

Dr. Matthew Steitz *Principal*

PREUSS SCHOOL Site Operations Circular 1003

Date:	August 25, 2020
Subject:	Process For Scholars Who Are Not Doing Assignments
Departments and/or	
Persons Concerned:	Teachers, Parents, Scholars, Front Office Staff, Administration
Reference:	
Action Doquested.	Processes for working with scholars not participating in remote learning
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Purpose:	To give policy and procedures to Teachers and Front Office Staff
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	Role of Content Teacher
	Step 1: Send an email to scholars on Google Classroom.
	Step 2: For scholars who don't respond within 24 hours, contact advisory
	teachers with notification that contact was made and provide the advisory teacher
	with an update on assignments/progress in class.
	<u>Step 3:</u> Continue weekly as needed.
	Role of Advisory Teacher
	Step 1: Content teacher emails advisory teacher (and may CC counselor) about
	scholar concern. Consolidate information from content teachers and contact
	family. Log contact on Interventions Tab in Aeries.
	Step 2: Two Options
	• Escalate to Counselors If
	• Scholars don't respond within a week
	Social Emotional/Mental Health Concern
	Home-Life Concern
	Repeated Pattern



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- Notify counselors, and if necessary, SPED team. Counselors will work with the advisory teacher to reach out to scholar and family and develop improvement plans.
- Scholars report academic concern
- Advisory teacher will make a plan in conjunction with the content teacher and scholar.

Step 3: Advisory teacher emails updates back to content teachers.

Process for Scholars Who Are MIA Role of Front Office Staff

<u>Step 1:</u> Scholars are not in attendance \rightarrow Patty and Vanessa are making phone calls.

<u>Step 2:</u> Patty and Vanessa may reach out to counselors for further support if pattern continues. Patty, Vanessa, and/or Counselors will also reach out to the advisory teacher.

<u>Step 3:</u> Process will escalate in the front office. Counselors will reach out to admin.

Role of Advisory Teacher

If you do end up hearing from a scholar who is truant, notify attendance immediately.

Background:

Teachers have been dealing with scholars in the remote learning environment who do not attend courses remotely, respond to teacher outreach or turn in assignments.

Overview of Ed Code:

Noncompliance:

APPROVED:

Matthew Steitz Ed.D. Principal serving The Preuss School UCSD REV. KAM 8/25/20

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