassd.org
• https://211sandiego.org
• https://www.immigrantsandiego.org
THANK YOU!