

# PREUSS LCAP UPDATE FOLLOWING 2015-16

Original GOAL from prior year LCAP:	<b>1. Conditions of Learning: Priority 1 (Basic Services)</b> Attract highly qualified teachers with greatest subject matter knowledge and pedagogy skills	Related State and/or Local Priorities: 1_ <input checked="" type="checkbox"/> 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	All teaching staff are credentialed; none teach outside of his/her area of competency. In 2013-14, 80% of teachers have advanced degrees	Actual Annual Measurable Outcomes: All teaching staff are credentialed; none teach outside of his/her area of competency. In 2014-15, 80% continue to have advanced degrees	
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Open recruitment requiring teachers degreed in core academic subjects, CLAD/BCLAD or CTEL certified, multidisciplinary panel interview and lesson audition required. HR recruits via UCSD and EdJoin, conducts annual CBEDS review to monitor percentage of highly qualified teaching staff	\$6180	Open recruitment required teachers degreed in core academic subjects and CLAD/BCLAD or CTEL certified, a multidisciplinary panel interviewed candidates and lesson auditions were required. HR recruited via UCSD and EdJoin, and conducted annual CBEDS review to monitor percentage of highly qualified teaching staff	\$750
Scope of service: School-wide		Scope of service: School-wide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____		OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	No changes to actions, services or goals. Cost for EdJoin may increase.		

Original GOAL from prior year LCAP:	1. Conditions of Learning: Priority 1 (Basic Services)		Related State and/or Local Priorities: 1_ <input checked="" type="checkbox"/> 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
	Provide supports and incentives to retain highly qualified teachers			
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	BTSA completion Staff developer arranges speakers, teachers work individually and departmentally to reach goals self-selected from the CCSS. Dept chairs support, report out at IST meetings, integrate into curriculum		Actual Annual Measurable Outcomes:	BTSA was completed by two teachers Staff developer Jan Gabay arranged speakers, teachers worked individually and departmentally to reach goals self-selected from the CCSS, and demonstrated in Individual Professional Development Plans (IPDPs). Dept chairs supported their staff, reported out at IST meetings, and integrated improvements into curriculum
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
<ul style="list-style-type: none"> <li>Preuss to support beginning teachers' continuing development.</li> <li>105 minutes of rigorous staff development time each week devoted to guest speakers and Individual Professional Development Plans (IPDP).</li> <li>AP and CCSS staff development during non-school hours</li> </ul>		\$5000	<ul style="list-style-type: none"> <li>Preuss supported beginning teachers' continuing development.</li> <li>105 minutes of rigorous staff development time each week devoted to guest speakers and Individual Professional Development Plans (IPDP).</li> <li>AP and CCSS staff development was also conducted during non-school hours</li> </ul>	
Scope of service:	School-wide		Scope of service:	School-wide
x__ ALL			x__ ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		No changes to actions, services or goals. Cost for BTSA may increase.		

Original GOAL from prior year LCAP:	1. Conditions of Learning: Priority 1 (Basic Services)		Related State and/or Local Priorities: 1_ <input checked="" type="checkbox"/> 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
	Maintain safe environment conducive to learning			
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Routine maintenance and repair managed by UCSD Facilities Mgt with goals and deadlines monitored and adjusted by Long Range Planning Committee. Monitor internet safety.		Actual Annual Measurable Outcomes:	Routine maintenance and repair were managed by UCSD Facilities Mgt. Goals and deadlines were monitored and adjusted by Long Range Planning Committee, including new contracts for alarm and sprinkler inspections. Internet safety monitored by UCSD ACT.
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
Buildings, playing field, fire alarm and sprinkler systems, security alarms, technological systems are in good repair, under service contracts, monitored by FTE building supervisor, IT administrator. Additional AC planned for 2014-15.		\$180,565	Buildings, playing field, fire alarm and sprinkler systems, security alarms, technological systems are in good repair, under service contracts, monitored by FTE building supervisor, IT administrator. No additional AC was installed; Prop 39 Energy Audit was completed and Energy Plan is under development. Exterior security cameras were installed.	
Scope of service:	School-wide		Scope of service:	School-wide
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		No changes to actions, services or goals.		

Original GOAL from prior year LCAP:	1. Conditions of Learning: Priority 1 (Basic Services)		Related State and/or Local Priorities: 1_ <input checked="" type="checkbox"/> 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
	Equitable access to materials			
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Library maintains selection of CCSS grade-level readers and provides digital library through Overdrive. San Diego County Digital Content Portal (DCP) provides resources, research materials, and teaching tools. Teacher and student e-Library resources include e-books, multimedia through California Streaming, and a database of periodicals for middle and high school students, including English Learners. Also available is ProQuest SIRS Discoverer, a social issues resource series providing online databases of informational text using Library of Congress Subject Headings.		Actual Annual Measurable Outcomes:	All expected outcomes were met. An additional service for AP exam study, Learnerator, was purchased late in the year.
LCAP Year: 2015-2016				
Planned Actions/Services		Actual Actions/Services		
		Budgeted Expenditures		Estimated Actual Annual Expenditures
<ul style="list-style-type: none"> <li>Standards-aligned curriculum and digital resources are available for on-site and home use. Classrooms currently have one computer for every two students; plans are to add laptops to achieve 1:1 ratio.</li> <li>Computers 4 Kids program offers families low-priced computers for home use</li> <li>School will explore school-to-home computers if resources become available.</li> </ul>		\$109,273	<ul style="list-style-type: none"> <li>Standards-aligned curriculum and digital resources continue to be available for on-site and home use. Approximately half of classrooms have one computer for each students, with the rest having a 1:2 ratio.</li> <li>Computers 4 Kids held its annual computer sale at a Saturday PTA meeting to reach a maximum number of families.</li> <li>The school has not achieved 1:1 ratio of computers and will hold off on school-to-home computers until this is accomplished.</li> </ul>	\$94,604
Scope of service:	Schoolwide		Scope of service:	Schoolwide
<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		No changes to actions, services or goals. Expenditures may increase if subscriptions to various services up their pricing.		

Original GOAL from prior year LCAP:	2. Conditions of Learning: Priority 2 (Implementation of State Standards)		Related State and/or Local Priorities: 1__ 2__ <u>x</u> 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Develop and implement Common Core State Standards-aligned curriculum geared toward completion of A-G requirements	Schools: All		Applicable Pupil Subgroups: All	
Goal Applies to:	Annual review at last IST meeting of year; presentations are given by each department. Individual IPDPs are included in teacher portfolios graded by the school principal.		Actual Annual Measurable Outcomes:	Annual review at last IST meeting of year; presentations were given by each department and included in teacher portfolios graded by the school principal. A-G course submission documents developed, UC approval of Integrated Math progression.
Expected Annual Measurable Outcomes:	LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Annual Expenditures	
Dept chairs work with departments to create scope and sequence toward integration of Common Core in all core subjects	\$0	Dept chairs worked with their departments, creating scope and sequence toward integration of Common Core in all core subjects, integrating concepts shared at weekly staff development sessions.	\$0	
Scope of service:	School-wide	Scope of service:	School-wide	
<u>x</u> __ALL		<u>x</u> __ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	No changes to actions, services or goals.			

Original GOAL from prior year LCAP:	<b>2. Conditions of Learning: Priority 2 (Implementation of State Standards)</b> Offer professional development designed to support and enhance implementation of CCSS		Related State and/or Local Priorities: 1__ 2__ <input checked="" type="checkbox"/> 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Teacher portfolios include samples of integrated scopes and sequences for new standards. Department funds used for common resources and texts for professional development. Example: The Common Core Companion: The Standards Decoded (Corwin Literacy), versions for grades 6-8 and grades 9-12; What's the Big Idea: Question-Driven Units to Motivate Reading, Writing, and Thinking (Heinemann).		Actual Annual Measurable Outcomes:	Expected outcomes met
<b>LCAP Year: 2015-2016</b>				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures		Estimated Actual Annual Expenditures
Staff Developer plans goals with each department through chairs at faculty, IST and education committees to include coaching in CCSS curriculum, instruction, and assessments. Examples: Special training and in-service for ELA teachers: San Diego Area Writing Project (SDAWP) workshops, Pre-AP English summer institute; attendance at conferences such as the International Reading Association; Common Core Standards training; Socratic Seminar training. Ongoing review and in-service on technology that supports student skills in CCSS testing, research and writing		\$30,000	Actions/services accomplished. In addition, Math teachers were released ½ day from class to develop progression of math courses from grades 6 through Calculus as well as scope and sequence of each course.	\$30,000
Scope of service:	School-wide		Scope of service:	School-wide
x__ ALL			x__ ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		No changes to actions, services or goals.		

Original GOAL from prior year LCAP:	2. Conditions of Learning: Priority 2 (Implementation of State Standards)		Related State and/or Local Priorities: 1__ 2_x 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____		
	Support implementation of technological resources				
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All			
Expected Annual Measurable Outcomes:	Two-year transition to computer-supported instruction and computer-based assessment—plan for 1:1 student/computer ratio. Details of implementation in Tech Plan submitted to and approved by CDE		Actual Annual Measurable Outcomes:	Halfway to 1:1 student/computer ratio.	
LCAP Year: 2015-2016					
Planned Actions/Services		Actual Actions/Services			
		Budgeted Expenditures		Estimated Actual Annual Expenditures	
Develop instructional leadership to guide acquisition of computer skills and digital literacy. Training in protocols for examining student work (e.g. using data to inform instruction, testing data, etc.)		\$0	Aeries Analytics not being used, contract not renewed. Opening of parent portal resulted in more examination of student work by students, parents and teachers. Email of pink progress reports rather than hard copy circulation is being discussed at IST meetings.	\$0	
Scope of service:	School-wide		Scope of service:	School-wide	
x__ ALL			x__ ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		No changes to actions, services or goals.			

Original GOAL from prior year LCAP:	2. Conditions of Learning: Priority 2 (Implementation of State Standards)		Related State and/or Local Priorities: 1__ 2_x 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
	Support Schoolwide Literacy Goals			
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Improvement in literacy across variety of assessments. All students will meet state CAASP targets that figure into the API and AYP. Preuss will show a 10% annual increase in the number of students who reach proficiency in English, Math, and selected literacy subject tested.		Actual Annual Measurable Outcomes:	No new data available.
LCAP Year: 2015-2016				
Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services	
<b>6<sup>th</sup> grade Literacy Enrichment Readers and Writers Workshop</b> elective <b>Exercise &amp; Health Science:</b> students reading texts applicable to real-life situations & answering critical thinking questions, using dialectical response journals, introduced to professional journals <b>Math:</b> more free response questions, written performance tasks, use of math vocabulary charts and online texts and programs, integrated Math CC textbooks <b>Science:</b> Scope & Sequence in argumentation, guided inquiry, discussion. Interactive notebooks, emphasis on gathering research, using reliable resources, developing databases, outlines, frames, graphic organizers		\$0	All planned actions and services were implemented	
Scope of service:	School-wide		Scope of service:	School-wide
<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)			<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		No changes to actions, services or goals.		





What changes in actions, services, and expenditures will be made as a result?		No changes to actions, services or goals.	
Original GOAL from prior year LCAP:	2. Conditions of Learning: Priority 2 (Implementation of State Standards) Support School-wide Data Use and Analysis Goals		Related State and/or Local Priorities: 1__ 2__ <u>x</u> 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
	Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	Improved collection, organization and distribution of data for instructional planning and student academic achievement across all departments Aeries Analytics: Training in protocols for examining student work (e.g. using data to inform instructional approaches) Aeries.com: Training in use of parent and student portals to provide feedback loops for each	Actual Annual Measurable Outcomes:	Aeries Analytics: Was discontinued. Aeries.com: Training in use of parent and student portals to provide feedback loops for each occurred and was successful. Fitness Test Results: 7 <sup>th</sup> grade: 78% students in Healthy Fitness Zone (HFZ) 9 <sup>th</sup> grade: 75% students in HFZ
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures
<p>Science: use Aeries Analytics to provide information about standardized test scores in science which teachers review., use Grade Cam to perform item analysis for tests</p> <p>Exercise and Health Science: Students evaluate, record, and reflect after each mile run, create personal goals to apply to their next run, evaluate if their goals were applicable and realistic or out of reach. Fitnessgram: students perform a "pre FitnessGram test" at the beginning of the year to assess their current physical state. After the test, students evaluate their scores in comparison to the healthy fitness zone, to address any areas of concern. Teachers use this data to create directed-lesson plans addressing the students' needs. Nutrition Survey: in 2013, each student completed a Nutritional Survey addressing student consumption of meals and snacks on campus. The results from the survey were used to create lessons on the importance of eating balanced meals, and not skipping meals.</p>		\$6,000	\$6,000
Scope of service:	School-wide	Scope of service:	School-wide
<u>x</u> ALL		<u>x</u> ALL	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Next year Aeries Analytics will not be used.	

Original GOAL from prior year LCAP:	3. Conditions of Learning: Priority 7 (Course Access)		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ <u>7_x</u> 8__ COE only: 9__ 10__ Local : Specify _____	
	Maintain a College Preparatory Curriculum for all students			
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Counseling team tracks % of students who complete A-G requirement for admission to UC and State universities and % of graduating seniors admitted to a 4-year university.	Actual Annual Measurable Outcomes:	Counseling team tracked % of students who complete A-G requirements for admission to UC and State universities and % of graduating seniors admitted to a 4-year university.	
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
Provide intensive college preparatory curriculum and learning environment in which all students develop their academic, personal, and social abilities to become life-long learners.		\$0	Provided intensive college preparatory curriculum and learning environment in which all students develop their academic, personal, and social abilities to become life-long learners.	
Scope of service:	School-wide		Scope of service:	School-wide
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		No changes to actions, services or goals.		

Original GOAL from prior year LCAP:	3. Conditions of Learning: Priority 7 (Course Access)		Related State and/or Local Priorities:	
	Provide Extended Learning Time to include strategic interventions or additional electives		1__ 2__ 3__ 4__ 5__ 6__ 7_x 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Timely completion of A-G requirements, time for scaffolding and supports to maintain attendance and academic performance indicators.	Actual Annual Measurable Outcomes:	Timely completion of A-G requirements, time for scaffolding and supports to maintain attendance and academic performance indicators.	
LCAP Year: 2015-2016				
Planned Actions/Services		Actual Actions/Services		
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
The Preuss academic calendar consists of 198 7-hour days per year, adding nearly one academic year of instruction by the end of grade 12. Without taking time from core classes, the school makes additional programs available such as the year-long Senior Wheel—this required course includes a research project, a service learning projects within the student's community, and a UCSD internship.		\$654,088	All services implemented  \$700.000	
Scope of service:	School-wide		Scope of service:	School-wide
x__ALL			x__ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		No changes to actions, services or goals. Costs may increase due to increases in contracts.		

Original GOAL from prior year LCAP:	3. Conditions of Learning: Priority 7 (Course Access)		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7_x 8__	
	Rigorous single-track academic program in all required areas of study		COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	AP Test Results May 2014 343 AP Students with total of 840 AP Exams taken in 15 subjects 38.9% of exams received a score of 3 or higher 59% AP students received a score of 3 or higher 50 AP Scholars 10 AP Scholars with Honor 14 AP Scholars with Distinction		Actual Annual Measurable Outcomes:	AP Test Results May 2015 371 AP Students with total of 943 AP Exams taken in 11 subjects 31% of exams received a score of 3 or higher 63% AP students received a score of 3 or higher
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
To meet UC entrance requirements, high school students take the AP level of core classes (AP English, Math, Science, and History required), with several other courses available.		\$7500	All services implemented \$7500	
Scope of service:	School-wide		Scope of service:	School-wide
x__ALL			x__ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		No changes to actions, services or goals. Costs may increase due to increases in AP exams.		

Original GOAL from prior year LCAP:	3. Conditions of Learning: Priority 7 (Course Access)		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7_x 8__	
	Require Advisory/University Prep coursework		COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Identify student strengths and areas for improvement – close tracking of student progress across subjects so that supports such as parent meetings, mentoring, tutoring, and counseling may be provided to reduce dropout rates and ensure graduation and college acceptance.		Actual Annual Measurable Outcomes:	All expected outcomes met.
LCAP Year: 2015-2016				
Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services	
Mandatory course for grades 6-12 optimally with same teacher through graduation. Teacher assists with initial literacy and other skill assessment, study skill development, communication with home, and eventual college selection and application process.		\$500,000	All services implemented	
Scope of service:	School-wide		Scope of service:	School-wide
x__ ALL			x__ ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		No changes to actions, services or goals.		

Original GOAL from prior year LCAP:	3. Conditions of Learning: Priority 7 (Course Access)		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7_x 8__	
	Modernization/Technology		COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Increased completion rates for A-G requirements through additional learning platforms Annual survey to check for off-campus accessibility to email, websites, digital resources		Actual Annual Measurable Outcomes:	Data for current year not yet available. Survey will be taken in Fall 2017.
LCAP Year: 2015-2016				
Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services	
Students have access to technology devices at school that support their educational progress. Software such as APEX and IXL allow for additional reinforcement of subject concepts. Platforms such as Edmodo and Portfolium offer project-based learning opportunities. Computers 4 Kids program offers families low-priced computers for home use		\$154,500	All services implemented	
Scope of service:	School-wide		Scope of service:	School-wide
x__ALL			x__ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		No changes to actions, services or goals.		

Original GOAL from prior year LCAP:	3. Conditions of Learning: Priority 7 (Course Access)		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7_x 8__	
	Saturday Enrichment Academy		COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Students work on their study, organizational and time management skills and receive added academic support when UCSD and Preuss National Honor Society tutors volunteer their time on Saturdays. Students are held accountable for their work by submitting for signature, their homework assignment forms. SEA teachers also call home and email advisory teachers when students miss SEA.		Actual Annual Measurable Outcomes:	Expected outcomes met.
LCAP Year: 2015-2016				
Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services	
Saturday Enrichment Academy (SEA) supports academically at-risk students with individual and small group tutoring to reinforce basic skills and complete homework. SEA is a voluntary program unless the student has been assigned to attend due to being "at risk" or on academic probation. Students receive added support through their advisory classes, after school and lunch time tutoring, and inventions through parent-involved round tables.		\$19,100	All services implemented	
Scope of service:	School-wide		Scope of service:	School-wide
x__ALL			x__ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		No changes to actions, services or goals. Expenditures will increase as stipends and busing costs go up.		



Original GOAL from prior year LCAP:	3. Conditions of Learning: Priority 7 (Course Access)		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7_x 8__ COE only: 9__ 10__ Local : Specify _____	
	Provide Academic Credit Recovery during both Summer Session and academic year			
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	Completion of classes toward graduation and UC/CSU eligibility		Actual Annual Measurable Outcomes:	Completion of classes toward graduation and UC/CSU eligibility
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
			Budgeted Expenditures	Estimated Actual Annual Expenditures
Using online curriculum (APEX) guided by highly-qualified teachers, students are able to repeat select coursework to avoid missing any courses required for graduation or UC/CSU eligibility.			\$25517	APEX coursework offered during summer school and into fall semester to allow students to complete course. \$25517
Scope of service:	School-wide		Scope of service:	School-wide
x__ ALL			x__ ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			No changes to actions, services or goals. Expenditures will increase if larger numbers of students require APEX licenses.	

Original GOAL from prior year LCAP:	4. Pupil Outcomes: Priority 4 (Achievement)		Related State and/or Local Priorities:	
	Mandated Testing completion		1__ 2__ 3__ 4_x 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Middle and High School Counselors, Admissions and Athletic Director track exam scores using a data warehouse system (Aeries.net).	Actual Annual Measurable Outcomes:	Outcomes met.	
LCAP Year: 2015-2016				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Students will participate in state-mandated assessments to include: CAASPP/Smarter Balanced CELDT, CAHSEE Fitnessgram	\$4917	Actions/services met through independent CASSPP testing as well as district CELDT, CAHSEE and Fitnessgram.		\$4917
Scope of service:	School-wide	Scope of service:	School-wide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		No changes to actions, services or goals. Expenditures will increase if test fees increase.		

Original GOAL from prior year LCAP:	4. Pupil Outcomes: Priority 4 (Achievement)		Related State and/or Local Priorities:	
	EAP completion		1__ 2__ 3__ 4_x 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	High School Counselor monitors for college entrance purposes in data warehouse.		Actual Annual Measurable Outcomes:	Outcomes met.
LCAP Year: 2015-2016				
Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services	
11 <sup>th</sup> grade students take the Early Assessment Program to cover college entrance requirements.		0	Actions/services for EAP were met.	
Scope of service:	School-wide		Scope of service:	School-wide
x__ ALL			x__ ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		No changes to actions, services or goals.		

Original GOAL from prior year LCAP:	4. Pupil Outcomes: Priority 4 (Achievement)		Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>x</u> 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
	AP completion			
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	At a minimum, students take the AP level of core classes (AP English, Math, Science, and History).		Actual Annual Measurable Outcomes:	Outcomes met.
LCAP Year: 2015-2016				
Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services	
All high school students will be encouraged and supported in the taking of all AP exams. College Counselor coordinates student signup, administration of exams, and tracks passage of AP exams with score of 3 or higher.		\$7500	Actions/services for AP were met.	
Scope of service:	School-wide		Scope of service:	School-wide
<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)			<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		No changes to actions, services or goals. Expenses may go up if exam costs increase.		

Original GOAL from prior year LCAP:	4. Pupil Outcomes: Priority 4 (Achievement)		Related State and/or Local Priorities:	
	Provide additional supports to ensure academic achievement		1__ 2__ 3__ 4_x 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Participation and outcomes of Math enrichment class, CAHSEE support class monitored by advisory, academic and counseling departments		Actual Annual Measurable Outcomes:	Outcomes met.
LCAP Year: 2015-2016				
Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services	
Math diagnostic and reading level diagnostic (QRI) administered at beginning of school year determines needs of incoming 6th graders.		\$700	Diagnostics were administered.	
Scope of service:	School-wide		Scope of service:	School-wide
x__ ALL			x__ ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		No changes to actions, services or goals. Expenses may go up if exam costs increase.		

Original GOAL from prior year LCAP:	4. Pupil Outcomes: Priority 4 (Achievement)		Related State and/or Local Priorities:	
	Provide one-on-one services whenever possible		1__ 2__ 3__ 4_x 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Improvement in achievement indicators such as grade reports, test results, and attendance.		Actual Annual Measurable Outcomes:	Outcomes met.
LCAP Year: 2015-2016				
Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services	
Resource Specialists are based in ELA and other classrooms to provide direct support to students, not only those with IEPs but other students needing assistance, as opposed to using a pull-out model that takes the student away from the classroom. Over 80 college students from UCSD work with students in classes each quarter		\$28000	Resource specialists worked closely with teachers to adapt curriculum.  Over 100 tutors from UCSD worked with students this year.	
Scope of service:	School-wide		Scope of service:	School-wide
x__ ALL			x__ ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		No changes to actions, services or goals.		

Original GOAL from prior year LCAP:	4. Pupil Outcomes: Priority 4 (Achievement)		Related State and/or Local Priorities:	
	English Learner Reclassification and Proficiency		1__ 2__ 3__ 4_x 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	English learners will achieve reclassification by 9 <sup>th</sup> grade and proficiency (3 consecutive years of proficient level on CST) by graduation. In 13-14, one IEP student has not reclassified by 9 <sup>th</sup> grade.		Actual Annual Measurable Outcomes	English learners achieved reclassification by 9 <sup>th</sup> grade and proficiency (3 consecutive years of proficient level on CST) by graduation. In 14-15 all students reclassified by 9 <sup>th</sup> grade.
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
			Budgeted Expenditures	Estimated Actual Annual Expenditures
For EL students to be reclassified they need to pass CELDT, have a CST score of 300 (basic) or higher, and be recommended by current ELA teacher Literacy enrichment and monitoring result in the majority of students reclassifying by grade 7.			5500	CELDT administered, literacy enrichment and monitoring was tracked, and more than 2/3 of graduating seniors received the biliteracy seal on their diploma this year. 5500
Scope of service:	School-wide		Scope of service:	School-wide
x__ALL			_x__ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			No changes to actions, services or goals – continue to check for biliteracy.	

Original GOAL from prior year LCAP:	5. Pupil Outcomes: Priority 8 (Other Student Outcomes)		Related State and/or Local Priorities:	
	ACT, PSAT, and SAT exam completion		1__ 2__ 3__ 4__ 5__ 6__ 7__ 8_x COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Counseling team coordinate process and monitor test results.		Actual Annual Measurable Outcomes	Outcomes met
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
			Budgeted Expenditures	Estimated Actual Annual Expenditures
All sophomores and all high school students take the ACT All 9 <sup>th</sup> and 11 <sup>th</sup> graders will take the PSAT All high school students take the SAT			\$0	Services met. \$0
Scope of service:	School-wide		Scope of service:	School-wide
x__ ALL			x__ ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			No changes to actions, services or goals. Some exams may be taken by more students in the future if funding allows.	



Original GOAL from prior year LCAP:	5. Pupil Outcomes: Priority 8 (Other Student Outcomes)		Related State and/or Local Priorities:
	AP testing		1__ 2__ 3__ 4__ 5__ 6__ 7__ 8_x COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All
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Expected Annual Measurable Outcomes:	College Counselor tracks % of students who complete testing reqts for admission to UC and CSU universities	Actual Annual Measurable Outcomes	Current data not yet available.
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**LCAP Year: 2015-2016**

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Annual Expenditures
10 <sup>th</sup> graders take at least 1 AP exam (Euro Hist). 11 <sup>th</sup> graders take at least 2 AP Exams (Eng Lang & US Hist). 12 <sup>th</sup> graders take at least 2 (Eng Lit & US Gov). All students take Spanish through the AP Spanish class. Upon graduation, all students will have taken at least 6 AP exams, with most students taking at least 9 AP exams.	\$37,357	Services met.	\$37,357
Scope of service: School-wide x__ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)		Scope of service: School-wide x__ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient Other Subgroups:(Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	No changes to actions, services or goals. Some exams may be taken by more students in the future if funding allows.
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Original GOAL from prior year LCAP:	5. Pupil Outcomes: Priority 8 (Other Student Outcomes)		Related State and/or Local Priorities:
	College readiness and application		1__ 2__ 3__ 4__ 5__ 6__ 7__ 8_x COE only: 9__ 10__

Local : Specify \_\_\_\_\_

Goal Applies to:		Schools: All			
		Applicable Pupil Subgroups: All			
Expected Annual Measurable Outcomes:	College counselor announces between \$1M and \$2M in scholarships for graduating seniors annually		Actual Annual Measurable Outcomes	\$1.6M in scholarships/funding for graduating class of 2015.	
LCAP Year: 2015-2016					
Planned Actions/Services			Actual Actions/Services		
			Budgeted Expenditures	Estimated Actual Annual Expenditures	
College counselor utilizes Naviance software for scholarship apps Annual onsite financial aid instruction & ongoing support from UCSD FinAid			\$37,357	Services met. \$37,357	
Scope of service:	School-wide			Scope of service:	School-wide
x ALL		x ALL			
OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____		OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify) _____			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			No changes to actions, services or goals. Some exams may be taken by more students in the future if funding allows.		

Original GOAL from prior year LCAP:	5. Pupil Outcomes: Priority 8 (Other Student Outcomes)		Related State and/or Local Priorities:	
	Accessibility to higher education		1__ 2__ 3__ 4__ 5__ 6__ 7__ 8_x COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	College counselor announces between \$1M and \$2M in scholarships for graduating seniors annually		Actual Annual Measurable Outcomes	\$1.6M in scholarships/funding for graduating class of 2015.
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
			Budgeted Expenditures	Estimated Actual Annual Expenditures
College counselor utilizes Naviance software for scholarship apps Annual onsite financial aid instruction & ongoing support from UCSD FinAid			\$37,357	Services met. \$37,357
Scope of service:	School-wide		Scope of service:	School-wide
x__ALL			x__ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			No changes to actions, services or goals.	

Original GOAL from prior year LCAP:	<b>6. Engagement: Priority 3 (Parent Involvement)</b> Provide opportunities for parent input and promote parent participation	Related State and/or Local Priorities: 1__ 2__ <u>3_x</u> 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
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Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All
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Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>Attendance is between 200-300 parents at monthly meetings</li> <li>Monthly parent meetings to meet the most identified parent needs</li> <li>100% immunization and form submission, instruction begins without bureaucratic distractions</li> <li>Attendance at meetings, calls/emails to school, successful matching of new students with supports.</li> <li>100% of all students apply to a UC or CSU campus in addition to private colleges</li> <li>Attendance sheets</li> <li>100% of students apply for financial aid</li> <li>Monitoring of student progress across a variety of assessments by Advisory teacher in conjunction with Student Services Team</li> <li>Increase in ability to use technology to communicate with school, monitor student progress</li> </ul>	Actual Annual Measurable Outcomes	All expectations met in 2015.
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**LCAP Year: 2015-2016**

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<ul style="list-style-type: none"> <li>Monthly Saturday morning parent meetings: free parking, child care, guest speakers, translation, college prep information regarding application and registration process, financial aid applications</li> <li>Monthly PTA Executive Committee meetings to discuss shared goals and projects.</li> <li>Enrollment and Orientation Day Saturdays - Newly-enrolled students and their parents learn about school policies and procedures, complete forms, buy uniforms, get bus routes</li> <li>New Parent Academy: Welcome to parents of entering students with information on providing home environment conducive to learning, explanation of advisory, info on curriculum, resources, expectations, pathways of communication, services available.</li> <li>12<sup>th</sup> Grade Student and Parent College Information Saturday</li> </ul>	\$20,404	Services completed.	\$20,404

<ul style="list-style-type: none"> <li>• 11<sup>th</sup> Grade Student and Parent College</li> <li>• Information Saturday</li> <li>• 12<sup>th</sup> Grade Financial Aid Saturday – UCSD financial aid team walks parents through the app online</li> <li>• Student Roundtables: Parents invited to discuss their student's performance and engagement, strategies for success</li> <li>• Computers 4 Kids non-profit offers discounted recycled computers to parents</li> </ul>					
Scope of service:	School-wide		Scope of service:	School-wide	
x__ALL			x__ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		No changes to actions, services or goals.			

Original GOAL from prior year LCAP:	6. Engagement: Priority 3 (Parent Involvement)		Related State and/or Local Priorities:	
	Improve parental access to student information		1__ 2__ 3 <u>x</u> 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> <li>Staff, students, parents will have access to a user-friendly, real-time data monitoring system (Aeries.com)</li> </ul>		Actual Annual Measurable Outcomes	Aeries parent portal opened in Fall 2014. Combined with EduLink robodialer system, parent response to events and deadlines has increased.
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
<ul style="list-style-type: none"> <li>Calls, emails to advisory and other teachers, calls to school</li> </ul>		\$0	Services completed. \$0	
Scope of service:	School-wide		Scope of service:	School-wide
<u>x</u> ALL			<u>x</u> ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			No changes to actions, services or goals.	

Original GOAL from prior year LCAP:	6. Engagement: Priority 3 (Parent Involvement)		Related State and/or Local Priorities: 1__ 2__ 3 <u>x</u> 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
	Maintain inclusion of parents in important goals			
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Measure parent satisfaction with school in general, consider additional ideas for improvement Measure parent satisfaction with available communication pathways		Actual Annual Measurable Outcomes	Parent satisfaction with school and with communication pathways is increased due to Edulink and Parent Portal.
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
			Budgeted Expenditures	Estimated Actual Annual Expenditures
Annual parent survey to identify needs, satisfaction, concerns. EduLink (robo-dial) software available to send home advance notice of critical events, important updates, and emergency notifications.			\$1761	\$1266
Scope of service:	School-wide		Scope of service:	School-wide
x__ ALL			x__ ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient Other Subgroups:(Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			No changes to actions, services or goals.	

Original GOAL from prior year LCAP:	7. Engagement: Priority 5 (Pupil Engagement)		Related State and/or Local Priorities:	
	Maintain positive attendance rates		1__ 2__ 3__ 4__ 5_x 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Daily attendance monitoring – immediate calls home, letters to home, reminders in newspaper and bulletin with attendance data Weekly check-in at student services meeting regarding progress of need-identified students		Actual Annual Measurable Outcomes	Outcomes met.
LCAP Year: 2015-2016				
Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services	
Students have access to support personnel in the areas of health, social/emotional and/or behavior as needed. Networking of supports by school psychologist, middle and high school counselors, clinical psychologists, vice principal.		\$400,000	Professional services rendered	
Scope of service:	School-wide		Scope of service:	School-wide
x__ ALL			x__ ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient Other Subgroups:(Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		No changes to actions, services or goals.		



Original GOAL from prior year LCAP:	7. Engagement: Priority 5 (Pupil Engagement)		Related State and/or Local Priorities:	
	Provide opportunities for participation in athletics		1__ 2__ 3__ 4__ 5_x 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Team games and activities coached by highly-qualified teachers Preuss will add CIF cross country to its list of sports in the fall of 2014		Actual Annual Measurable Outcomes	Outcomes met.
LCAP Year: 2015-2016				
Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services	
Preuss offers the following sports opportunities to its students: Girls Volleyball, Boys Soccer, Girls Soccer Boys Basketball, Girls Basketball Boys Lacrosse CIF Cross Country		\$40,000	Coaches, referees, some transportation provided for participation in athletics.	
Scope of service:	School-wide		Scope of service:	School-wide
x__ ALL			x__ ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient Other Subgroups:(Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		No changes to actions, services or goals.		

Original GOAL from prior year LCAP:	7. Engagement: Priority 5 (Pupil Engagement)		Related State and/or Local Priorities:	
	Provide opportunities for student leadership activities		1__ 2__ 3__ 4__ 5_x 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Club meetings, notes, school and off-campus activities supported by guidance of teachers and VP		Actual Annual Measurable Outcomes	Strong club activity in 2015.
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
			Budgeted Expenditures	Estimated Actual Annual Expenditures
Youth at Law, Lorax Garden Club, Chelsea's Light Peer Corps, Science Olympiad, Model United Nations, National Honors Society, Robotics, First Lego League, Interact Club, Running Club, Ecology Club, Gay Straight Alliance, Debate Club, Anime Club, Surf'n Serve, Global Youth Project, Dreamers, Multicultural Club, Therapeutic Writing Club, SAT/ACT Prep Club			\$0	\$0
Scope of service:	School-wide		Scope of service:	School-wide
x__ ALL			x__ ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			No changes to actions, services or goals.	

Original GOAL from prior year LCAP:	8. Engagement: Priority 6 (School Climate)		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_x 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
	Minimize health-related absences or barriers			
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Tracking of all health interventions, illness trends, immunizations, parent/family linkages to community resources such as clinics, insurance coverage		Actual Annual Measurable Outcomes	In addition to tracking and training, Preuss hosted a Health Fair in May with the UCSD BS in Public Health department. Preuss absenteeism rate for 13-14 = 15/844, or .0177. Preuss absenteeism rate for 14-15 = 25/846, or .0295.
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
			Budgeted Expenditures	Estimated Actual Annual Expenditures
Preuss employs a full-time nurse who ensures a 100% immunization rate, and educates students and families in health practices such as adequate nutrition and disease prevention. Provides vision and hearing screening. Annual staff training in CPR, bloodborne pathogens.			\$123,435	\$139,006
Scope of service:	School-wide		Scope of service:	School-wide
x__ ALL			x__ ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient Other Subgroups:(Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			No changes to actions, services or goals.	

Original GOAL from prior year LCAP:	8. Engagement: Priority 6 (School Climate)		Related State and/or Local Priorities:	
	Monitor student climate, improve suspension and expulsion rates		1__ 2__ 3__ 4__ 5__ 6_x 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Improvement in rates along with other performance indicators discussed at student services		Actual Annual Measurable Outcomes	Preuss suspension rate for 13-14: 22/844, or .0260 Preuss suspension rate for 13-14: 24/846, or .0283 Preuss expulsion rate for 13-14: 5/844, or .0059 Preuss expulsion rate for 14-15: 4/846, or .0047
LCAP Year: 2015-2016				
Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services	
Preuss employs a full-time supervisor to assist during bus arrival and departure, during passing and lunch periods and at sports activities. Weekly student services meetings are held to address individual student needs and situations.		\$56,691	Supervision occurred as scheduled.	
Scope of service:	School-wide		Scope of service:	School-wide
x__ ALL			x__ ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient Other Subgroups:(Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		No changes to actions, services or goals.		

Original GOAL from prior year LCAP:	8. Engagement: Priority 6 (School Climate)		Related State and/or Local Priorities:	
	Anti-bullying environment		1__ 2__ 3__ 4__ 5__ 6_x 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	Chelsea's Light annual report, discussion at student services and related meetings.		Actual Annual Measurable Outcomes	Activities continued under guidance of counselor and ASB teacher.
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
			Budgeted Expenditures	Estimated Actual Annual Expenditures
Under the guidance of school counselor and teacher, Chelsea's Light Foundation funds a group of students to become trained and groomed as peer counselors for the student body			\$4700	Peer counselor training and mentoring occurred as planned and are scheduled to continue. \$4700
Scope of service:	School-wide		Scope of service:	School-wide
x__ ALL			x__ ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			No changes to actions, services or goals.	

Original GOAL from prior year LCAP:	8. Engagement: Priority 6 (School Climate)		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_x 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
	Provide individualized academic, career, and personal support through mentoring program			
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Maintain recruitment program of additional mentors, assess effectiveness of program through annual survey, quarterly meetings, and mentor appreciation event. Track mentoring activity using software, provide mentoring PD and/or guest speakers.		Actual Annual Measurable Outcomes	Outcomes met.
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
			Budgeted Expenditures	Estimated Actual Annual Expenditures
Over 60 background-checked mentors work with students who apply to the program or are identified by student services as needing a mentor. Matches may last several years and provide career/workplace discussion opportunities and off-campus activities not always available to first-in-family students.			\$20,404	\$20,404
Scope of service:	School-wide		Scope of service:	School-wide
x__ ALL			x__ ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			No changes to actions, services or goals.	