

# Parent Meeting

# Return to Learn Updates

June 25, 2020

4:00-5:00 pm

Zoom

# The Preuss Promise is Social Justice

[UC Systemic Change](#)

Dr. Janet Napolitano

[UC San Diego & The Collective Work](#) Chancellor Pradeep Khosla  
[Meaningful Juneteenth Celebration](#)

[DACA](#) a nationwide Win, a UC San Diego Win!

## The Preuss Community

- Create systemic change for inclusive laws, policies and procedures
- Advocate for a Humanity where all human lives are acknowledged, celebrated and ALL have equal access to privilege, provision, power, positions of importance, and purpose

Listen, Educate, Activate, and Empower

## 'Over the moon!': DACA recipients celebrate Supreme Court decision

"Just knowing that I can move forward with my life for the time being gave me the hope I haven't felt in a very long time," said Kassandra Aleman.



— Greisa Martinez, who grew up as an undocumented immigrant in Dallas reads the Supreme Court's decision about the Trump administration's attempt to end DACA on June 18, 2020. Photo by Gregor / Getty Images



# The Preuss School UC San Diego Return to Learn



## Return to Learn Program

### About the Program

UC San Diego's Return to Learn Program aims to broadly test students, faculty and staff on campus on a recurring basis for presence of the SARS-CoV-2 virus that causes COVID-19. This evidence-based program, which includes plans for contact tracing and isolation housing for on-campus resident students who test positive for the virus, is intended to better position UC San Diego to resume in-person activities when fall classes begin in September 2020.

Students in on-campus housing are encouraged to participate in the initial phase of UC San Diego's innovative COVID-19 screening program.

# Remote Learning and Beyond

## Rethinking the Model

### Health & Safety

#### How do we Manage the Health and Safety?

Consultation with UC Health professionals and tracking the medical alerts at the local, state and national levels.

- Health and Safety #1 Priority
- Financial Considerations
- Planning for all Contingencies

### Instruction

#### What is the best Instructional Model?

What have we learned from Remote Instruction? What went well? How can we improve? What do we need?

- Learnings to Date
- Best Practices
- Challenges
- Continued Improvement

### Wellness

#### What are the Mental Health and Wellness Considerations?

Ensuring we are attending to the mental health and wellness needs of our Learning Community as we navigate the pandemic.

- Insecurities (Food, Shelter, etc.)
- Emotional effects of isolation
- Service Delivery to meet needs

# Consultation and Stakeholder Input

## Health & Safety

UC Health Professionals  
-Epidemiologist  
-Dean of Public Health  
-Epidemic Modeler  
Office of the EVC  
Emergency Command Center  
Center for Disease Control  
County Health Department  
Calif Dept of Education  
Preuss Board of Trustees  
-Retreats & Committees

## Instruction

Faculty and Staff Meetings  
Educational Research  
Best Practices  
UC San Diego Remote Team  
California Dept of Education  
County Office of Education  
SD Unified School District  
El Dorado SELPA (Sped)  
Survey Data  
-Faculty/Staff  
-Parent  
Preuss Board of Trustees  
-Retreats & Committees  
Partners (EIS, UC Extension)

## Wellness

Counseling Team  
Preuss Licensed Clinicians  
Survey Data  
-Faculty/Staff  
-Parents  
Best Practices  
Calif Dept of Education  
County Office of Education  
Clinical Research  
Preuss Board of Trustees  
-Retreats & Committees

# Fall Reopening

# Return to Learn 2020

## Health and Safety Recommendations

1. Community wide testing\*
2. Ongoing Monthly testing\*
3. Daily self monitoring
4. Daily on-campus health screening at point of entry
5. Additional Cleaning Protocols
6. Personal Protective Equipment AT ALL TIMES for ALL on campus
7. Barrier Furniture, Campus Signage, Additional sanitizing stations, etc.
8. Small Multiple Lunch Sessions in Walton Center at Individual Desks (with Barriers as needed)
9. Delimiting campus population to 15-16 scholars per classroom, managing social distancing
10. Bus distancing (14 per bus) and management
11. Mask wear for all, at all times and management



*\*Included in the UC San Diego Return to Learn Asymptomatic Testing Program*

# Fall Reopening

# Return to Learn 2020

## Instructional Considerations

1. Need for Face to Face Instruction
2. Cameras on for Instruction
3. Regular and Clear Schedules
4. Support for Struggling Scholars
5. Modify, while expand the use of Tutors
6. Need for Science Lab time and space
7. Faculty Training for Best Practices to support Online instructional strategies
8. Revised Grading Policy to support online learning
9. Challenges of Masked, in-person teaching, and student management
10. Athletics and Physical Education Distancing



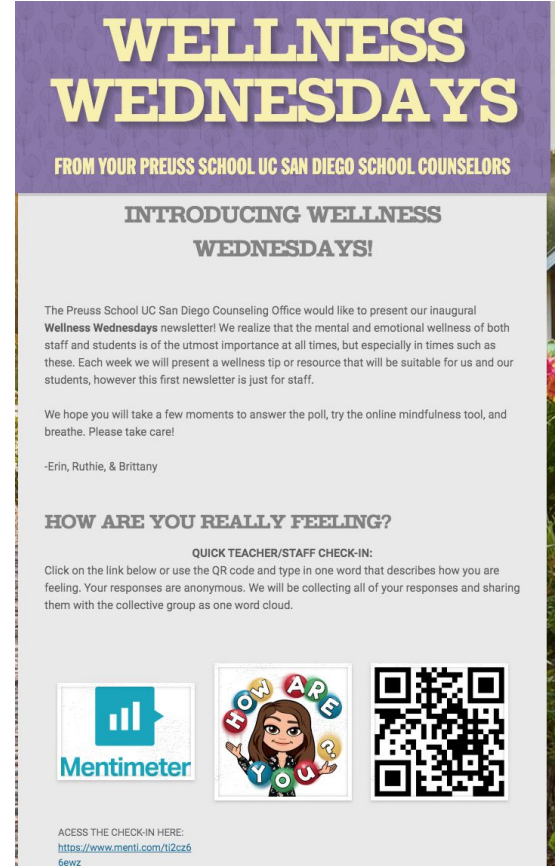
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# Fall Reopening

# Return to Learn 2020

## Wellness and Mental Health Needs

1. Address all Insecurities (Food, Shelter, etc.)
2. Continued Mental Health Support
3. Create Targeted Resources and Classes
4. Revised Service Delivery Model
5. Need for Regular Check-ins
6. Support for Scholars when MIA
7. The Effect of Wellness on Academics
8. Increase Support for Family Wellness
9. Lack of Adequate Health Care and Wellness



**WELLNESS WEDNESDAYS**

FROM YOUR PREUSS SCHOOL UC SAN DIEGO SCHOOL COUNSELORS

**INTRODUCING WELLNESS WEDNESDAYS!**

The Preuss School UC San Diego Counseling Office would like to present our inaugural **Wellness Wednesdays** newsletter! We realize that the mental and emotional wellness of both staff and students is of the utmost importance at all times, but especially in times such as these. Each week we will present a wellness tip or resource that will be suitable for us and our students, however this first newsletter is just for staff.




We hope you will take a few moments to answer the poll, try the online mindfulness tool, and breathe. Please take care!

-Erin, Ruthie, & Brittany

**HOW ARE YOU REALLY FEELING?**

**QUICK TEACHER/STAFF CHECK-IN:**

Click on the link below or use the QR code and type in one word that describes how you are feeling. Your responses are anonymous. We will be collecting all of your responses and sharing them with the collective group as one word cloud.

ACCESS THE CHECK-IN HERE:  
<https://www.menti.com/t12cx65ewz>



2020-21 Academic Year

# Recommendations

# Model 1 New Scholar Onboarding, August 1 Day, Half of Scholars onsite Mon/Wed All Year

- ½ school on campus grades 6-12 (~420)
- Scholars attend 1 day only, all 8 classes, 4 days of Remote Learning
- 45 Minute Instructional Periods
- 15 per classroom
- Teachers on site 2 days per week only, Remote Learning, Planning and Professional Development rest of week
- Bus Distancing to 14 per bus
- Possible Offsite Science Labs and Advisory Meetings at Elementary Institute of Science

	Monday	Tuesday	Wednesday	Thursday	Friday
45 min block All 8 classes	Last Name N-Z or by Geographic Location	Remote	Last Name N-Z or by Geographic Location	Remote	Remote Learning, Staff Development & Planning

*\*May change to Wednesday to allow more cleaning time between sessions*

# Model 2: New Scholar Onboarding, August All Return to Distance Learning All Year

August 8 Onsite Orientation, Saturday

New Scholars Only

August 10 - August 21, 2 weeks

New Scholars Only Onsite

Full days, all 8 shortened blocks, Monday through Thursday

Fridays are Distance Learning times, Teacher PD and planning days

Bus and Social Distancing and Lunchtime in classrooms

Approximately 140 scholars on site

Meet Faculty, Staff, and Administration

Develop the long term relationships with content teachers, Advisory cohort, and counselors

Set up Special Education services, EL support, Mental Health support, etc.

Device checkout, Hotspots as needed

Community Building and Introduction to Distance Learning, Tech tips for Learning

Textbook and Materials checkout

**Join Distance Learning, August 24 through June 2021 with remaining scholars**

All Returning Scholars in Distance Learning

Aug 10th through June 2021

# Model 3

## New Scholar Onboarding, August

1st semester ALL REMOTE

2nd Semester 1 Day, Half of Scholars onsite Mon/Wed\*

- ½ school on campus grades 6-12 (~420)
- Scholars attend 1 day only, all 8 classes, 4 days of Remote Learning
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# Parent Survey Data

# 401 Responses

## Monthly COVID testing, masks, & social distancing

Most parent responses indicate they feel comfortable sending their students.

Highest response: 32% I would send my child to school 18% or 74 families would request to Remote Learning @home

## No monthly COVID testing

Most parent responses indicate they do not feel comfortable sending their student to campus without testing 54%

## Child care challenges

Almost 50/50 responses between no and yes/maybe

52% NO 18% YES 29% - MAYBE

## Child committed to wearing a mask

Majority yes - 72%

## Child committed to social distancing

Majority yes - 63%

## Temperature check before bus

Majority yes - 85%

## Child care at home if student has a fever

Majority yes - 91%

# Parent Survey Data

# 401 Responses

## **Commitment to keep student at home if show signs of illness**

Majority yes - 99%

## **Social distancing busing**

Most parent responses indicate they feel comfortable having their student ride the bus with social distancing measures 37%

## **Preferred # of days onsite**

Most parent responses prefer 3 days - 41%

2nd highest preference is to continue remote learning - 22%

## **Preferred Model**

Most parent responses prefer 2 days on site with 4, 90 minute blocks 58%

## **What does your student need for success with remote learning**

Clear schedule so parents/students know what they should be doing each day, teacher communication/engagement/face time, tutoring, consistency checking assignments, books to read, attendance checks, technology.

# Parent Data Continued

401 Responses

**Computer access at home**  
Majority yes - 88%

**Computer with camera at home**  
Majority yes - 77%

**Internet access at home**  
Majority yes - 94%

# RECOMMENDATION

## Model 1      New Scholar Onboarding, August 1 Day, Half of Scholars onsite Mon/Wed\* All Year

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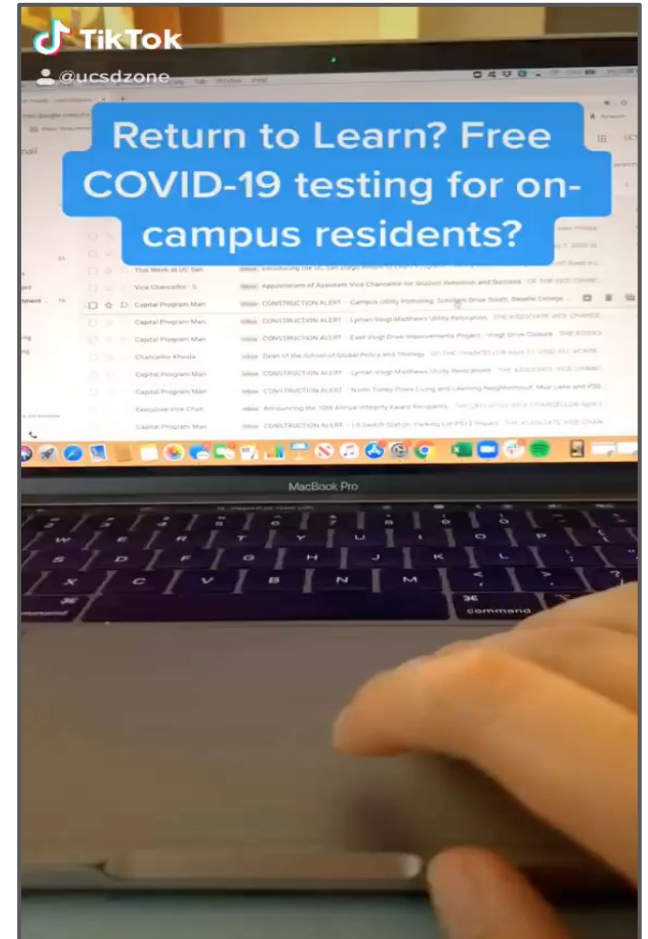
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# Simple Self Testing at UC San Diego Video

Return to Learn

Asymptomatic Testing  
-Prior to Return  
-Monthly



# Asymptomatic Testing Program

Potential Testing Plan (in conjunction with UC Health and the Office of Strategic Innovation)

1. Testing sites, self-administered, can be set up at Pruess (July-August) or,
2. We can use testing facilities set up in the San Diego Community (July-August)
3. On-going, Weekly Testing will be self-administered under the supervision of our Preuss Nurse
  - a. Every Monday and Wednesday, each person would get a new test (once a month)
4. Parents will sign a permission slip for scholars to test all year
5. Testing will require some type of technology (phone or computer app)
6. Notification of results in 24-48 hours
7. Notification comes via School Nurse or UC Health Nurse
8. If positive, the person needs to self quarantine for at least 2 weeks
  - a. Contact Tracing will begin with notifications from UC Health
9. Re-examine Remote Learning vs Onsite Learning in the event of mass spread or County Shut-down

NEXT STEPS: ACTION ITEMS	TIMELINE
1. Secure a bussing contract	ASAP
2. Begin to convert campus for re-entry <ul style="list-style-type: none"> <li>a) order barrier furniture</li> <li>b) Rearrange classroom furniture for 15-16 scholars with distancing</li> <li>c) Order and post signage (distancing, handwashing, masks, etc.)</li> <li>d) Set up a quarantine area for those with symptoms</li> </ul>	July 1
3. Order Personal Protective Equipment	July 1
4. Set up Testing Sites and Ongoing Testing Schedule <ul style="list-style-type: none"> <li>a) Set up Testing Notification system</li> <li>b) Testing Begins</li> </ul>	July 1 June 26 July 31 - Aug 8
5. Parent Survey to Select Type of Instruction (Remote or Onsite)	July 15
6. Weekly Parent Communication	July 2
7. Onsite Orientation for New Scholars (6th - 9th grade)	Aug 8, Saturday
8. Reopen for New Scholars and Remote Learning for all others Onsite Return for All Scholars combined with Remote Learning	Aug 10 Aug 24

# Questions??

What have we missed?