

*The Preuss School UC San Diego  
Daily Bulletin "A" Day  
Monday, April 27, 2020*

**Chelsea's Light Inspirational Quote of the Day:  
Seek patience and passion in equal amounts. Patience alone will not alone build a  
temple. Passion alone will destroy its walls.**

**-Maya Angelou**



**SAT WORDS:** apocryphal (adj.) being of questionable authenticity

**Attention All Students:**

**Here is the link to access the remote learning page on The Preuss School's web page:**

**Remote Learning:** <https://preuss.ucsd.edu/current-students/remote-learning.html>

**New Items:**

**Attention all Students:**

**The Preuss School UC San Diego Named County's #1 High School  
The top ranking comes as the school advances remote learning strategies**

**Congratulations to our amazing students, faculty and staff!**

**Please see the link below for press release:**

<https://ucsdnews.ucsd.edu/pressrelease/the-preuss-school-uc-san-diego-named-countys-1-high-school>



## **Attention all Students:**

### **SPRING 2020 PROGRESS GRADE REPORTS:**

Due to our shift to Remote Instruction, and the closure of campus in light of COVID-19, this semester we are asking all parents to view their child's Progress Report grades in Aeries using your log on information. If you do not have your access codes, please email [questions@preuss.uscd.edu](mailto:questions@preuss.uscd.edu) immediately.

The Progress Report Grades will be posted in Aeries on Friday, May 1, 2020 at 12:00 noon.

Please expect to receive any updates on our Remote Grading policies as they become available through Parent Square, our website, and our e-Newsletter.

(End Date 5/1/20 Admin)

## **April is National Poetry Month**

For today's poem, Monday, April 27th, poet Jonathan Rodríguez reflects on his name. How does his name "place him in the world"? How is it a mask, shield, or container? Jonathan Rodríguez moves between English and Spanish to explore his name, what it means to him, and what it suggests about him to others.

### **TWO NAMES, TWO WORLDS**

Hi I'm Jon.....No—Jonathan  
Wait—Jonathan Rodríguez  
Hold on—Jonathan *Rodríguez*  
My Name, Two names, two worlds  
The duality of my identity like two sides of the same coin  
With two worlds, there should be plenty of room  
But where do I fit?  
Where can I sit?  
Is this seat taken? Or is that seat taken?  
There never is quite enough room is there?  
Two names, Two worlds  
Where do I come from?  
Born in the Washington Heights of New York City  
But raised in good ol' Connecticut  
The smell of freshly mowed grass, autumn leaves  
*Sancocho*, Rice and Beans  
The sound from Billy Joel's Piano Keys  
And the rhythm from *Juan Luis Guerra*  
I'm from the struggle for broken dreams  
Of false promises  
Of houses with white picket fences  
And 2.5 kids  
The mountains and *campos de la Republica Dominicana*  
And the mango trees  
I'm not the typical kid from suburbia  
Nor am I a smooth Latin cat  
My head's in the clouds, my nose in a comic book

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I get lost in the stories and art  
I'm kinda awkward—so talkin' to the ladies is hard  
I listen to *Fernando Villalona* and *Aventura* every chance I get,  
But don't make me dance *Merengue*, *Bachata*  
Or *Salsa*—I don't know the steps  
I've learned throughout these past years  
I am a mix of cultures, a mix of races  
    *“Una Raza encendida,  
    Negra, Blanca y Taina”*  
You can find me in the parts of a song, *en una cancion*  
You can feel my African Roots *en la Tambora*  
    My *Taino* screams *en la guira*  
And the melodies of the lyrics are a reminder of my beautiful Spanish heritage  
I am African, Taino and Spanish  
A Fanboy, an athlete, a nerd, a student, an introvert  
I'm proud to say: *Yo soy Dominicano*  
I'm proud to say, I am me  
I am beginning to appreciate that I am  
    *Una bella mezcla*  
I am beginning to see that this world is also a beautiful mix  
Of people, ideas and stories.  
Is this seat taken?  
Or is that seat taken?  
Join me and take a seat,  
Here we'll write our own stories

**Reminders:**

**Attention High School Students:**

**Attention Preuss Community!**

In preparation for the next school year, ASB Elections will be held on Tuesday, April 28 from 9am-4pm. Make sure to vote for the people that will best represent the student body next year!

ASB will also be hosting our first pajama day on Tuesday, April 21. Students and staff will have their opportunity to show off their favorite pajamas by sending pictures of themselves in their pajamas while posing with their favorite books to our Instagram @preussasb.ucsd.edu or email them to hsaasb@preuss.ucsd.edu. Follow our Instagram and make sure you keep an eye out for Preuss Bingo!  
(End Date: 4/28 Carr)

**Attention all Students:**

A Library Letter to parents and students from the Preuss Librarians. Please click the link below to read the letter.

[https://docs.google.com/document/d/1CtW\\_gbg1ruqCeiF9RpyVpMizT9RDMTpYV9vFLjsZVTQ/edit?usp=sharing](https://docs.google.com/document/d/1CtW_gbg1ruqCeiF9RpyVpMizT9RDMTpYV9vFLjsZVTQ/edit?usp=sharing)

(End Date: Nance 5/1/20)

**Attention All Students:**

**Update from Dr. Griffith, Executive Director - April 6, 2020**

Hello to all Preuss Families:

I trust you are well and taking extra care to remain safe and healthy. We have you in our positive thoughts and well wishes. This week as we end Spring Break today, Monday, April 6 we will continue with remote and distance learning in order to follow the shelter in place orders to slow the spread of COVID-19. Our scholars will continue working on the assignments given on their last day on campus (Friday, March 13) and any new assignments that have been uploaded to our website, or their teachers' Google Classroom, Edmodo, or another web-based platform.

We recognized through our Tech Survey and messages from parents that some of our scholars needed support accessing the online curriculum. Thank you for contacting us. As a follow up, Mr. Ted Kim will be sending additional information to assist those families during this semester. For any families who are having difficulties with the school desktop computer or laptop computer sent home, please contact Mr. Ted Kim at: [TKim@preuss.ucsd.edu](mailto:TKim@preuss.ucsd.edu).

**UPDATED SCHEDULE:**

Below you will find our updated schedule that will be followed until our return to campus learning. This schedule facilitates off-site learning and helps create a structure that allows for all faculty to have uninterrupted access to their students by class. It allows for self-paced work and learning time, 1:1 time with faculty via Zoom, tutoring, additional support from the Special Education staff, and Specialized English Language Development. Please review with your child as follows:

|                        |  |
|------------------------|--|
| <b>Monday, April 6</b> | Faculty will begin emailing scholars their weekly assignment(s) or send via Google Classroom or Edmodo |
| Tuesday, April 7       | Faculty will continue sending the assignment(s) for this week.   |
| Wednesday, April 8     | Daily email check-ins sent to scholars from faculty to update on progress                              |
| Thursday, April 9      | Daily email check-ins from faculty...  |
| Friday, April 10       | Daily email check-ins from faculty...  |

During this week, our Tech Team will be troubleshooting for issues with connectivity, hardware access, and working to provide instructions for navigating the online resources.

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**REMOTE LEARNING SCHEDULE:**

Beginning Monday, April 13, the Remote Learning schedule will be in effect. Please review the specifics below.

**Monday, April 13** A Day - Begin the Remote Learning Schedule as follows:

| <b>Daily Schedule: Monday through Thursday</b> |                  |  |
|--|------------------|--|
| <b>A or B Day</b>                              | <b>Time</b>      | <b>Activity</b>  |
| Daily Attendance Check in                      | 8:55 - 9:00 am   | Every scholar completes and submits the Google Check in Form to Advisory Teachers  |
| Blocks 1 / 5                                   | 9:00 - 9:40 am   | Mornings are reserved for Instructional Time by class. Assignments will be pushed out at this time and if an actual class is being held, the teacher will notify the students to Zoom in.  |
| Blocks 2 / 6                                   | 9:45 - 10:25 am  |  |
| Blocks 3 / 7                                   | 10:30 - 11:10 am |  |
| Blocks 4 / 8                                   | 11:15 - 11:55 am |  |
| Lunch  | 12:00 - 1:00 pm  | To facilitate trips to the Lunch Distribution Centers  |
| Teacher Office Hours                           | 1:00 - 4:00 pm   | Scholars will do <b>ONE</b> of the following: <ol style="list-style-type: none"> <li>1. Sign up with teachers for small group study sessions</li> <li>2. Sign up for 1:1 instruction with a teacher</li> <li>3. Sign up with a Preuss Tutor Volunteer</li> <li>4. Schedule meeting w/ the School Counselor, or Family Resource Specialist</li> <li>5. Work independently on</li> </ol> |

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|  |  |  |
|--|--|--|
|  |  | course assignments<br>6. Special Education<br><b>ONLY:</b> Students receiving Special Ed services will work with the Education Specialist. |
|--|--|--|

| <b>Daily Schedule: Fridays</b> |                                   |  |
|--------------------------------|-----------------------------------|--|
| <b>A or B Day</b>              | <b>Time</b>                       | <b>Activity</b>  |
| *Every Friday                  | 8:00 - 9:55 am                    | Faculty & Staff Professional Development   |
| Daily Attendance Check in      | 9:55 - 10:00 am                   | Every scholar completes and submits the Google Check in Form to Advisory Teachers  |
| Blocks 1 / 5                   | 10:00 - 10:25 am                  | Mornings are reserved for Instructional Time by class. Assignments will be pushed out at this time and if an actual class is being held, the teacher will notify the class to Zoom in.   |
| Blocks 2 / 6                   | 10:30 - 10:55 am                  |  |
| Blocks 3 / 7                   | 11:00 - 11:25 am                  |  |
| Blocks 4 / 8                   | 11:30 - 12:00 <small>noon</small> |  |
| Lunch                          | 12:00 - 1:00 pm                   | To facilitate trips to the Lunch Distribution Centers  |
| Teacher Office Hours           | 1:00 - 2:00 pm                    | Scholars will do <b>ONE</b> of the following:<br><ol style="list-style-type: none"> <li>1. Sign up with teachers for small group study sessions</li> <li>2. Sign up for 1:1 instruction with a teacher</li> <li>3. Sign up with a Preuss Tutor Volunteer</li> <li>4. Schedule a meeting</li> </ol> |

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|                                   |                |  |
|-----------------------------------|----------------|--|
|                                   |                | w/ School Counselor or Family Resource Specialist<br>5. Work independently on course assignments |
| Scholar Learning Time             | 2:05 - 4:00 pm | <b><i>All Scholars will continue to work independently on course assignments</i></b>             |
| *Additional Faculty Planning Time | 2:05 - 4:00 pm | Department Meetings, Grade Level Meetings, Technology Collaboration, and/or UP Advisory Meetings |

\*Faculty and/or Staff Only

Each week we will continue to send updates on the progress of Remote Learning as we make adjustments necessary to meet the needs of our Learning Community. Please continue to stay in touch with your child’s teachers, counselor, and any member of the administrative team. Thank you in advance for your patience, support and partnership as we work through this challenge together. Our resolve is strong and we are united in our efforts to make this a successful school year in light of our unique challenges.

All the Best,  
Dr. Helen V. Griffith  
Executive Director  
**The Preuss School UC San Diego**

**Attention All Students:  
*A Letter from Dr. Griffith***

March 25, 2020

To our Preuss Scholars and Families:

Thank you for your support and the move to Remote Learning as we have aligned with the plans statewide to slow the spread of the COVID-19 virus. I hope you and your family have remained safe and well during this time. I am writing to share the plans for the remainder of the school year. We are thankful that your scholars have engaged in the online lessons and the hard copy lessons that were assigned to them beginning March 16 through March 27. We appreciate your support in making sure that teaching and learning has continued.

Therefore, in light of the heightened COVID-19 cases throughout the county, I am reaching out to

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share our plans for the remainder of the school year. I am pleased that our plan will allow all students to successfully complete the current academic year, offsite-- or in the event that public health officials approve, we will return to in-classroom instruction. ***We are following the standard set on the main campus of UC San Diego which will implement online instruction throughout the Spring Quarter of this year. As it stands, we plan to employ distance learning and online instruction through June 17, 2020 unless otherwise advised by our San Diego County Public Health Officials.***

Immediately after spring break, on April 6, The Preuss School UC San Diego will continue to offer online instruction at home as well as increase the level of engagement and interaction with all of our highly skilled faculty. Our Faculty will continue to work remotely with our scholars as other colleagues join them in offering the online instruction to their students via Google Classroom. In order to fully implement the online learning, we need to ensure all scholars have access to a computer and a reliable internet connection. ***For this reason, we need all parents to contact Dr. Jacquie Azize-Brewer if your child does not have access to a computer and/or access to the internet at home.*** Please email her immediately and provide your best contact phone number at: [preussvolunteer@ucsd.edu](mailto:preussvolunteer@ucsd.edu). Once you email her, Dr. Azize-Brewer, will contact you and set an appointment for you to pick up a computer from The Preuss School to ensure your child has access to online learning for the remainder of this semester. Please reach out immediately.

We have developed a modified daily A/B schedule, Monday through Friday where your scholars will have access to their teachers during the school day. The schedule has been designed to allow for instructional time with faculty, online tutoring, online group study sessions, and individual learning time. We will still facilitate grading of assignments, feedback from instructors, AP instruction and assessments, tutoring, mentoring, online exams, and possibly online gatherings of school clubs as we move later in the school year. This proposed schedule will phase in after Spring break (April 6) and will be fully implemented once all of our scholars have received a computer and we have assisted in securing online access. The detailed schedule, once finalized will be published on our website and emailed to parents and scholars on April 6. Until then, please continue with the online assignments posted on our website and those listed in Google Classroom where applicable

**Here is the proposed schedule for the remainder of the year:**

|                                    |                 |                 |
|------------------------------------|-----------------|-----------------|
| <b>Spring Break Begins</b>         | <b>Monday</b>   | <b>March 30</b> |
| <b>Spring Break Ends</b>           | <b>Friday</b>   | <b>April 3</b>  |
| <b>Remote Learning Continues</b>   | <b>Monday</b>   | <b>April 6</b>  |
| <b>Last day of Remote Learning</b> | <b>Thursday</b> | <b>June 17</b>  |

Teaching and learning will continue remotely, meaning students will need to access the website or their Google Classroom for the remainder of this semester at [www.preuss.ucsd.edu](http://www.preuss.ucsd.edu). We will work with all families to ensure you have internet access and a device, therefore please contact us immediately.

We will continue to place assignments and updates on our webpage under the COVID-19 link and will continue to send updates via Parent Square. Please closely monitor your email and text messages so you can remain aware of any changes to our status. You can expect to receive our Remote Instruction Schedule prior to April 6 which will also outline our expectations for distance teaching and learning. Further, counseling support for our scholars will remain available from members of the Wellness Team which includes: School Counselors, Family Specialists, and our School Psychologist. For more information, [please click here](#).



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As a reminder, if you or your child has respiratory symptoms and fever of >100 F / >37.8 C (lowered from 100.4 F), you should contact your health care professional. It is important to note: during this time scholars should stay home and not frequent malls, restaurants, or other public places as the school closure is being mandated in an effort to slow and stop the spread of the virus in San Diego County.

**PLEASE KEEP YOUR CHILD HOME AS MUCH AS POSSIBLE UNTIL THE COUNTY HEALTH DEPARTMENT HAS LIFTED ALL WARNINGS.**

San Diego Unified Food Services will continue to provide free Breakfast and Lunch during the time of school shut down. All locations are posted at [www.sandi.net](http://www.sandi.net). Our Administrative Team will continue to monitor the situation and provide updates as necessary. If you have questions about these topics, please email your child's teacher or [questions@preuss.ucsd.edu](mailto:questions@preuss.ucsd.edu).

Please Be Well,  
Dr. Helen V. Griffith  
Executive Director  
The Preuss School UC San Diego

(End Date: 6/17/20)

**Attention All Students:**

**Counseling & Family Support Information:**

We are providing school counseling and family support services in a virtual setting for any academic, personal/social, or college/career concerns. We encourage families to review the ways that you can [contact us](#) if you have immediate needs. Your student can stay connected by adding their counselor's Google Classroom and through the Remind App. Please do not hesitate to reach out to us during this time.

(End Date 6/17/20 Oka)

**Attention All Students:**

For any address and phone number changes during the school closure, please email the registrar at [preussregistrar@ucsd.edu](mailto:preussregistrar@ucsd.edu) so that she can assist you with this.

(End Date: 6/17/20 Macedo)

**Attention All Students:**

**San Diego Unified Food Distribution**

SDUSD will be conducting a drive-thru/walk-up distribution of packaged prepared food.  
Please see the details below.

**Children will need to be present to receive meals**

**Each child 18 years and younger can take one lunch and one breakfast for the next day**

**There will be no congregate feeding**

**All food must be consumed off site**

**Meal distribution times for all locations: 11:00 am to 1:00 pm Monday - Friday**

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**Serving locations**

**Clark Middle** 4388 Thorn St, San Diego, CA 92105  
**Cherokee Point Elementary** 3735 38th St, San Diego, CA 92105  
**Sherman Elementary** 301 22nd St, San Diego, CA 92102  
**Zamorano Fine Arts Academy** 2655 Casey St, San Diego, CA 92139  
**Kearny High School** 1954 Komet Way, San Diego, CA 92111  
**O'Farrell Charter** 6130 Skyline Dr, San Diego, CA 92114  
**Farb Middle** 4880 La Cuenta Dr, San Diego, CA  
**Walker Elementary** 9225 Hillery Dr., San Diego, CA 92126

(End Date 4/6/20)

| <b><u>Event- All Events updated as of 4-27-20</u></b>   | <b><u>Day</u></b> | <b><u>Date</u></b> |
|---|-------------------|--------------------|
| <b>Progress Report Grades will be posted in Aries; 12 p.m.</b>  | <b>Friday</b>     | <b>5/1</b>         |
| <b>College Decision Day</b><br>Seniors wear t-shirt or sweatshirt of college they will attend next year | <b>Friday</b>     | <b>5/1</b>         |