



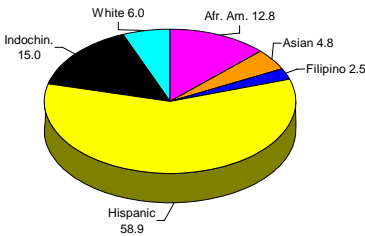
9500 Gilman Dr.  
 San Diego, CA 92093  
 Phone: (858) 658-7404  
 Fax: (858) 658-0988  
 preuss@ucsd.edu  
 preuss.ucsd.edu  
 Doris Alvarez, Principal

## The Preuss School UCSD

### At A Glance: 2005–06

School type:	Atypical
Schedule:	Extended
Grade level:	6–12
Total enrollment:	798
Total teachers:	41
Per pupil expenditure:	\$6,838

### Enrollment Breakdown



### Attendance

Year	Percent Attendance Over the Course of the Year
01–02	n/a
02–03	97.11
03–04	96.78
04–05	n/a
05–06	97.52

### Business and Community Partners

Amylin Pharmaceuticals  
 Jack in the Box Foundation  
 La Jolla Golden Triangle Rotary Club, and Rotary Club of La Jolla  
 Gen-Probe, Inc.  
 Thornton Hospital and UCSD Medical School  
 San Diego Padres  
 Qualcomm, Inc.  
 ResMed Foundation  
 Northrop Grumman  
 Pfizer  
 Scripps Research Institute  
 CONNECT San Diego  
 Biogen Idec  
 Cooley Godward Kronish LLP  
 Cox Communications, and KPBS  
 Northern Trust

### Principal’s Statement

Greetings from the faculty and staff of The Preuss School UCSD! The school is in its eighth year of existence and we are making terrific progress in achieving our mission of preparing our students for admission to topnotch colleges and universities. Ninety-one percent of the students from last year’s graduating class were admitted to a four-year college or university. An impressive 80 percent are now attending such prestigious institutions as the University of California, San Diego (UCSD), Stanford, Berkeley, Harvard, Massachusetts Institute of Technology (MIT), Amherst, and the University of California, Los Angeles (UCLA), as well as numerous California State Universities and private local colleges. Additionally, this class received a total of \$2 million in financial aid and scholarships. We have continued to excel in the state accountability measures, achieving an Academic Performance Index (API) score of 879, which is one of the highest high school API scores in the county. We have established a college culture that permeates campus life. Students are exposed to UCSD student tutors, college professors, and the university campus itself on an ongoing basis. Students take rigorous courses to satisfy the University of California “a–g” subject admission requirements. All students receive support and counseling in their college prep classes, which are led by three outstanding academic advisors: Phil Ensberg, Kenia Milloy, and Jaime Esperon. Added to this, we have assembled a cadre of highly qualified and passionate teachers who care deeply about the mission of our school.

### Instruction and Curriculum

The Preuss School has a strong instructional program based on a liberal arts curriculum. Teachers develop curricula to meet or exceed district and state standards and draw from the most innovative schemes in secondary education. Academic rigor and teaching methods are monitored and enhanced during weekly professional development meetings. We offer small classes, tutors in each course, and an extended school day and year, all designed to reduce the achievement gap between upper and lower socioeconomic groups.

### Opportunities for Parent Involvement

Parent and community involvement is essential. Students’ families commit to 15 hours a year in volunteer activities. Parent forums and parent education are organized through monthly meetings of Preuss’ active Parent Council. Community members work with individual students on an ongoing basis. The school also works with organizations in the community.

If you want to get involved, please contact Eva Mejia at (858) 658-7473.

## Teacher Credentials

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are credentialed but teaching outside of their subject area of competence. District totals do not include charter schools.

Number of Teachers	School			District
	2004	2005	2006	2006
Full credential and teaching in subject area	33	39	40	5,351
Full credential but teaching outside subject area	3	0	0	516
Without full credential	4	4	1	625
<b>Total</b>	<b>40</b>	<b>43</b>	<b>41</b>	<b>6,492</b>

## Academic Performance Index (API)

The API is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide API performance target of 800. Detailed information about the API can be found at the CDE Web site at [www.cde.ca.gov/ta/ac/ap/](http://www.cde.ca.gov/ta/ac/ap/).

This table displays the school's statewide and similar-schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar-schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar-schools rank of 1 means that the school's academic performance is in the lowest 10 percent of the 100 similar schools, while a similar-schools rank of 10 means that the school's academic performance is in the highest 10 percent of the 100 similar schools.

API Rank	2004	2005	2006
Statewide	10	10	10
Similar Schools	10	10	10

## Standardized Testing and Reporting (STAR) Program

Through the California STAR Program, students in Grades 2–11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (Grades 2–11), grade-level science (Grades 5, 8, and 10), end-of-course science (Grades 9, 10, and 11), and history–social science (Grades 8, 10, and 11). Prior to 2005, the norm-referenced test (NRT) tested reading/language arts and mathematics (Grades 2–11), spelling (Grades 2–8), and science (Grades 9–11). Beginning in 2005, the NRT tests reading/language arts, spelling, and mathematics in Grades 3 and 7 only, and no longer test science in any grade. To protect student privacy, "–" is used in the following tables instead of the percentage when the number of students tested is 10 or less in that category.

## California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	ENGLISH LANGUAGE ARTS									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	2004	2005	2006	2004	2005	2006	2004	2005	2006		2004	2005	2006	2004	2005	2006	2004	2005	2006
6	52.6	81.8	68.4	34.7	39.9	43.7	36	38	41	6	36.8	80.9	65.8	32.1	41.6	43.2	35	40	41
7	76.1	67.7	84.9	35.9	41.9	45.6	36	43	43	7	76.1	56.2	87.3	32.4	35.8	43.1	33	37	41
8	60.6	73.8	71.7	33.6	40.4	41.4	33	39	41	8	36.2	37.7	46.5	19.1	26.2	28.2	29	31	35
9	75.9	90.3	93.4	38.9	45.9	43.7	37	43	44	9	40.7	37.1	32.5	13.2	17.0	16.8	21	23	25
10	66.3	68.8	78.4	35.5	36.9	37.9	35	36	37	10	19.2	27.1	20.7	9.3	11.1	11.4	17	19	20
11	69.2	68.5	80.5	35.3	38.5	37.5	32	36	36	11	19.2	16.3	23.2	8.3	10.5	10.5	14	16	17

## Norm-Referenced Test (NRT): Reading and Mathematics

Percentage of students scoring at or above the 50th percentile (the national average):

Gr	READING									Gr	MATHEMATICS								
	School			District			State				School			District			State		
	2004	2005	2006	2004	2005	2006	2004	2005	2006		2004	2005	2006	2004	2005	2006	2004	2005	2006
7	71.6	66.2	85.7	44.2	44.6	48.3	45	46	46	7	84.3	76.2	90.5	46.3	47.2	50.0	47	49	50

The complete SCHOOL ACCOUNTABILITY REPORT CARD (SARC) may be obtained from the school or from the Internet ([studata.sandi.net/research/sarcs/](http://studata.sandi.net/research/sarcs/)). The complete SARC is roughly 16 pages long and provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, and school finance. In addition, SARCs for secondary schools include dropout data and post-secondary preparation information (i.e., enrollment in courses that meet University of California or California State University entrance requirements, as well as Advanced Placement or International Baccalaureate programs; SAT scores; college test-preparation courses; and the degree to which students are prepared to enter the workforce).