

**Chelsea’s Light Inspirational Quote of the Day:**
Never be bullied into silence. Never allow yourself to be made a victim. Accept no one’s definition of your life, but define yourself.

-Harvey Fierstein

**SAT WORDS:** discrepancy (n.) difference, failure of things to correspond

**Attention All Students:**
Here is the link to access the remote learning page on The Preuss School's web page:

Remote Learning: [https://preuss.ucsd.edu/current-students/remote-learning.html](https://preuss.ucsd.edu/current-students/remote-learning.html)

**New Items:**

**Attention All Students:**
**April is National Poetry Month**

In today's poem for April 9, 2020, the late artist, Tupac Shakur, creates a connection between poetry and rap in his poem, "The Rose That Grew From Concrete".

Did you hear about the rose
That grew from a crack in the concrete?
Proving nature's law is wrong it
learned to walk without having feet.
Funny it seems but by keeping its dreams
It learned to breathe fresh air.
Long live the rose that grew from concrete
When no one else ever cared.

(End Date: 4/9/20 Gabay)
Reminders:

Attention All Students:
There will be a yearbook this year 😊 the yearbook is on track for June delivery. If you have not ordered your yearbook yet you can order it online at: https://yearbookforever.com/

Yearbook Forever - Find School
There's a great new way to show our school spirit! On Walsworth Yearbook’s new site, you can buy this year’s yearbook or a yearbook ad. I showed my school spirit, and you should too. Just go to the website and have fun!
yearbookforever.com

(End Date: 4/10/20 Ensberg)

Attention 11th & 12th grade students:
HS-STAR will NOT be accepting applications for their summer program at this time. They will re-examine the situation in April but as of now, the program is not anticipated to go forward this summer. (End Date: 4/10/20 Artz)

Attention All High School Students:
Yearbook Applications now available!
Apply online at: https://forms.gle/Mgaqov3mKD1LN6KZ6
Deadline: Monday, April 13
Please submit online
The application includes a teacher recommendation and a work sample (can be a project you made for school). Help create the Preuss yearbook, The Tide. (End Date: 4/13/20 Ensberg)

Attention 11th Grade Students:
If you were planning on applying to the HIP (Health Information Partners):

Dear HIP 2020 applicants.

We have moved the HIP 2020 application deadline to Friday, April 17th at 3:00pm. Because your school has moved to distance learning, there have been a couple changes to the application process:

- **Student Statement and Resume:** Each applicant still needs to email me indicating intent to apply to HIP 2020 and attach the one page statement and one page resume by 04/17/20 @3:00pm. Remember to attach only Word documents that are not Google docs.

- **Teacher evaluations:** Please follow the following instructions regarding the attached teacher evaluations. The evaluations will be submitted to me directly by your teachers.
  1. Enter your name on the top of each pdf (you can use the sign/fill option)
  2. Forward the pdf to the two teachers you would like to complete the evaluation for you.
     a. If you have already submitted the evaluations we ask that you resubmit the pdf evaluation forms so I receive them directly.
  3. The instructions for your teachers are printed on the top of the form.

- **Transcripts:** Please ask your advisory teacher to submit your unofficial transcripts to me directly: edefries@health.ucsd.edu
We will send out notifications to those applicants that are invited for a phone interview by April 24th. 
(End Date: 4/17/20 Artz)

Attention All Students:

Update from Dr. Griffith, Executive Director - April 6, 2020

Hello to all Preuss Families:

I trust you are well and taking extra care to remain safe and healthy. We have you in our positive thoughts and well wishes. This week as we end Spring Break today, Monday, April 6 we will continue with remote and distance learning in order to follow the shelter in place orders to slow the spread of COVID-19. Our scholars will continue working on the assignments given on their last day on campus (Friday, March 13) and any new assignments that have been uploaded to our website, or their teachers' Google Classroom, Edmodo, or another web-based platform.

We recognized through our Tech Survey and messages from parents that some of our scholars needed support accessing the online curriculum. Thank you for contacting us. As a follow up, Mr. Ted Kim will be sending additional information to assist those families during this semester. For any families who are having difficulties with the school desktop computer or laptop computer sent home, please contact Mr. Ted Kim at: TKim@preuss.ucsd.edu.

UPDATED SCHEDULE:
Below you will find our updated schedule that will be followed until our return to campus learning. This schedule facilitates off-site learning and helps create a structure that allows for all faculty to have uninterrupted access to their students by class. It allows for self-paced work and learning time, 1:1 time with faculty via Zoom, tutoring, additional support from the Special Education staff, and Specialized English Language Development. Please review with your child as follows:

Monday, April 6 Faculty will begin emailing scholars their weekly assignment(s) or send via Google Classroom or Edmodo
Tuesday, April 7 Faculty will continue sending the assignment(s) for this week.
Wednesday, April 8 Daily email check-ins sent to scholars from faculty to update on progress
Thursday, April 9 Daily email check-ins from faculty...
Friday, April 10 Daily email check-ins from faculty...
During this week, our Tech Team will be troubleshooting for issues with connectivity, hardware access, and working to provide instructions for navigating the online resources.

**REMOTE LEARNING SCHEDULE:**

Beginning Monday, April 13, the Remote Learning schedule will be in effect. Please review the specifics below.

**Monday, April 13**  
A Day - Begin the Remote Learning Schedule as follows:

<table>
<thead>
<tr>
<th>Daily Schedule: Monday through Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A or B Day</strong></td>
</tr>
<tr>
<td>Daily Attendance Check in</td>
</tr>
<tr>
<td>Blocks 1 / 5</td>
</tr>
<tr>
<td>Blocks 2 / 6</td>
</tr>
<tr>
<td>Blocks 3 / 7</td>
</tr>
<tr>
<td>Blocks 4 / 8</td>
</tr>
<tr>
<td>Lunch</td>
</tr>
<tr>
<td>Teacher Office Hours</td>
</tr>
</tbody>
</table>
5. Work independently on course assignments
6. Special Education ONLY: Students receiving Special Ed services will work with the Education Specialist.

<table>
<thead>
<tr>
<th>Daily Schedule: Fridays</th>
<th>A or B Day</th>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Every Friday</td>
<td>8:00 - 9:55 am</td>
<td>Faculty &amp; Staff Professional Development</td>
<td></td>
</tr>
<tr>
<td>Daily Attendance Check in</td>
<td>9:55 - 10:00 am</td>
<td>Every scholar completes and submits the Google Check in Form to Advisory Teachers</td>
<td></td>
</tr>
<tr>
<td>Blocks 1 / 5</td>
<td>10:00 - 10:25 am</td>
<td>Mornings are reserved for Instructional Time by class. Assignments will be pushed out at this time and if an actual class is being held, the teacher will notify the class to Zoom in.</td>
<td></td>
</tr>
<tr>
<td>Blocks 2 / 6</td>
<td>10:30 - 10:55 am</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blocks 3 / 7</td>
<td>11:00 - 11:25 am</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blocks 4 / 8</td>
<td>11:30 - 12:00 noon</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lunch</td>
<td>12:00 - 1:00 pm</td>
<td>To facilitate trips to the Lunch Distribution Centers</td>
<td></td>
</tr>
</tbody>
</table>
| Teacher Office Hours  | 1:00 - 2:00 pm | Scholars will do ONE of the following:
1. Sign up with teachers for small group study sessions
2. Sign up for 1:1 instruction with a |
Each week we will continue to send updates on the progress of Remote Learning as we make adjustments necessary to meet the needs of our Learning Community. Please continue to stay in touch with your child’s teachers, counselor, and any member of the administrative team. Thank you in advance for your patience, support and partnership as we work through this challenge together. Our resolve is strong and we are united in our efforts to make this a successful school year in light of our unique challenges.

All the Best,
Dr. Helen V. Griffith
Executive Director
The Preuss School UC San Diego

Attention All Students:

A Letter from Dr. Griffith

March 25, 2020

To our Preuss Scholars and Families:

Thank you for your support and the move to Remote Learning as we have aligned with the plans statewide to slow the spread of the COVID-19 virus. I hope you and your family have remained safe
and well during this time. I am writing to share the plans for the remainder of the school year. We are thankful that your scholars have engaged in the online lessons and the hard copy lessons that were assigned to them beginning March 16 through March 27. We appreciate your support in making sure that teaching and learning has continued.

Therefore, in light of the heightened COVID-19 cases throughout the county, I am reaching out to share our plans for the remainder of the school year. I am pleased that our plan will allow all students to successfully complete the current academic year, offsite-- or in the event that public health officials approve, we will return to in-classroom instruction. **We are following the standard set on the main campus of UC San Diego which will implement online instruction throughout the Spring Quarter of this year. As it stands, we plan to employ distance learning and online instruction through June 17, 2020 unless otherwise advised by our San Diego County Public Health Officials.**

Immediately after spring break, on April 6, The Preuss School UC San Diego will continue to offer online instruction at home as well as increase the level of engagement and interaction with all of our highly skilled faculty. Our Faculty will continue to work remotely with our scholars as other colleagues join them in offering the online instruction to their students via Google Classroom. In order to fully implement the online learning, we need to ensure all scholars have access to a computer and a reliable internet connection. **For this reason, we need all parents to contact Dr. Jacque Azize-Brewer if your child does not have access to a computer and/or access to the internet at home.** Please email her immediately and provide your best contact phone number at: preussvolunteer@ucsd.edu. Once you email her, Dr. Azize-Brewer, will contact you and set an appointment for you to pick up a computer from The Preuss School to ensure your child has access to online learning for the remainder of this semester. Please reach out immediately.

We have developed a modified daily A/B schedule, Monday through Friday where your scholars will have access to their teachers during the school day. The schedule has been designed to allow for instructional time with faculty, online tutoring, online group study sessions, and individual learning time. We will still facilitate grading of assignments, feedback from instructors, AP instruction and assessments, tutoring, mentoring, online exams, and possibly online gatherings of school clubs as we move later in the school year. This proposed schedule will phase in after Spring break (April 6) and will be fully implemented once all of our scholars have received a computer and we have assisted in securing online access. The detailed schedule, once finalized will be published on our website and emailed to parents and scholars on April 6. Until then, please continue with the online assignments posted on our website and those listed in Google Classroom where applicable.

### Here is the proposed schedule for the remainder of the year:

<table>
<thead>
<tr>
<th>Event</th>
<th>Day</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring Break Begins</td>
<td>Monday</td>
<td>March 30</td>
</tr>
<tr>
<td>Spring Break Ends</td>
<td>Friday</td>
<td>April 3</td>
</tr>
<tr>
<td>Remote Learning Continues</td>
<td>Monday</td>
<td>April 6</td>
</tr>
<tr>
<td>Last day of Remote Learning</td>
<td>Thursday</td>
<td>June 17</td>
</tr>
</tbody>
</table>

Teaching and learning will continue remotely, meaning students will need to access the website or their Google Classroom for the remainder of this semester at www.preuss.ucsd.edu. We will work with all families to ensure you have internet access and a device, therefore please contact us immediately.
The Preuss School UCSD  
(858) 822-3000

We will continue to place assignments and updates on our webpage under the COVID-19 link and will continue to send updates via Parent Square. Please closely monitor your email and text messages so you can remain aware of any changes to our status. You can expect to receive our Remote Instruction Schedule prior to April 6 which will also outline our expectations for distance teaching and learning. Further, counseling support for our scholars will remain available from members of the Wellness Team which includes: School Counselors, Family Specialists, and our School Psychologist. For more information, please click here.

As a reminder, if you or your child has respiratory symptoms and fever of >100 F / >37.8 C (lowered from 100.4 F), you should contact your health care professional. It is important to note: during this time scholars should stay home and not frequent malls, restaurants, or other public places as the school closure is being mandated in an effort to slow and stop the spread of the virus in San Diego County.

**PLEASE KEEP YOUR CHILD HOME AS MUCH AS POSSIBLE UNTIL THE COUNTY HEALTH DEPARTMENT HAS LIFTED ALL WARNINGS.**

San Diego Unified Food Services will continue to provide free Breakfast and Lunch during the time of school shut down. All locations are posted at www.sandi.net. Our Administrative Team will continue to monitor the situation and provide updates as necessary. If you have questions about these topics, please email your child’s teacher or questions@preuss.ucsd.edu.

Please Be Well,

Dr. Helen V. Griffith  
Executive Director  
The Preuss School UC San Diego

(End Date: 6/17/20)

**Attention All Students:**  
**Counseling & Family Support Information:**

We are providing school counseling and family support services in a virtual setting for any academic, personal/social, or college/career concerns. We encourage families to review the ways that you can contact us if you have immediate needs. Your student can stay connected by adding their counselor’s Google Classroom and through the Remind App. Please do not hesitate to reach out to us during this time.

(End Date 6/17/20 Oka)

**Attention All Students:** For any address and phone number changes during the school closure, please email the registrar at preussregistrar@ucsd.edu so that she can assist you with this.

(End Date: 6/17/20 Macedo)
Attention All Students:

San Diego Unified Food Distribution
SDUSD will be conducting a drive-thru/walk-up distribution of packaged prepared food. Please see the details below.

Children will need to be present to receive meals

Each child 18 years and younger can take one lunch and one breakfast for the next day

There will be no congregate feeding

All food must be consumed off site

Meal distribution times for all locations: 11:00 am to 1:00 pm  Monday - Friday

Serving locations

Clark Middle 4388 Thorn St, San Diego, CA 92105
Cherokee Point Elementary 3735 38th St, San Diego, CA 92105
Sherman Elementary 301 22nd St, San Diego, CA 92102
Zamorano Fine Arts Academy 2655 Casey St, San Diego, CA 92139
Kearny High School 1954 Komet Way, San Diego, CA 92111
O'Farrell Charter 6130 Skyline Dr, San Diego, CA 92114
Farb Middle 4880 La Cuenta Dr, San Diego, CA
Walker Elementary 9225 Hillery Dr., San Diego, CA 92126

(End Date 4/6/20)

Attention All Students: All Events updated as of 4-6-20

Wednesday, April 8 - Career Day (Cancelled)
Friday, April 10 – Airband (Cancelled)
Wednesday, April 15 – Shakespeare Festival (Cancelled)
Thursday, April 23 - ELAC Meeting (Cancelled)
Saturday, April 25 - PTA Dinner Dance (Cancelled)
Saturday, April 25 – Yallwest Book Festival (Cancelled)
<table>
<thead>
<tr>
<th>Event- All Events updated as of 4-6-20</th>
<th>Day</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd Mid Semester Ends</td>
<td>Friday</td>
<td>4/24</td>
</tr>
<tr>
<td>2nd Mid-Semester Progress Reports Cards Distributed</td>
<td>Wed-Thurs</td>
<td>4/29-4/30</td>
</tr>
</tbody>
</table>